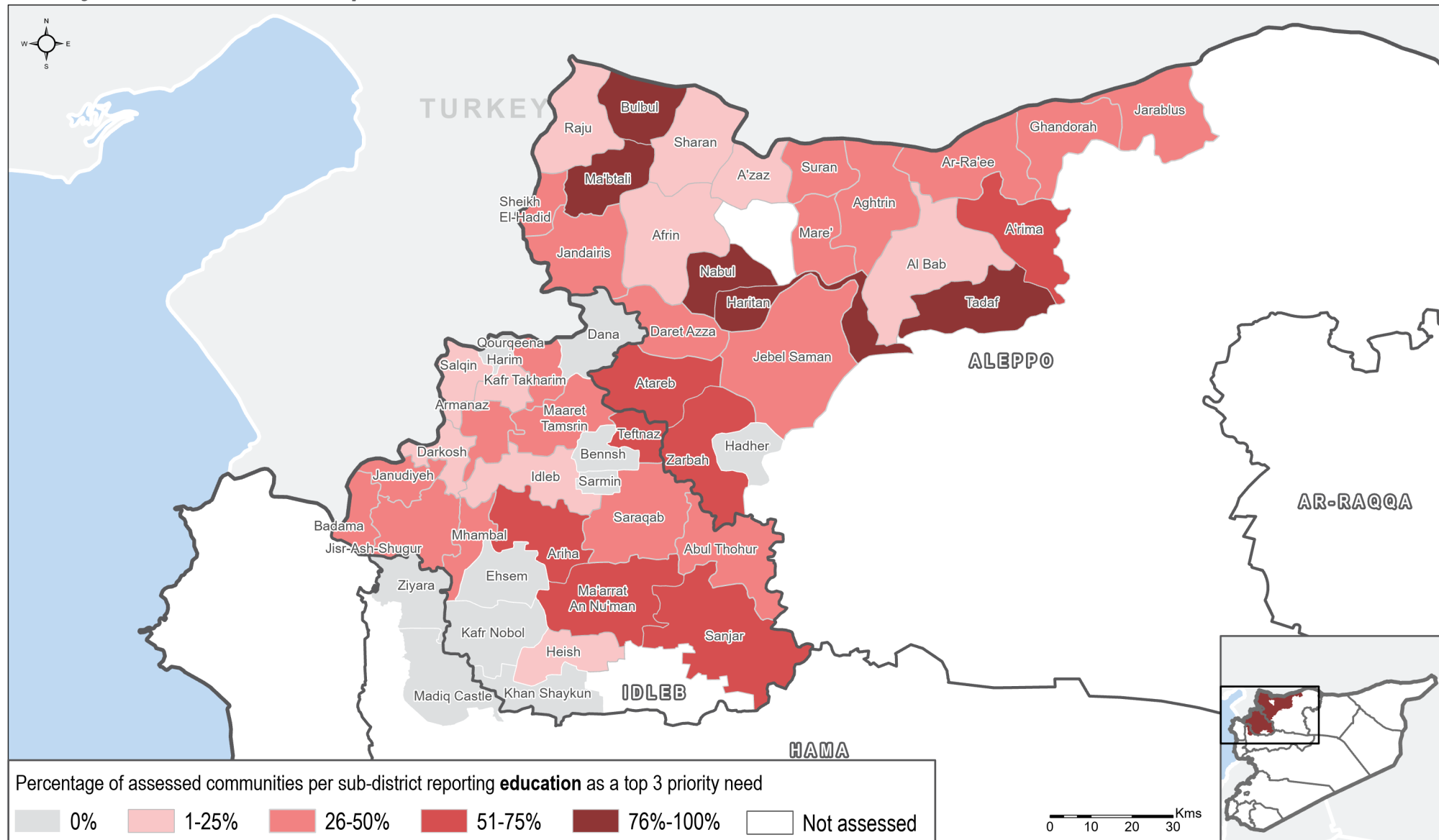


Humanitarian Situation Overview in Syria (HSOS) September 2019

Priority Need: Education - September 2019

Humanitarian Purposes Only
Production date : 07/11/2019



Data source: REACH - Humanitarian Situation Overview of Syria (HSOS)

Priority need questions were 'select up to three' so the percentages across all maps add up to more than 100%.

Priority needs reported are the perceived top 3 priority needs as reported by KIs within assessed communities and are not necessarily representative of actual priorities.

Annexes detailing the priorities reported by each assessed community are available on request.

Number of assessed communities in sub-district reporting education as top 3 priority need

admin1Name	admin3Name	Education
Aleppo	A'rima	16/22
Aleppo	A'zaz	1/17
Aleppo	Afrin	6/37
Aleppo	Aghtrin	22/47
Aleppo	Al Bab	2/24
Aleppo	Ar-Ra'ee	9/35
Aleppo	Atareb	17/30
Aleppo	Bulbul	29/36
Aleppo	Daret Azza	10/25
Aleppo	Ghandorah	10/36
Aleppo	Hadher	0/1
Aleppo	Haritan	8/8
Aleppo	Jandairis	16/45
Aleppo	Jarablus	9/34
Aleppo	Jebel Saman	2/7
Aleppo	Ma'btali	26/29
Aleppo	Mare'	2/7

admin1Name	admin3Name	Education
Aleppo	Nabul	1/1
Aleppo	Raju	10/53
Aleppo	Sharan	3/34
Aleppo	Sheikh El-Hadid	6/15
Aleppo	Suran	8/25
Aleppo	Tadaf	2/2
Aleppo	Zarbah	13/24
Hama	Madiq Castle	0/1
Hama	Ziyara	0/4
Idleb	Abul Thohur	4/12
Idleb	Ariha	18/35
Idleb	Armanaz	5/14
Idleb	Badama	6/15
Idleb	Bennsh	0/5
Idleb	Dana	0/21
Idleb	Darkosh	5/29
Idleb	Ehsem	0/16

admin1Name	admin3Name	Education
Idleb	Harim	0/5
Idleb	Heish	1/10
Idleb	Idleb	5/21
Idleb	Janudiyeh	4/14
Idleb	Jisr-Ash-Shugur	19/46
Idleb	Kafr Nobol	0/29
Idleb	Kafr Takharim	1/10
Idleb	Khan Shaykun	0/1
Idleb	Ma'arrat An	18/35
Idleb	Maaret Tamsrin	7/21
Idleb	Mhambal	7/27
Idleb	Qourqeena	5/17
Idleb	Salqin	6/30
Idleb	Sanjar	3/4
Idleb	Saraqab	13/27
Idleb	Sarmin	0/1
Idleb	Teftnaz	4/7

Data source: REACH - Humanitarian Situation Overview of Syria (HSOS)

Humanitarian Situation Overview in Syria (HSOS) September 2019

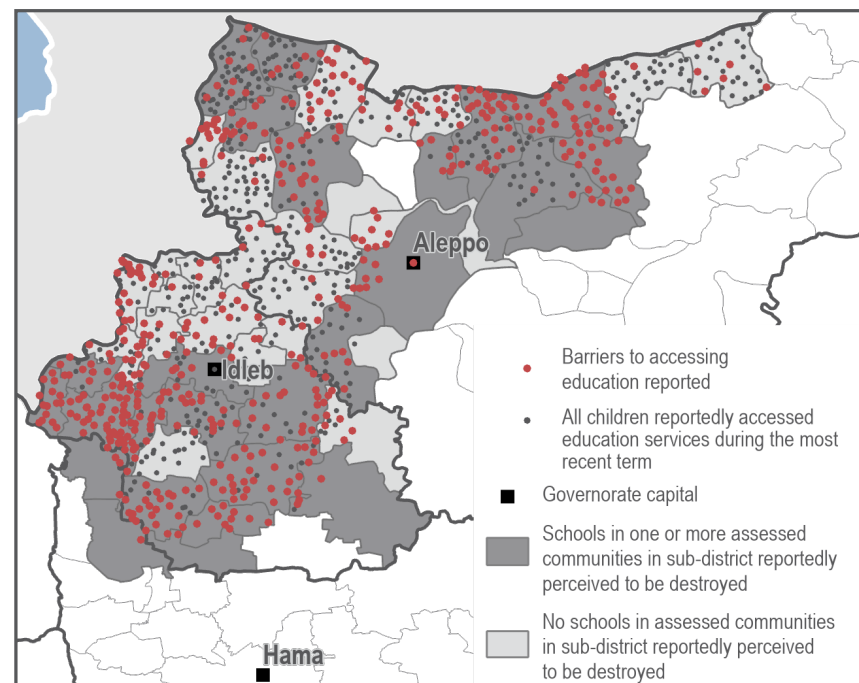
EDUCATION IN NORTHWEST SYRIA (NWS)

963/1,051 communities reported having functioning primary education facilities, while **449** communities reported having functioning secondary education facilities.¹

523 communities reported that all children were able to access education. The most commonly reported barriers to education in the remaining **528** assessed communities were:^{2,3,4}



Prevalence of barriers to accessing education services:



METHODOLOGY

HSOS data collection is conducted through an enumerator network in accessible locations throughout Idleb, northwestern Aleppo and northern Hama governorates. REACH enumerators are based inside Syria and interview Key Informants (KIs) directly in the community about which they are reporting. Where access and security constraints render direct data collection unfeasible, some KI interviews are conducted remotely by REACH field teams. KIs are asked to report at the community level. This factsheet presents information gathered in 1,051 communities. Data was collected during the month of October 2019, and refers to the situation in September 2019.

KIs generally included local council members, Syrian NGO workers, medical professionals, teachers, shop owners and farmers, among others, and are chosen based on their community-level or sector-specific knowledge. In cases where KIs disagree on a certain piece of information, enumerators triangulate the data with secondary sources or select the response provided by the KI with the more relevant sector-specific background. For each question asked, confidence levels are assigned based on the KI's area of expertise and knowledge of the sector-specific situation. The confidence levels associated with each question are presented in the [final dataset](#). The full confidence matrix used to assign confidence levels is available upon request.

Findings are triangulated through secondary sources, including news monitoring and humanitarian reports. Where necessary, follow-up is conducted with enumerators and participants. Findings are indicative rather than representative, and should not be generalised across the region.

ENDNOTES

¹ Reported numbers indicate the number of communities with functioning primary and secondary education facilities during the data collection period. It is important to note that simply having a functioning facility is not indicative of students being able to attend the said facility. In addition, in some cases KIs reported that children attend schools in a neighbouring community. ² Assessed using select multiple questions. ³ By percentage of communities reporting. ⁴ Not all surveys have answers for every question, in these scenarios the KI or participant will input no answer. When the dataset has no answer for a particular question the reported number of assessed communities will not add up to the total number of communities assessed and percentages will be calculated based on submitted responses.

About REACH

REACH facilitates the development of information tools and products that enhance the capacity of aid actors to make evidence-based decisions in emergency, recovery and development contexts. The methodologies used by REACH include primary data collection and in-depth analysis, and all activities are conducted through inter-agency aid coordination mechanisms. REACH is a joint initiative of IMPACT Initiatives, ACTED and the United Nations Institute for Training and Research - Operational Satellite Applications Programme (UNITAR-UNOSAT). For more information please visit our website: www.reach-initiative.org. You can contact us directly at: geneva@reach-initiative.org and follow us on Twitter @[REACH_info](#).