

Findings Factsheet: Education

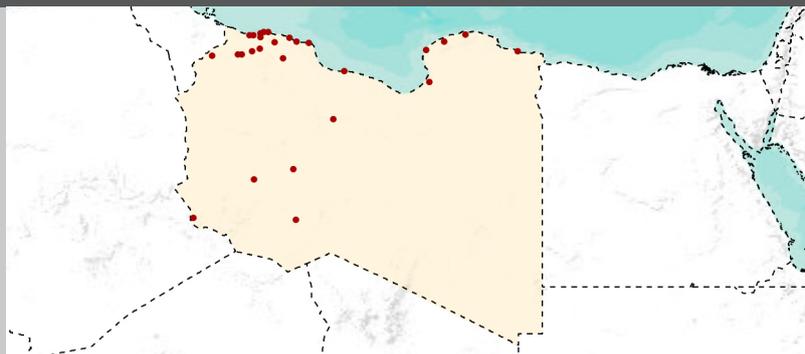
Libya REACH Multi-Sector Needs Assessment, June 2016



This factsheet is one of a series of sector specific factsheets presenting key indicators on the humanitarian situation in Libya at a glance.

Findings are based on primary data collected in June 2016 from People with Knowledge (PwK) across Libya, as part of a multi-sector needs assessment (MSNA). Due to a difference in coverage, comparisons with findings from the previous MSNA in February 2016 are not possible.

Data was collected from 550 PwK from 27 municipalities between 12 and 30 June 2015. Due to the purposive selection of PwK, data should only be considered as indicative of the overall situation in assessed areas.



Functioning education facilities

Proportions of municipalities in which a majority of PwK reported that the following **education facilities were still functioning**:

Primary schools	89%
Secondary schools	81%
Universities	81%

Proportions of municipalities in which a majority of PwK reporting **education facilities to be damaged or destroyed**:

None	56%
Yes, but very few	37%
Yes, many	7%
Yes, all	0%
Don't know	0%

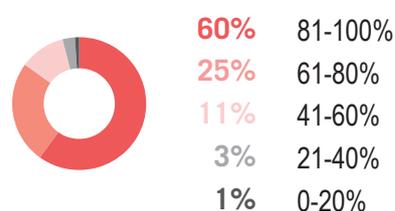


Of those PwK reporting children did not attend school, the most commonly reported reasons were:

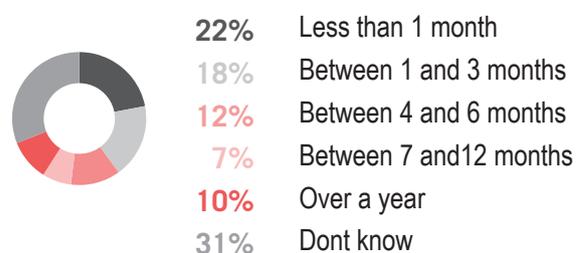
1. School facilities are being used for other purposes
2. Lack of teaching staff
3. School facilities destroyed

School attendance

PwK reported that the following proportion of school aged children in their municipality **did not attend** school:



Most commonly reported length of time out-of-school for children not attending:



Lack of teachers

PwK reported that the following proportions of formal schools in their municipalities were **affected by a lack of teachers**:

None	40%
Yes, but very few	44%
Yes, many	11%
Yes, all of them	0%