

GENDER BASED VIOLENCE (GBV) SAFETY AUDIT FOR IDPs IN INFORMAL SETTLEMENT/GOZARS DIRECT OBSERVATION TOOL

INTRODUCTION and METHODOLOGY

Safety audits are generally conducted in camps or settlements during displacement but can be used to assess safety and security concerns for women, girls, men, and boys in any geographic location with specific boundaries. The safety audit tool is based on visual observation as a means of assessing risks related to the physical structure and layout, resource availability, and provision of humanitarian services and assistance, and with a special focus on reducing GBV risks.

This tool is based upon observation. This is not a key informant, focus group discussion or service mapping tool. The purpose of this tool is to identify particular risks faced by women, girls, men and boys, associated to the settlement layout and in the access to resources and services.

Trained psychosocial or protection staff will conduct “visits” to the target areas and will use this observation tool as method of collecting information; it is important staff are trained on survivor-centered approach and other key principles to be able to respond to disclosure of GBV incidents. Before the observation visits, staff will gather information on available protection services on site/in proximity of site location and potential referral options if cases are identified during the audit exercise, it is recommendable to coordinate with GBVSC to obtain service mapping for the area assessed. In addition, trained staff will be accompanied by a community representative which will be able to provide additional information to complete the observations.

Observers should be aware of evacuation plans, site security plan and procedures in case of an emergency. Staff must consider the potential risks (like carrying hard copies of the tools) and plan the necessary safety mitigation measures before the data collection.

In order for this assessment to be conducted in a convenient manner and take into account the social and traditional norms prevalent in Afghanistan, it is highly recommended for female assessors to be accompanied by a male/mahram assessor. In insecure areas where there is a presence of armed actors or where being seen collecting information may put staff or community members at risk, it is advisable for a community mobiliser belonging to the site or alternatively a site volunteer to conduct the observations to ensure a better acceptance by the local community, and overall safety of all staff involved.

Prior to conducting a direct observation visit, it is important to introduce yourself to the person responsible for the ISET/gozar or one of the site residents acting as a site’s representative/focal point (Wakil-e-gozaar/community leader), as well as to any individuals you speak with so that they know who you are and why you are there.

- During the Direct Observation visit, introduce yourself and your organization and explain the purpose of the Safety Audit to any member of the community with which you engage. Do not make any promises or raise expectations for assistance.
- Observe and respect cultural principles, norms and sensitivities, particularly on gender.

- Do no harm: ensure that your visit and questions do not put individuals in danger of negative repercussions.
- Beware of the types of information that may be socially or politically sensitive.

Immediately after the physical observation, observers will hold a short meeting to debrief with the team, compare observations, fill in the form jointly, summarize needs and make recommendations. If appropriate and safe to do so, assessors may also wish to take photos of the area.

KEY INFORMATION			
Objective	Reduce risks in the informal settlement environment in Afghanistan.		
Date and time of assessment:		Province of assessment:	
Assessment team names and gender:		District/Nahiya of assessment:	
		ISET/gozar of assessment:	
Name of organization(s) conducting the assessment:		Site section (<i>optional</i>):	

OVERALL LAYOUT – Shelter	
1. What is the most common type of shelter in this location? <i>Please indicate average number of shelter of each type</i>	<input type="checkbox"/> Mud house <input type="checkbox"/> Bricks shelters <input type="checkbox"/> Makeshift shelter <input type="checkbox"/> Unfinished/damaged building <input type="checkbox"/> Collective centre (specify building type) <input type="checkbox"/> Tents <input type="checkbox"/> Caravans/Prefab/container <input type="checkbox"/> RHU <input type="checkbox"/> Other:
2. Do several families share the same shelter?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown
3. Are there unoccupied shelters?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown
4. Do most (more than 50%) of the shelters have a door that can lock?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown
5. If above is yes, where does the door lock? (<i>Tick one</i>)	<input type="checkbox"/> On the inside <input type="checkbox"/> Outside <input type="checkbox"/> Both

<p>6. Do shelters appear to provide enough privacy within the shelter?</p> <p>6.1. between the members sharing the shelter (women, children, etc.?)</p> <p>6.2. between neighboring shelters?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown <input type="checkbox"/> Not applicable</p> <p>Add description:</p>
<p>7. Do shelters appear to provide enough separation for privacy between shelters?</p>	<p><input type="checkbox"/> Yes, less than 2 meters <input type="checkbox"/> Yes, more than 2 meters</p> <p><input type="checkbox"/> No <input type="checkbox"/> Unknown</p> <p>Add description, e.g. presence of</p> <ul style="list-style-type: none"> • Screens _____ • Fences _____ • Other _____
<p>8. Is the site/settlement fenced?</p>	<p><input type="checkbox"/> Yes – the fence is in good condition</p> <p><input type="checkbox"/> Yes – there is evidence of holes in the fence</p> <p><input type="checkbox"/> Partially</p> <p><input type="checkbox"/> No fence.</p> <p>If no fence, please describe the risks related to the absence of fencing specific to the site assessed (e.g. presence of a road nearby, risk of falling from an unfinished/damaged building, etc.)</p>
<p>9. Does the site have access to electricity?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>10. Does the site have public lighting installed and working?</p>	<p><input type="checkbox"/> Yes, most of the site has public lights</p> <p><input type="checkbox"/> Yes, but just some streets have public light</p> <p><input type="checkbox"/> No, there are no public lights</p>
<p>11. Is the electricity for the public light provided by the government grid or is it provided by private generator? Specify if other.</p>	<p><input type="checkbox"/> Governmental electricity (legal connection)</p> <p><input type="checkbox"/> Governmental electricity (illegal connection)</p> <p><input type="checkbox"/> Private generator</p> <p><input type="checkbox"/> Community solar systems</p> <p><input type="checkbox"/> Individual solar systems</p> <p><input type="checkbox"/> No electricity</p> <p><input type="checkbox"/> Other, please indicate electricity source _____</p>
<p>12. Do most shelters have access to electricity?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown</p>
<p>13. Is the electricity for shelters provided by the government grid or is it provided by private generator? Specify if other.</p>	<p><input type="checkbox"/> Governmental electricity (legal connection)</p> <p><input type="checkbox"/> Governmental electricity (illegal connection)</p> <p><input type="checkbox"/> Private generator</p> <p><input type="checkbox"/> Community solar systems</p> <p><input type="checkbox"/> Individual solar systems</p>

	<input type="checkbox"/> No electricity <input type="checkbox"/> Other, please indicate electricity source ____
14. Are there sufficiently wide walkways to allow people to walk past easily?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None
15. Are there obstructions in any of the existing pathways that would prevent persons from being able to evacuate in an emergency?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None Please describe:

LIGHTING – TO BE COMPLETED WITH FEEDBACK FROM COMMUNITY REPRESENTATIVE

1. Does night lighting work?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None
2. Is there adequate lighting on paths to latrines?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None Please describe:
3. Is there adequate lighting on paths to showers?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None Please describe:
4. Are water points, health posts, and other services well lit?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None Please describe:
5. Is there lighting in the roads leading to the main streets (Close village)	<input type="checkbox"/> Yes <input type="checkbox"/> No
6. In general, do people use flashlights?	<input type="checkbox"/> Yes <input type="checkbox"/> No

RECOMMENDATIONS

Please list your conclusions and any critical/additional observation

SUMMARY OF NEEDS

Please list needs you observed

OVERALL LAYOUT - Water and Sanitation	
1. Indicate the location and type of water points existing in the settlement –pumped well, water tank, public; piped water, protected; spring, well or kariz, unprotected; surface water; private water points	
1)	
2)	
3)	
4)	
5)	
6)	

2. Are the water points in a secure location and at walkable distance?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None Please explain:
3. Are women and girls using the water points?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None
4. Are water points accessible for persons with special needs?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None If few or none, please explain what provisions are needed to enable access:
5. Do women and girls have to walk past groups of men or boys when walking to the water point?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None Please describe:
6. Do water point tap stands (where females wash clothing or dishes) have a private area?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None Please describe:
7. Are the access routes to these water points accessible to men?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None If necessary, please describe:
8. Are the access routes to these water points accessible to women?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None If necessary, please describe:
9. Are the access routes to these water points accessible to boys (6-17 years of age)?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None If necessary, please describe:
10. Are the access routes to these water points accessible to girls?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None If necessary, please describe:
11. Are the access routes to these water points accessible to persons with special needs?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None If necessary, please describe:
12. Distance from furthest household to water points – in Meters?	_____ meters
13. How long does it usually take to collect water (from the time of arrival to the water point until the water is fetched)?	_____ minutes
14. Are there armed actors visible in the vicinity of water points?	<input type="checkbox"/> Yes <input type="checkbox"/> No

RECOMMENDATIONS <i>Please list your conclusions and any critical/additional observation</i>	
SUMMARY OF NEEDS <i>Please list needs you observed</i>	
Access to Sanitation Facilities	
1. Are the latrines communal? <i>If latrines are at HH-level, go directly to question 14.</i>	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None
2. Specify total number of functioning communal latrines:	
3. Average number of households sharing a communal latrine:	(households/latrine) =
4. Are there gender-segregated communal latrines? (if NO, skip to question 11)	<input type="checkbox"/> Yes <input type="checkbox"/> No
5. If yes, specify total number of communal male latrines:	_____ Latrines _____ Average Males Per Latrine
6. If yes, specify total number of communal female latrines:	_____ Latrines _____ Average Females Per Latrine
7. Do female communal latrine units have privacy protection?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None If yes, what is the material: <input type="checkbox"/> Plastic sheeting <input type="checkbox"/> Tin sheeting <input type="checkbox"/> Blankets <input type="checkbox"/> Other
8. Total number of female latrines with privacy areas/screens/curtains?:	What material is the privacy screen made of? <input type="checkbox"/> Plastic sheeting <input type="checkbox"/> Tin sheeting <input type="checkbox"/> Mix of plastic and tin <input type="checkbox"/> Blankets <input type="checkbox"/> Other
9. If existent, are the communal latrines for males and females physically separated?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None If yes, how far apart are they, in meters:
10. Do males use female designated latrines?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None If all/most/some/few, please explain:
11. Are the latrines accessible for persons with special needs?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None If necessary, please describe:

12. Are the communal latrines being kept clean?	<input type="checkbox"/> Yes <input type="checkbox"/> No If so, what percentage of latrines are clean? <input type="checkbox"/> (less than 50%) <input type="checkbox"/> (50 to 75%) <input type="checkbox"/> (100 %)
13. For sites with latrines in HH shelters, do all shelters have their individual latrines?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None Indicate the % of private latrines: Indicate the % of communal latrines:
14. Are latrines and showers (communal and private) separated? (in 2 different spaces)	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None Please describe:
15. Do latrines (communal and private) have functional doors with locks?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None If necessary, please describe:
16. How many latrines (communal and private) have functioning lights inside, specify the number?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None
17. How many latrines (communal and private) have functioning lights outside, specify the number?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None
18. Do you observe signs of open defecation?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please describe:
19. On average what is the walking distance in minutes from the furthest shelter to the nearest latrine?	_____ <u>minutes</u>
RECOMMENDATIONS <i>Please list your conclusions and any critical/additional observation:</i>	
SUMMARY OF NEEDS <i>Please list needs you observed:</i>	

Washing/bathing facilities	
1. Are the showers or bathing facilities communal or private? (if only private, skip to question 12)	<input type="checkbox"/> Communal <input type="checkbox"/> Private <input type="checkbox"/> Both, precise the predominant type of shower/bathing unit:
2. Please specify the total number of communal shower or bathing units:	Total number of showers/bathing units = _____
3. Average number of households per communal shower/bathing facility?	(households/ shower) = _____
4. Are communal showers/bathing units being used by men, women, or both?	<input type="checkbox"/> Used only by men <input type="checkbox"/> Used only by women <input type="checkbox"/> Used by both men and women, different facilities for men and women <input type="checkbox"/> Used by both men and women, all share same facilities
5. Are there communal showers/bathing facilities separated for genders well marked for males and females?	<input type="checkbox"/> Yes <input type="checkbox"/> No
6. Please specify total number of male functioning shower or bathing units:	_____units _____Average males Per unit
7. Please specify total number of female functioning shower or bathing units:	_____units _____Average females Per unit
8. Are the showers/bathing facilities accessible for people with special needs?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None
9. Is there a privacy area around the female communal showers/bathing facilities?	<input type="checkbox"/> Yes <input type="checkbox"/> No If so, how many? _____
10. What material is the privacy screen made of:	<input type="checkbox"/> Plastic sheeting <input type="checkbox"/> Tin sheeting <input type="checkbox"/> Other
11. Are the communal shower/bathing units for males and females physically separated?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how far apart are they, in meters:
12. How far away are the communal showers/bathing facilities to households, in meters?	_____meters

13. How many showers/bathing units (communal or private) have functioning lights inside, specify the number?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None
14. How many showers/bathing units (communal or private) have functioning lights outside, specify the number?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None
15. How many showers/bathing units (communal or private) have functioning locks, specify the number?	<input type="checkbox"/> All <input type="checkbox"/> Most <input type="checkbox"/> Some <input type="checkbox"/> Few <input type="checkbox"/> None
16. Are women and girls using the shower/bathing facilities during the daytime?	<input type="checkbox"/> Yes <input type="checkbox"/> No If necessary, please explain:
17. Are women and girls using the showers/bathing facilities during the night-time?	<input type="checkbox"/> Yes <input type="checkbox"/> No If necessary, please explain:
18. On average what is the walking distance in minutes from the furthest shelter to the nearest shower/bathing facility?	_____minutes
<p>RECOMMENDATIONS</p> <p><i>Please list your conclusions and any critical/additional observation</i></p>	
<p>SUMMARY OF NEEDS</p> <p><i>Please list needs you observed</i></p>	

BEHAVIOR OF ISET/GOZAR RESIDENTS

1. Can residents of all ages be observed outside of shelters?	Girls (6-17 years) <input type="checkbox"/> Yes <input type="checkbox"/> No Boys (6-17 years) <input type="checkbox"/> Yes <input type="checkbox"/> No Young Women (18-24 years) <input type="checkbox"/> Yes <input type="checkbox"/> No Young Men (18-24 years) <input type="checkbox"/> Yes <input type="checkbox"/> No Adult Women (25-64 years) <input type="checkbox"/> Yes <input type="checkbox"/> No Adult Men (25-64 years) <input type="checkbox"/> Yes <input type="checkbox"/> No Elderly Women (over 65 years) <input type="checkbox"/> Yes <input type="checkbox"/> No Elderly Men (over 65 years) <input type="checkbox"/> Yes <input type="checkbox"/> No
2. Do women and girls walk alone or in a group?	<input type="checkbox"/> Alone <input type="checkbox"/> Accompanied
3. Are there groups of any particular age and gender groups gathered in locations throughout the site?	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. If yes to question 3, what demographics of groups (select all that apply)?	<input type="checkbox"/> All ages and genders <input type="checkbox"/> Primarily children (girls and boys) <input type="checkbox"/> Primarily children (boys) <input type="checkbox"/> Primarily children (girls) <input type="checkbox"/> Primarily adolescents (girls and boys) <input type="checkbox"/> Primarily adolescents (boys) <input type="checkbox"/> Primarily adolescents (girls) <input type="checkbox"/> Primarily adults (men and women) <input type="checkbox"/> Primarily adults (men) <input type="checkbox"/> Primarily adults (women) <input type="checkbox"/> Primarily elderly people (men and women) <input type="checkbox"/> Primarily elderly people (men) <input type="checkbox"/> Primarily elderly people (women)
5. What locations are individuals or groups gathered in? <i>(Select all that apply)</i>	<input type="checkbox"/> Play area <input type="checkbox"/> Shaded area <input type="checkbox"/> Open space <input type="checkbox"/> The road <input type="checkbox"/> Around homes <input type="checkbox"/> Latrine / shower areas <input type="checkbox"/> Other _____
6. What activities are individuals or groups outside of shelters engaged in? <i>(Select all that apply)</i>	<input type="checkbox"/> Conversations <input type="checkbox"/> Work <input type="checkbox"/> Play <input type="checkbox"/> Leisure activities <input type="checkbox"/> Household work <input type="checkbox"/> Cooking <input type="checkbox"/> Washing <input type="checkbox"/> Shelter/HH maintenance <input type="checkbox"/> Farming/gardening <input type="checkbox"/> Loitering <input type="checkbox"/> Other _____

ACCESS TO SERVICES	
1. Which services are available in the surrounding areas of the site? <i>(Select all that apply)</i>	<input type="checkbox"/> Emotional support from peers and family members <input type="checkbox"/> Community centers for women (with social workers or counsellors) <input type="checkbox"/> Health services from medical professionals, including mental health services <input type="checkbox"/> Legal services <input type="checkbox"/> Police report and investigation <input type="checkbox"/> Education facilities <input type="checkbox"/> Registration for pregnant women <input type="checkbox"/> Registration for new born children <input type="checkbox"/> Access to rehabilitation services (for physical disability) <input type="checkbox"/> Clinic or hospital for sexual and reproductive health services <input type="checkbox"/> None of the above <input type="checkbox"/> Other, please specify:
Health Facilities	
1. How far is the nearest Health facility?	<input type="checkbox"/> Less than 5 km <input type="checkbox"/> More than 5km (please precise if known: _____)
2. Are there female doctors in the health facility?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Do not know
3. Are there female health staff other than doctors in the facility?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Do not know
4. Are there women and girls seeking services from a health facility in the site?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Do not know
5. Are the facilities accessible by people with special needs?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
RECOMMENDATIONS <i>Please list your conclusions and any critical/additional observation</i>	
SUMMARY OF NEEDS <i>Please list needs you observed:</i>	

Schools	
1. Are there functioning schools available to the ISET community?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, tick what is available (multiple choice):	<input type="checkbox"/> Pre-school <input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> High school <input type="checkbox"/> Vocational education/course centers <input type="checkbox"/> Non formal education (NFE Center) <input type="checkbox"/> Religious school (Madrasa)
2. If there are schools in the area (ISET or surrounding gozars), what type of schools are available? (mark all that apply)	<input type="checkbox"/> Mixed <input type="checkbox"/> Boys only <input type="checkbox"/> Girls only
3. Are boys in the site attending school?	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. If no, what are the reasons why boys do not attend school?	
5. Are girls in the site attending school?	<input type="checkbox"/> Yes <input type="checkbox"/> No
6. If no, what are the reasons why girls do not attend school?	
7. Are there sufficient number of female teachers?	<input type="checkbox"/> Yes <input type="checkbox"/> No
8. Does distance and safety of the road to school affect girls from attending school?	<input type="checkbox"/> Yes <input type="checkbox"/> No
9. Have you observed any harassment or risks of harassment of girls associated with the school?	<input type="checkbox"/> Yes <input type="checkbox"/> No If necessary, please explain:
10. Where do children and youth engage in social or recreational activities?	
11. Are schools located in areas that are easily accessible and safe?	<input type="checkbox"/> Yes <input type="checkbox"/> No If no, please explain:
RECOMMENDATIONS <i>Please list your conclusions any critical/additional observation</i>	
SUMMARY OF NEEDS <i>Please list needs you observed</i>	

Markets / shops	
1. Is there a functional market or shop close to the ISET?	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. Can the population in the ISET access the market or shop?	<input type="checkbox"/> Yes <input type="checkbox"/> No If no, please explain:
3. How far do people have to travel to the market or shops? <i>Please describe the route to the market or shops, including any safety concerns for women and girls:</i>	
4. Do you observe men and women using the markets/shops?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5. Do you observe restrictions that prevent women and girls accessing markets?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain:
RECOMMENDATIONS <i>Please list your conclusions and any critical/additional observation</i>	
SUMMARY OF NEEDS <i>Please list needs you observed</i>	
Security of the ISET	
1. Are there armed actors/security actors close to the ISET? (if no, skip to question 5)	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. If yes, what type of actors? <i>(Select all that apply)</i>	<input type="checkbox"/> Taliban Armed Forces <input type="checkbox"/> Warlords <input type="checkbox"/> Militia <input type="checkbox"/> Armed gang <input type="checkbox"/> Site residents <input type="checkbox"/> Other

3. If you responded yes above, where are the actors located?	<input type="checkbox"/> Inside the ISET <input type="checkbox"/> Nearby the ISET If necessary, please describe:
4. If yes above, does this lead to any restriction of movement?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5. Are there known reports of violence/petty crime/abuse in the ISET or on the surroundings?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown
5.1 If yes, who is involved in these incidents? <i>(Select all that apply)</i>	<input type="checkbox"/> Taliban Armed Forces <input type="checkbox"/> Warlords <input type="checkbox"/> Militia <input type="checkbox"/> Armed gang <input type="checkbox"/> Site residents <input type="checkbox"/> Other
6. Are people walking around freely during the day at this ISET?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown
7. Can people walk around safely during the night at this ISET?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown
8. Are barriers/checkpoints blocking key access routes to health centers, schools or other key community and service points?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, who?
9. Are there any community-based protection mechanisms in place? How do ISET/gozar residents ensure their safety?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain:

RECOMMENDATIONS

Please list your conclusions and any critical/additional observation

SUMMARY OF NEEDS

Please list needs you observed

Additional Comments

Please provide any other observations, including those related to movements and activities of women and girls outside the ISET for water, Reproductive Health/Antenatal Care(RH/ANC) services, documentation services, shopping, higher education, employment or livelihoods, etc.