



Separated Families Assessment Questionnaire

Version 1.2 - 18/01/2017

Note to interviewers:

REACH is conducting this study on behalf of the Mixed Migration Platform, a partnership between seven humanitarian organisations to provide quality information about and for people on the move.

This questionnaire is intended for individual interviews with people who are part of separated families, meaning that one or more of their family members has migrated to Europe. The assessment aims to examine how people decide to migrate, and how migration affects the family members left behind.

When conducting each interview, note that you do not have to ask all the prompts, instead use the ones that are most relevant to understand the main questions in each section. When writing notes, try to be as specific as you can. You do not have to write everything, but ensure you note the key information, including quotes where they help to explain a point.

d Please fill out sections 1 &d Write or tick boxes as app	& 2 before the interviewee arrives. propriate
Section 1. Basic information	
Form ID: (Eg. SYR01)	Interviewer name:
Section 2. Selection criteria	
Gender	□ Woman □ Man
Displacement status	□ Non-displaced □ IDP □ Refugee
Nationality	□ Iraqi □ Syrian □ Afghan
Location of interview	Town/City: Country:
Date of interview	Town/City: Country: Day: Month: Year:
d Please read this section to	o the participant
Introduction and informed cons	ent
Hello, my name is and because we are conducting a surv	d I work for humanitarian organisation called REACH. We would like to speak to you today vey of people with family members that have travelled to Europe.
	nutes. It aims to better understand the reasons why some people travel and some stay he ways in which migration has affected people like you who stayed – both positively and
The survey is completely confident services you may access.	ntial and the answers you give will have no impact on any assistance you may receive or any
aspirations. When you answer the	aring about your experiences in order to better understand your problems, concerns and ese questions, please give as much detail as you can. If at any point you feel uncomfortable, estion and can move on to the next one. You can also stop the interview at any time.
Before we start, do you confirm th	at you are happy to take part in the interview? ☐ Yes ☐ No
	se continue with the interview. If not, thank them for their time.
Section 3: Profile	
Name/pseudonym	Are you happy for us to use your first name? If not, can you provide a pseudonym?
Age:	How old are you?
Only if refugee or IDP	
Place of origin	Where is your place of origin?
Length of displacement	When did you leave? (month/year)





		How long have you bee	en living in this curre	ent location? (specify months / years)	
Socio-eco	onomic background	What was your family's main source of income in the past month?				
∌ Ti	he next questions are ab	out the person who migrate	ed			
	hip to migrant(s)					
Migrant a	,	Which family member(s) left for Europe? Eg. Brother / cousin. For each, note their age and gender, if not already clear.				
Migrant g		Use as many lines as y		go ana gonac	or, in riot air oddy crodi.	
9 9	o(o)			Age	Gender	
		Relationship		Age	Gender	
		Relationship		Age	Gender	
		Relationship				
		embers left together, ask abo ving questions about one m o			ns. If family members left at	
Migration key facts		Where is the person that migrated now? (list all cities, countries)				
		When did they leave from	om here? (month, y	ear)		
		How long did it take the	m to reach Europe	? (specify day	rs or months)	
		How long did it take the	m to reach their inte	ended destina	ation? (specify days or months)	
		d If this person has s	ince returned, wher	and why?		
	: Decision-making					
		o decided to go and why				
	-making process:	Tell me about the decis	ion for this person/t	hese people t	to migrate.	
Prompts:						
		s it an individual or joint decis				
4.11			people (eg. other fa	mily members	s, friends, community members)	
	before travelling? Who					
4.12	•	reasons behind the decision	to travel?			
4.13	Of these, which were m	nost important?				
		o decided to stay and why?				
Prompts		,, ,				
4.20		was it an individual or joint of	lecision?			
4.21	If a joint decision, who else was involved?					
4.22			other people (eg. c	other tamily m	nembers, friends, community	
4.00	members)? Who and when?					
4.23	· · · · · · · · · · · · · · · · · · ·					
4.24	Of these, which were m	nost important?				
d 7	his question is about how	w the idea of migration deve	loped			
Prompts:						
4.30	For the person who left place?	f, do you know what first 'pla	nted' the idea for th	is person to ti	ravel to Europe in the first	
4.31	When (month, year) did	d migration first start to feel l	ike it might be a god	od rather than	a bad option for this person?	
4.32		or reasons that helped the in				
4.33		for migration to be a viable				
	members?				•	
4.34	Of these, which were m	nost important?		Of these, which were most important?		





This question is about how the person decided upon a destination

Prompts

- 4.40 Can you remember when the person who left first decided on a **destination**?
- 4.41 What were the reasons for choosing this destination? Which were most important?
- 4.42 How did they choose a destination? Who (if anyone) influenced this choice?
- 4.43 Did the intended destination change either before or during travel? If so, why and when?
- 4.44 What were the reasons for this location to be a viable option for this person, but not for you or other family members?
- 4.45 Once they left, did the intended destination change? If so, why and when? Did this have any effect on the decision for you or others to travel as well?

This question is about how the person decided upon a route

Prompts

- 5.50 Can you remember when the person who left first decided on a **route**?
- 5.51 What were the reasons for choosing this route? Which were most important?
- 5.52 How did they choose a route and a means of travel? Who (if anyone) influenced this choice?
- 5.53 What were the reasons for this route to be a viable option for this person, but not for you or other family members?
- 5.54 Either before or during travel, did the intended route change? If so, why and when? Did this have any effect on the decision for you or others to travel as well?

Section 5. Preparation for travel

This question is about **how** the family prepared for this person to leave

Preparations at household level:	Once the decision was made to travel to Europe, tell me about the preparations for the
	journey.

Prompts:

- 6.10 Who (if anyone) helped to pay the costs associated with the journey?
- 6.11 Were you able to use existing savings? Or were other strategies used? If so, what? How (if at all) did they affect the rest of the family?
- 6.12 Did you and your family make any "contingency plans" to ensure the wellbeing of the rest of the family once this person left? If so what? (Examples might include: moving in with friends or other family members, applying for official documentation because the head of household will leave, transferring or selling assets to stop them being acquired by force etc.)

Section 6: Effects of migration on those left behind

This section is about how migration has affected those left behind

Practical changes	Tell me about some of the changes to your everyday life since your family member(s)
	left for Europe.

Prompts:

For you and other remaining family members, have you seen any changes in relation to...

- 6.10 Livelihoods? If so, what? Who was affected?
- 6.11 Household **income**? If so, what? Who was affected?
- 6.12 Access to humanitarian aid? If so, what? Who was affected?
- 6.13 **Security / protection?** If so, what? Who was affected?
- 6.14 **Services** (eg. healthcare, education, access to legal documents) If so, what?
- 6.15 Have there been any other challenges, including things you were not expecting?
- 6.16 Are there any other positive changes, including any you were not expecting?
- 6.17 Overall, have the changes been positive or negative?

Changing relationships,	Tell me about any changes to relationships, aspirations and intentions in your family
aspirations & intentions	since this person/people left for Europe
Prompts:	





- 6.20 Has migration changed people's roles and responsibilities within the family? If so, how?
 - Who earns the money?
 - Who manages the family's assets?
 - Who makes the decisions about healthcare, education, and other spending?
- Has migration affected men, women, boys or girls in the family differently? Ask about whether different members of the family are doing different things compared to before? If so what?
- 6.22 How have **you** personally been affected by these changes?
- How often are you in contact with the family member(s) who migrated to Europe? How do you stay in touch? 6.30
- 6.31 If you or other family members planned to travel to Europe in the future, have plans or intentions changed? How and why
- 6.32 Has your perception of the migration journey changed? If so, how?
- 6.33 Has your perception of life in Europe changed? If so, how?
- 6.34 Overall, does migration to Europe seem to you to be a more or less of viable option than before your family member(s) left?

Open question	Is there anything else you would like to tell me about that you have not been able to
	mention so far?

Please read this section to the participant

End of interview

This is the end of the interview. Thank you very much for taking the time to speak with me today – we really appreciate your help. Before we finish, do you have any questions for me?

Additional notes

Use this space for extra notes. Ensure you write the relevant section and prompt number.