# **Borno - Education**

Assessment of Hard-to-Reach Areas in Northeast Nigeria

#### Overview

The continuation of conflict in Northeast Nigeria has created a complex humanitarian crisis, rendering sections of Borno state as hard to reach. To address information gaps facing the humanitarian response in Northeast Nigeria and inform humanitarian actors on the demographics of households in hard-to-reach areas of Northeast Nigeria, as well as to identify their needs, access to services and movement intentions. REACH has been conducting a monthly assessment of hard-to-reach areas in Northeast Nigeria since November 2018.

Using its Area of Knowledge (AoK) methodology, REACH remotely monitors the situation in hard-to-

reach areas through monthly multi-sector interviews in accessible Local Government Area (LGA) capitals with the following typology of Key Informants (KIs):

- KIs who are newly arrived internally displaced persons (IDPs) who have left a hard-to-reach settlement in the last 3 months<sup>1</sup>
- KIs who have had contact with someone living or having been in a hard-to-reach settlement in the last month (traders, migrants, family members, etc.)1

Selected KIs are purposively sampled and are interviewed on settlement-wide circumstances in hard-to-reach areas, rather than their individual

experiences. Responses from KIs reporting on the same settlement are then aggregated to the settlement level. The most common response provided by the greatest number of KIs is reported for each settlement. When no most common response could be identified, the response is considered as 'no consensus'. While included in the calculations, the percentage of settlements for which no consensus was reached is not displayed in the results below.

All percentages presented in this factsheet, unless otherwise specified, represent the proportion of settlements assessed within a LGA reporting this specific response. Findings are only reported on LGAs where at least 5% of all settlements in the respective LGA have been assessed.

The findings presented are indicative of broader trends in assessed settlements in July 2019, and are not statistically generalisable.

## **Assessment Coverage**

2,219 Key Informants interviewed

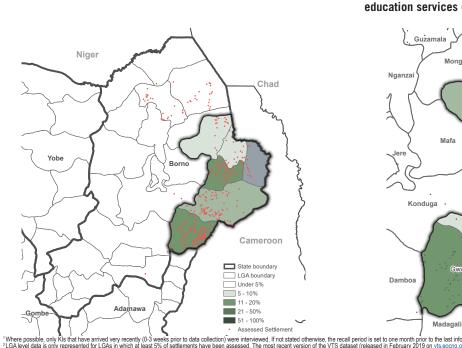
423 Settlements assessed

11 LGAs assessed

6 LGAs with 5% or more coverage<sup>2</sup>

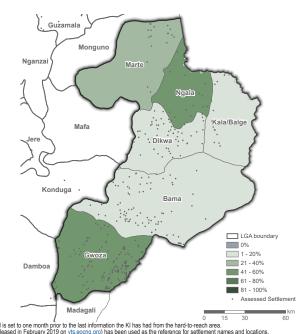
### **Assessment coverage**

#### Proportion of settlements assessed:



## Access to education services

Proportion of assessed settlements reporting presence of education services (formal / informal) that people could walk to:



Of those reporting no presence of education services that people could walk to (70%), main reasons why no educational services were accessible:



of assessed settlements that have access to education services (30%) reported that at least one girl attends formal schooling (5% for boys)

of assessed settlements that have access to 100% education services (30%) reported that at least one girl attends informal schooling (99% for boys)

The main reason for not attending formal schooling in assessed settlements that have access to education services are safety concerns (6%) - same for girls & boys





