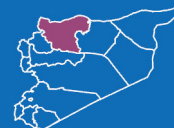


EDUCATION NEEDS ASSESSMENT

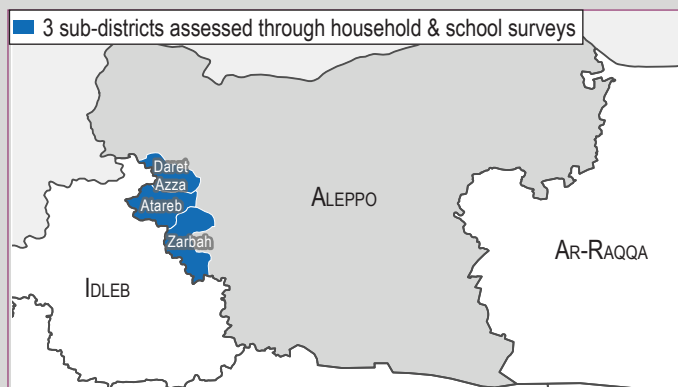
ALEPPO GOVERNORATE, MAY - JUNE 2018



Overview

Western Aleppo has experienced a high level of internally displaced people (IDP) arrivals since the beginning of the Syrian conflict along with a rapid population increase. The area also experienced massive displacements out of Zurbah sub-district in late 2017 and early 2018 due to a government of Syria offensive and a high level of armed opposition group inter-fighting. Following the battle for Aleppo city (2012-2016), Aleppo governorate has seen increased efforts to rehabilitate schools. However, schools in the governorate have continued to witness shelling and aerial bombardments throughout the 2017/2018 school year.

In the framework of the Whole of Syria Education Sector, REACH conducted an assessment of access and quality of education in opposition-held areas of northeast, northwest and south Syria to inform the 2019 Humanitarian Needs Overview (HNO) and Humanitarian Response Plan (HRP). Findings in this factsheet were drawn from a randomly selected sample of 327 households and 86 schools surveyed across three sub-districts in Aleppo governorate. Data was collected from 7 May to 21 June 2018. Household survey findings are representative at the sub-district level with a 95% confidence level and 10% margin of error. School survey findings are indicative. Findings presented in this factsheet are based on household surveys unless noted otherwise. All findings pertain to the three assessed sub-districts during the 2017/2018 school year.



Key Findings

This assessment found that 21% of children aged 6-11 and 42% of children aged 12-17 were out of school in assessed sub-districts in Aleppo governorate, mostly due to the need to work or help family and the route to school being unsafe. The most urgent educational needs in assessed sub-districts in Aleppo were additional classrooms and provision of teaching supplies and kits.

Demographics

Distribution of children (aged 3-17) in assessed households by age and gender:



There were approximately **15** boys for every **10** girls (aged 3-17).

Households consisted on average of **6** members, including **2** children aged 3 to 17. **14%** of households were female-headed.

Population Groups

Displacement status of children (aged 3-17) in assessed households:



Out of the **7%** of displaced children, **71%** were found to be displaced from within Aleppo governorate.¹

Access to Education

Total Net Attendance²

Percentage of pre-primary aged children (aged 3-5) that attended early childhood education or primary school:



66% of pre-primary aged children attended non-formal education.

¹ Origins of displaced children should be considered indicative due to the small number of displaced children in the sample population.

² The total net attendance rate is the total number of students of the official age group for a given level of education who attended school at any level of education, expressed as a percentage of the corresponding population. The household survey asked "At any time during the current school year (2017-2018) did the person attend school or any early childhood education care programme?". Households reported that a child attended school even if they only attended part of the school year.

Percentage of primary school-aged children (aged 6-11) that attended school:



100% of primary school-aged children that attended school attended formal education.

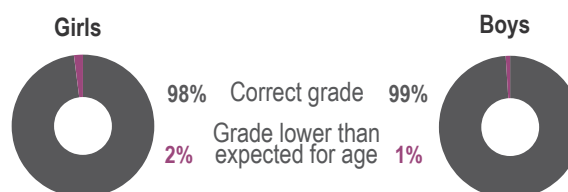
Percentage of secondary school-aged children (aged 12-17) that attended school:



100% of secondary school-aged children that attended school attended formal education.

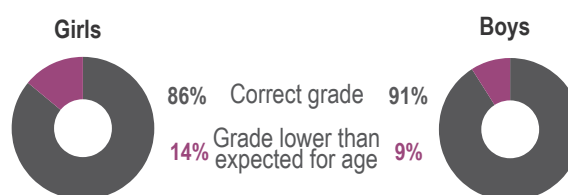
Grade and Age

Percentage of primary school-aged students (aged 6-11) that attended the correct grade for their age:



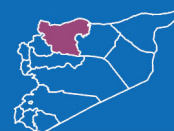
On average, **98%** of primary school-aged students attended the correct grade for their age.

Percentage of secondary school-aged students (aged 12-17) that attended the correct grade for their age:



On average, **89%** of secondary school-aged students attended the correct grade for their age.

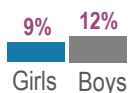




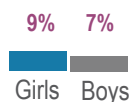
Access to Education (continued)

Repetition and Dropout³

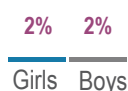
Percentage of primary school-aged children that repeated a grade at some point:



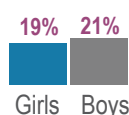
Percentage of primary students that dropped-out:



Percentage of secondary school-aged children that repeated a grade at some point:



Percentage of secondary students that dropped-out:



6% of school-aged children (aged 5-17) repeated a grade at some point, and 10% of students dropped out in 2017/2018.

Functioning schools⁴



Of the functioning schools, 94% were public schools and 6% were private.

Educational Needs

Most Urgent Educational Needs⁵

Most commonly reported urgent educational needs:

Households⁶

- Additional classrooms
- Provision of teaching supplies/kits
- Cooperation with community to get children back to school

Schools⁷

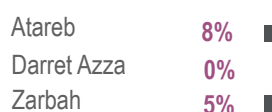
- Additional classrooms
- Provision of teaching supplies/kits
- WASH facilities

School Supplies and Support

Percentage of children attending school with access to uniforms, shoes and bags in each sub-district:



Percentage of children attending school that received tuition or material support in each sub-district:



Overall, 11% of children attending school had access to school supplies and 5% received tuition or material support in 2017/2018.

³ Repetition refers to whether the student has repeated a grade at any point since starting school. Repetition rates should be considered indicative since only 38% of households responded to this question. Dropout rates are based on school surveys and findings should be considered indicative.

⁴ Findings based on school surveys. Results should be considered indicative.

Barriers to Education

Barriers to Attendance for Out-of-School Children

Most commonly reported barriers for children aged 5-14:

Households

- The route to school is not safe
- Child needs to work/help family
- Child is psychologically distressed

Schools

- Child needs to work/help family
- Route to school is unsafe
- Insecurity and conflict

Most commonly reported barriers for children aged 15-17:

Households

- Child needs to work/help family
- Early marriage
- Lack of adequate WASH facilities

Schools

- Child needs to work/help family
- Early marriage
- Tuition or supplies not

Quality of Education

School Certification and Curriculum

Percentage of school-aged children that received certification with completion of grade/degree in each sub-district:



Over 99% of children attending school used the Syrian Interim Government curriculum.

Teacher Certification and Training⁸

Percentage of teachers certified prior to teaching:

62%

Percentage of teachers who received professional development training in 2017/2018:

45%

Teacher Salaries and Sources of Compensation⁹

93% of teachers received financial compensation, of which 45% received it on a regular basis in the form of salaries or incentives.

Sources of teacher compensation:

- 46% Syrian Interim Government
- 41% Non-governmental organisations
- 13% Other



⁵ The most commonly reported educational needs and barriers to education are calculated using the percentage of households that report each need/barrier in their list of top three needs/barriers.

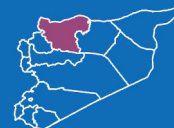
⁶ "Households" refers to data gathered through household surveys.

⁷ "Schools" refers to data gathered through school surveys.

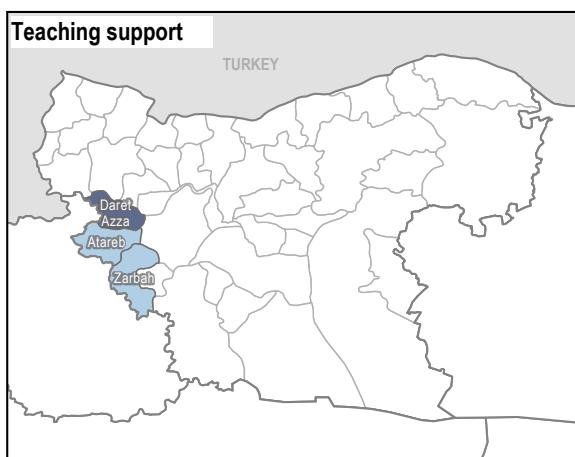
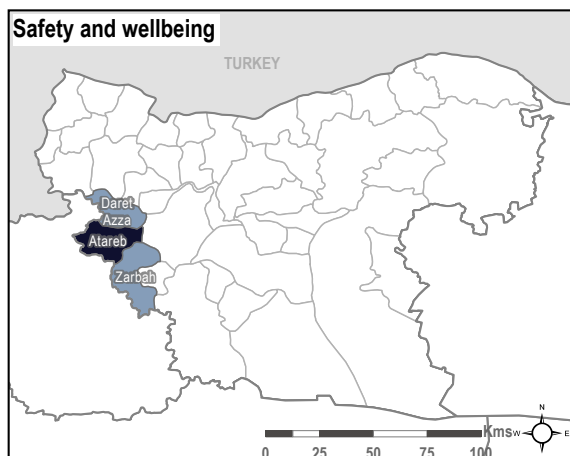
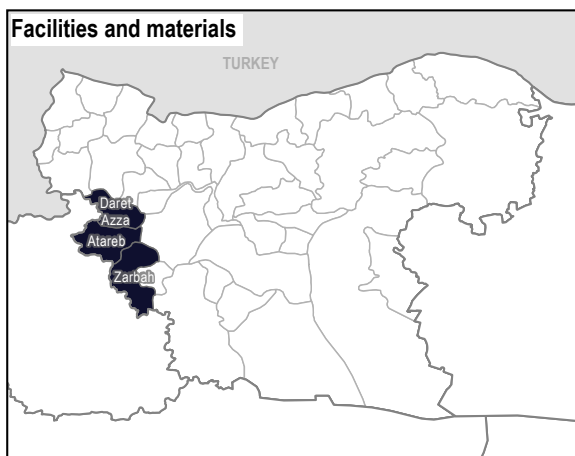
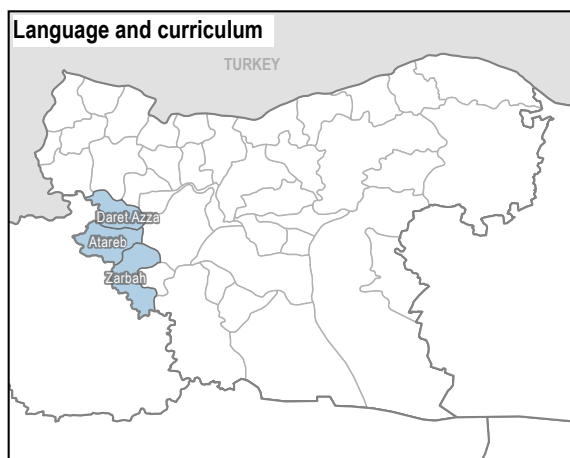
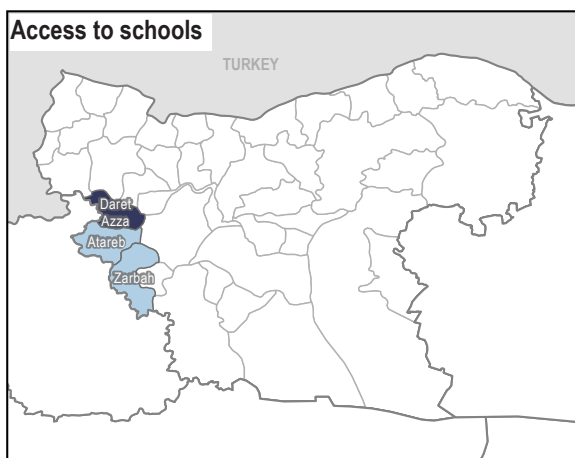
⁸ Findings based on school surveys. Results should be considered indicative.

⁹ Findings based on school surveys. Results should be considered indicative.





Percentage of households in assessed sub-districts that reported urgent educational needs in each category



Percentage of assessed households that reported urgent educational needs in each category

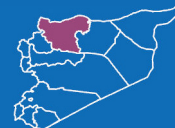


For further information about responses included in the different needs categories, please refer to the report annex.

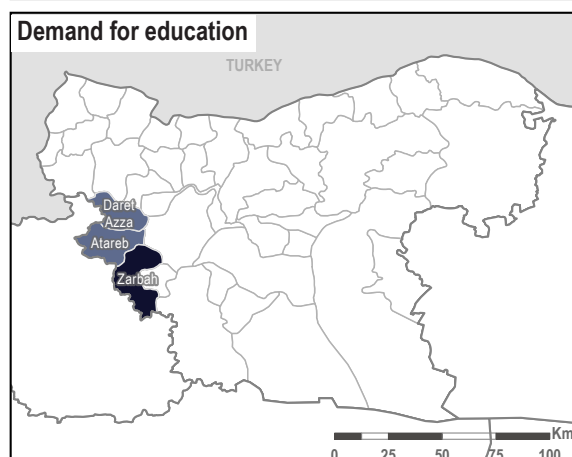
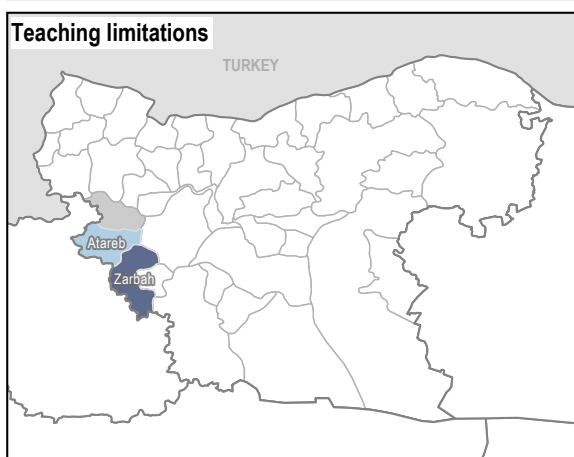
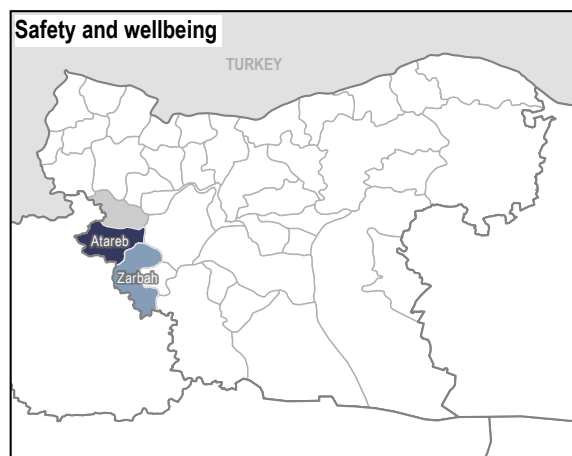
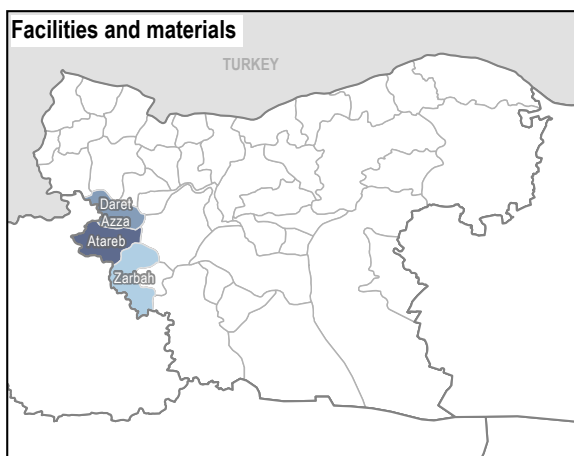
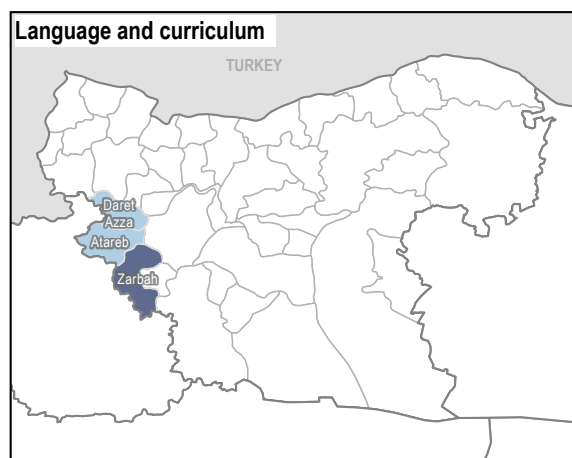
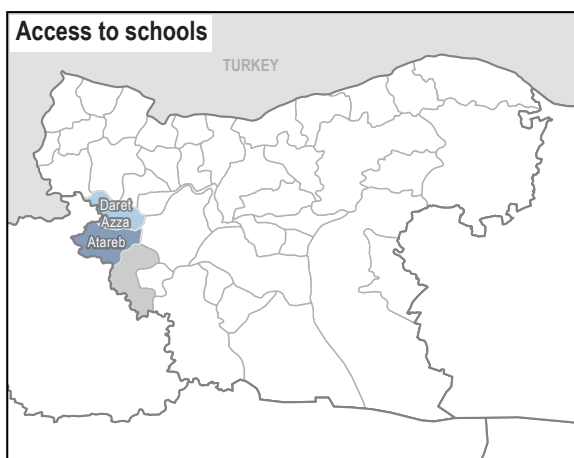
Contact: mena.reach@impact-initiatives.org

Note: Data, designations and boundaries contained on this map are not warranted to be error-free and do not imply acceptance by the REACH partners, associates or donors mentioned on this map.





Percentage of out-of-school children in assessed sub-districts facing barriers to attendance in each category



Percentage of out-of-school children in assessed households facing barriers to attendance in each category



For further information about responses included in the different barrier categories, please refer to the report annex.

Contact: mena.reach@impact-initiatives.org

Note: Data, designations and boundaries contained on this map are not warranted to be error-free and do not imply acceptance by the REACH partners, associates or donors mentioned on this map.