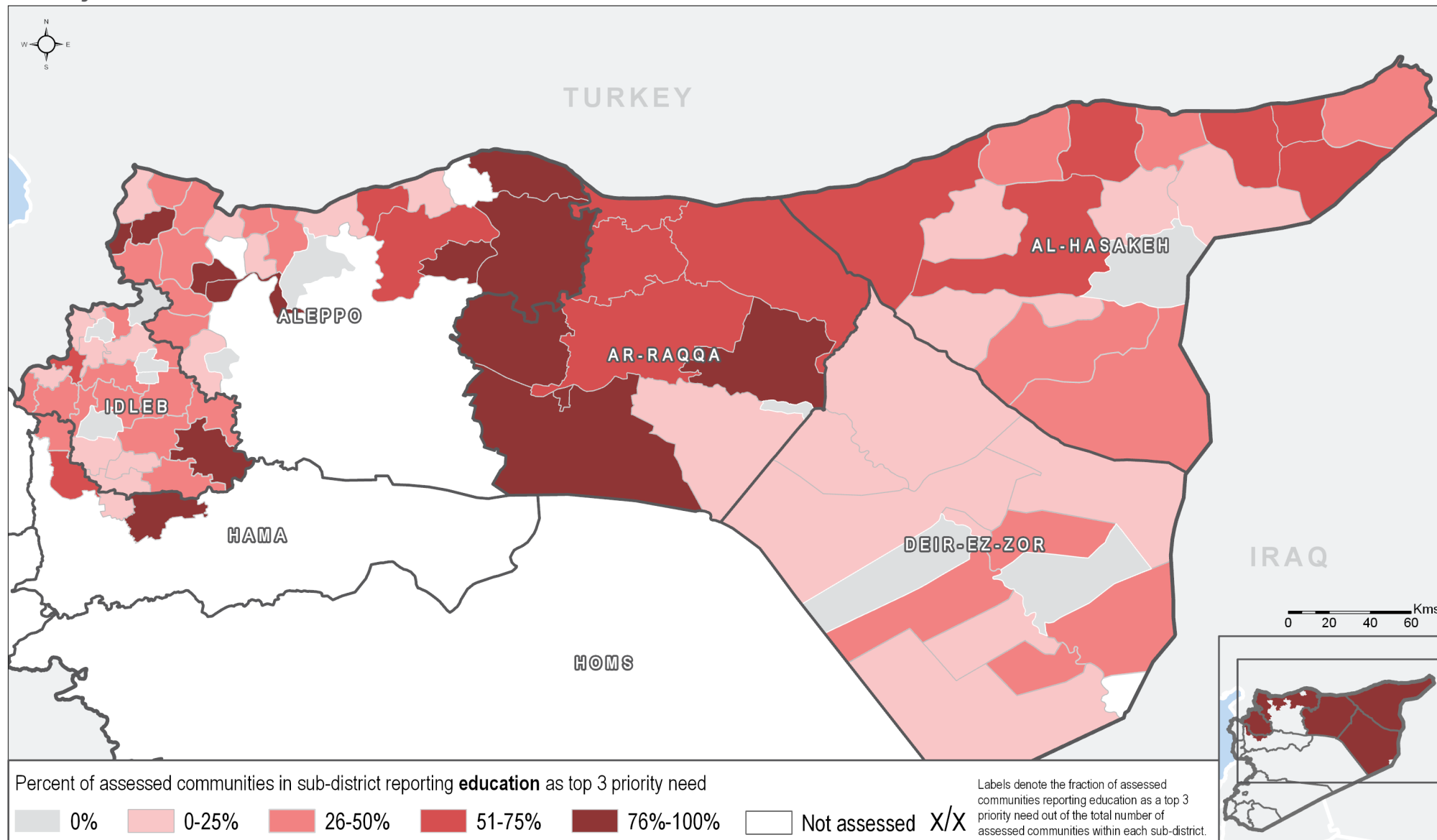


# Humanitarian Situation Overview in Syria (HSOS) March 2019

## Priority Need: Education - March 2019

Humanitarian Use Only  
Production date: 15/05/2019



Data source: REACH - Humanitarian Situation Overview of Syria (HSOS)

Priority need questions were 'select up to three' so the percentages across all maps sum to more than 100%.

Priority needs reported are the perceived top 3 priority needs as reported by KIs within assessed communities and are not necessarily representative of actual priorities.

Annexes are available on request detailing the priorities reported by each assessed community.

## Number of assessed communities in sub-district reporting education as top 3 priority need

Governorate	Sub-District	Education	Governorate	Sub-District	Education	Governorate	Sub-District	Education	Governorate	Sub-District	Education
Al-Hasakeh	Al-Hasakeh	5/8	Aleppo	Bulbul	16/34	Ar-Raqqa	Sabka	1/10	Idleb	Bennsh	0/4
Al-Hasakeh	Al-Malikeyyeh	15/34	Aleppo	Daret Azza	11/25	Ar-Raqqa	Suluk	3/5	Idleb	Dana	0/20
Al-Hasakeh	Amuda	10/17	Aleppo	Ghandorah	18/34	Ar-Raqqa	Tell Abiad	16/26	Idleb	Darkosh	15/26
Al-Hasakeh	Areeshah	2/12	Aleppo	Hadher	0/1	Deir-ez-Zor	Abu Kamal	1/10	Idleb	Ehsem	0/19
Al-Hasakeh	Be'r Al-Hulo Al-Wardeyyeh	1/9	Aleppo	Haritan	8/8	Deir-ez-Zor	Al Mayadin	3/8	Idleb	Harim	1/5
Al-Hasakeh	Darbasiyah	5/15	Aleppo	Jandairis	17/44	Deir-ez-Zor	Ashara	1/7	Idleb	Heish	2/17
Al-Hasakeh	Hole	0/1	Aleppo	Jarablus	8/35	Deir-ez-Zor	Basira	4/14	Idleb	Idleb	6/15
Al-Hasakeh	Jawadiyah	9/17	Aleppo	Ma'btali	25/25	Deir-ez-Zor	Deir-ez-Zor	3/19	Idleb	Janudiyeh	3/14
Al-Hasakeh	Markada	4/11	Aleppo	Mare'	1/6	Deir-ez-Zor	Hajin	2/4	Idleb	Jisr-Ash-Shugur	16/32
Al-Hasakeh	Qahtaniyyeh	13/20	Aleppo	Menbij	25/35	Deir-ez-Zor	Jalaa	2/5	Idleb	Kafr Nobol	1/28
Al-Hasakeh	Quamishli	11/25	Aleppo	Nabul	1/1	Deir-ez-Zor	Khasham	2/9	Idleb	Kafr Takharim	0/10
Al-Hasakeh	Ras Al Ain	3/4	Aleppo	Raju	10/50	Deir-ez-Zor	Kisreh	8/37	Idleb	Khan Shaykun	1/11
Al-Hasakeh	Shadadah	2/6	Aleppo	Sarin	9/10	Deir-ez-Zor	Muhasan	0/6	Idleb	Ma'arrat An Nu'man	19/38
Al-Hasakeh	Tal Hmis	2/10	Aleppo	Sharan	12/35	Deir-ez-Zor	Sur	2/15	Idleb	Maaret Tamsrin	4/16
Al-Hasakeh	Tal Tamer	1/4	Aleppo	Sheikh El-Hadid	10/13	Deir-ez-Zor	Tabni	2/13	Idleb	Mhambal	10/22
Al-Hasakeh	Ya'robayah	2/3	Aleppo	Suran	10/25	Deir-ez-Zor	Thiban	0/11	Idleb	Qourqeena	5/15
Aleppo	A'zaz	3/16	Aleppo	Zarbah	4/16	Hama	Kafr Zeita	1/6	Idleb	Salqin	4/24
Aleppo	Abu Qalqal	8/9	Ar-Raqqa	Al-Thawrah	1/1	Hama	Madiq Castle	12/23	Idleb	Sanjar	9/9
Aleppo	Afrin	11/41	Ar-Raqqa	Ar-Raqqa	32/51	Hama	Suran	1/1	Idleb	Saraqab	12/25
Aleppo	Aghtrin	20/40	Ar-Raqqa	Ein Issa	11/17	Hama	Ziyara	5/10	Idleb	Sarmin	0/1
Aleppo	Ain al Arab	7/7	Ar-Raqqa	Jurneyyeh	41/42	Idleb	Abul Thohur	2/5	Idleb	Tamanaah	2/5
Aleppo	Al Bab	0/23	Ar-Raqqa	Karama	12/14	Idleb	Ariha	13/34	Idleb	Teftnaz	2/7
Aleppo	Ar-Ra'ee	1/31	Ar-Raqqa	Maadan	0/5	Idleb	Armanaz	3/14			
Aleppo	Atareb	8/30	Ar-Raqqa	Mansura	16/17	Idleb	Badama	3/10			

Data source: REACH - Humanitarian Situation Overview of Syria (HSOS)

# Humanitarian Situation Overview in Syria (HSOS) March 2019

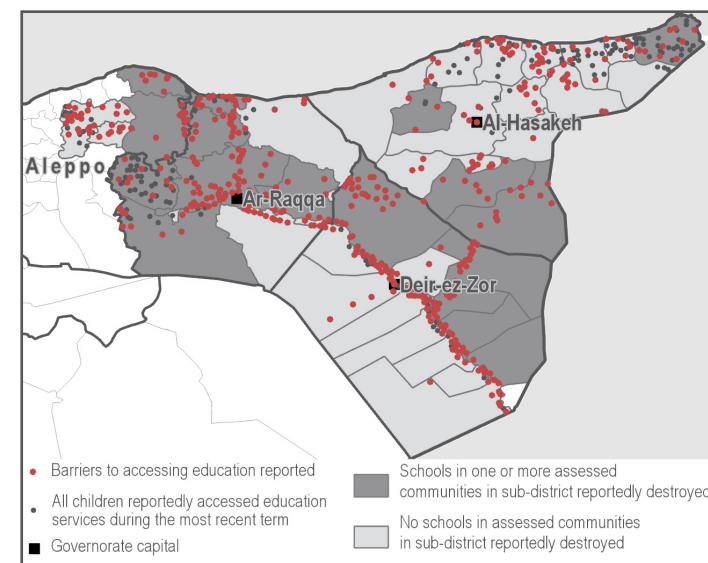
## EDUCATION IN NORTHEAST SYRIA (NES)

**579/603** communities reported having functioning primary education facilities, while **235** communities reported having functioning secondary education facilities.<sup>1</sup>

**180** communities reported that all children were able to access education. The most commonly reported barriers to education in the remaining **423** assessed communities were:<sup>2,3,4</sup>



Prevalence of barriers to accessing education services:



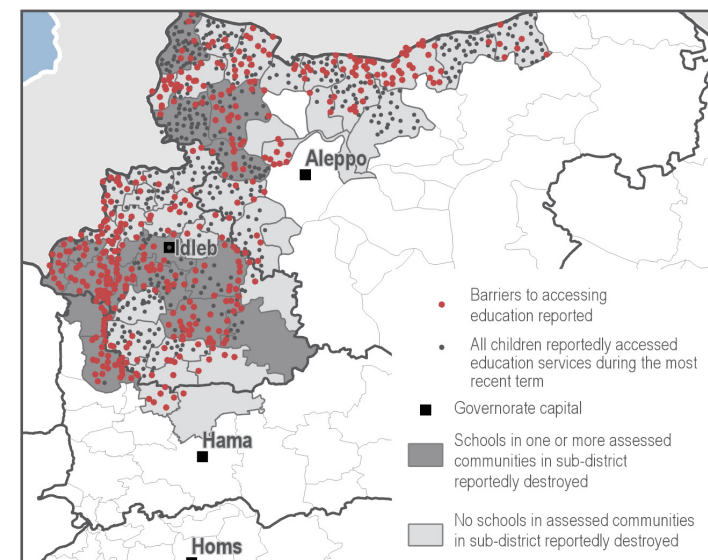
## EDUCATION IN NORTHWEST SYRIA (NWS)

**928/999** communities reported having functioning primary education facilities, while **452** communities reported having functioning secondary education facilities.<sup>1</sup>

**572** communities reported that all children were able to access education. The most commonly reported barriers to education in the remaining **427** assessed communities were:<sup>2,3,4</sup>



Prevalence of barriers to accessing education services:



## METHODOLOGY

HSOS data collection is conducted through an enumerator network in accessible locations throughout Idleb, Aleppo, northern Hama, Deir-ez-Zor, Ar-Raqqa, and Al-Hasakeh governorates. REACH enumerators are based inside Syria and interview Key Informants (KIs) directly in the community about which they are reporting. Where access and security constraints renders direct data collection unfeasible, some KI interviews are conducted remotely through participants identified in camps and settlements in neighbouring countries by REACH field teams. Participants contact multiple KIs in their community in Syria to collect information about their community. KIs are asked to report at the community level.

KIs generally included local council members, Syrian NGO workers, medical professionals, teachers, shop owners and farmers, among others, and were chosen based on their community-level or sector specific knowledge. In cases where KIs disagree on a certain piece of information, enumerators triangulate the data with secondary sources or select the response provided by the KI with the more relevant sector-specific background. For each question asked, confidence levels are assigned based on the KIs area of expertise and knowledge of the sector-specific situation. The confidence levels associated with each question are presented in the [final dataset](#). The full confidence matrix used to assign confidence levels is available upon request.

Findings are triangulated through secondary sources, including news monitoring and humanitarian reports. Where necessary, follow-up is conducted with enumerators and participants. Findings are indicative rather than representative, and should not be generalised across the region.

## ENDNOTES

<sup>1</sup> Reported numbers indicate the number of communities with functioning primary and secondary education facilities during the data collection period. It is important to note that simply having a functioning facility is not indicative of students being able to attend said facility. In addition, in some cases KIs reported that children attend schools in a neighbouring community. <sup>2</sup> Assessed using select multiple questions. <sup>3</sup> By percentage of communities reporting. <sup>4</sup> Not all surveys have answers for every question, in these scenarios the KI or participant will input no answer. When the dataset has no answer for a particular question the reported number of assessed communities will not add up to the total number of communities assessed and percentages will be calculated based on submitted responses.

### About REACH

REACH facilitates the development of information tools and products that enhance the capacity of aid actors to make evidence-based decisions in emergency, recovery and development contexts. The methodologies used by REACH include primary data collection and in-depth analysis, and all activities are conducted through inter-agency aid coordination mechanisms. REACH is a joint initiative of IMPACT Initiatives, ACTED and the United Nations Institute for Training and Research - Operational Satellite Applications Programme (UNITAR-UNOSAT). For more information please visit our website: [www.reach-initiative.org](http://www.reach-initiative.org). You can contact us directly at: [geneva@reach-initiative.org](mailto:geneva@reach-initiative.org) and follow us on Twitter @[REACH info](#).