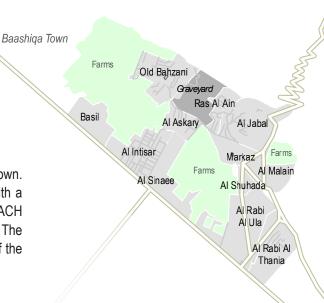
AREA BASED ASSESSMENT

Baashiqa Town, Ninewa Governorate May 2018

EDUCATION

In order to inform recovery and stabilization programming, REACH Initiative launched an Area Based Assessment (ABA) in Baashiqa town. In focusing assessments at the settlement level, the ABA seeks to provide a tailored and actionable profile of the assessed area, with a specific focus on demographics, household-level needs, and access to critical public services. As a component of this assessment, REACH conducted 494 household interviews as a representative sample of the town, resulting in a 97% confidence level and 5% margin of error. The sample was drawn using a grid-based, point sampling technique, where random GPS points were drawn across all residential areas of the town. All data collection was conducted by REACH enumerators between 18-30 January, 2018.



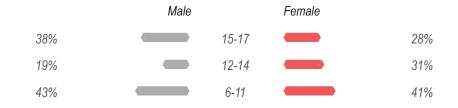
Proportion of households with school-aged children





This equates to 902 children between 6 - 17.

Proportion of households with school-aged children reporting at least one child in the household never having attended school (by age group)



137 children have never attended school. This equates to 15% of children in the sample.

Proportion of households with school-aged children reporting at least one child in the household having dropped out of school (by age group)

| | Male | | Female | |
|-----|----------|-------|----------|-----|
| 77% | ♦ | 15-17 | (| 64% |
| 23% | | 12-14 | | 23% |
| 0% | | 6-11 | | 14% |

31 children have dropped out of school. This equates to 3% of children in the sample.

School drop-out rates over time, as reported by households with school-aged children

