# Nigeria – Maiduguri - Participatory mapping focus group discussion

### **Questioning route**

Moderator Name	Assistant Moderator Name	
Focus Group Name	Number of Participants	
Date	Gender of Participants	

#### Introductory Notes (2 minutes)

Hello, my name is **XXXX**. First, I would like to welcome and thank you for volunteering to take part in this focus group discussion where we will ask you about natural and man-made hazards in Maiduguri. The session will also involve mapping so we will ask you to locate on a map where areas exposed to hazards in Maiduguri are, in your opinion.

Please note that this exercise does not have any impact on you or your relatives. These discussions are only meant to better understand the hazard risk in Maiduguri.

**Anonymity:** I would like to assure you that the discussion will be anonymous. I and the other participants would appreciate it if you refrain from discussing the comments of other group members outside of this discussion. If there are any questions or topics that you do not wish to answer or participate in, you do not have to do so; however, please try to answer and be as involved as possible.

This session will take no more than one hour.

Do you agree to participate at this discussion?

#### Ground Rules (2 minutes)

- 1. The most important rule is that only **ONE person speaks at a time.** There may be a temptation to jump in when someone is talking, but please wait until they have finished.
- 2. There are no right or wrong answers.
- 3. You do not have to speak in any particular order
- 4. When you do have something to say, please do so. There are many of you in the group, and it is important that I obtain the views of each of you.
- 5. You do not have to agree with the views of other people in the groups
- 6. MAPPING RULES (GIS officer to show maps, explain how they will be used during the session)



7. These discussions will be audio recording if everyone gives their consent. Does everyone give their consent? (Only if everyone gives their consent turn on the audio recording device)

Yes		No
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- 8. Any questions?
- 9. Ok, let us start.

#### **Instructions to Moderators**

- 1. **Questions to participants:** these are the questions that should be read and communicated to the participants. If there are some specific vocabulary which may be unclear, do not hesitate to define for the purpose of the exercise.
- Probing questions: Probes and clarifying questions are an important part of interviewing and have two main purposes: 1) to help clarify what an interview respondent has said and 2) To help get more detailed information on topics of interest. Probes allow the interview respondent to provide more than just a one-sentence answer to the questions to the questions you ask. Do not read probing questions to participants. Use or adapt them if necessary.
- 3. **Mapping**: Please show the respondents the map of Maiduguri for question block B and D. To mark the different hazards, please use the coding scheme below and write the corresponding numbers readable on the locations identified by the respondents.
- 4. **Note taking**: The moderator assistant should take notes of the discussions. Please be precise and listen carefully to what is said, please make notes during the discussion. After the FGD, please create a word document using the template for note taking provided and send the finished digital notes to <u>svitlana.vershynina@reach-initiative.org</u>.
- 5. **Audio recording**: Please wait for the consent of the respondents to the audio recording. Start the audio recording immediately after the consent is giving by all respondents.

Mappi	Mapping Coding Scheme			
Code	Hazard Type			
1N	Fire			
2N	Floods			
3N	Disease Outbreak			
4N	Insect/ animal diseases			
5N	Other NATURAL Hazard			
6N	Insurgent Attack			
7N	Civil unrest			
8N	Explosions			
9N	Hazardous materials			
	accident			
10N	Power service Disruption			
	& blackout			
11N	Other MAN-MADE Hazard			

## **QUESTION ROUTE**

Subject	Questions	Hints	Probing Questions	Discussion
,				
				time

A) Introduction	A.1) Can everyone			10-15
,	introduce			minutes
	themselves, telling			
	us their names,			
	ages, and			
	occupations (main			
	source of			
	livelihoods)?			
	Please also show			
	us on the map of			
	where you live in			
	the neighborhood			
	and for how long			
	you have been			
	living in [name of			
	neighborhood].			
ear respondents, we v	would like to start the d	iscussions with a s	short opinion exchange ab	out the
ktent of your neighbo	rhood / community.			
B) The area of	B.1) In your opinion,	Please let the	Can you	15 minutes
[name of	and from your	respondents	describe your	
[name of neighborhood]	and from your experience as	respondents describe the		
-		-	describe your	
-	experience as residents of this neighborhood,	describe the urban area of their	describe your neighborhood	
-	experience as residents of this	describe the urban area of their neighborhood.	describe your neighborhood in your own words? What makes it	
-	experience as residents of this neighborhood, which are the geographical	describe the urban area of their neighborhood. After these	describe your neighborhood in your own words? What	
-	experience as residents of this neighborhood, which are the geographical boundaries that	describe the urban area of their neighborhood. After these discussions,	describe your neighborhood in your own words? What makes it	
-	experience as residents of this neighborhood, which are the geographical boundaries that demarcate your	describe the urban area of their neighborhood. After these discussions, please show	describe your neighborhood in your own words? What makes it different from	
-	experience as residents of this neighborhood, which are the geographical boundaries that demarcate your community from	describe the urban area of their neighborhood. After these discussions, please show the	describe your neighborhood in your own words? What makes it different from other neighborhoods?	
-	experience as residents of this neighborhood, which are the geographical boundaries that demarcate your	describe the urban area of their neighborhood. After these discussions, please show the respondents	describe your neighborhood in your own words? What makes it different from other neighborhoods? In which wards	
-	experience as residents of this neighborhood, which are the geographical boundaries that demarcate your community from others?	describe the urban area of their neighborhood. After these discussions, please show the respondents the map.	<ul> <li>describe your neighborhood in your own words? What makes it different from other neighborhoods?</li> <li>In which wards and LGAs is the</li> </ul>	
-	experience as residents of this neighborhood, which are the geographical boundaries that demarcate your community from others? Please point / draw	describe the urban area of their neighborhood. After these discussions, please show the respondents the map. Please politely	<ul> <li>describe your neighborhood in your own words? What makes it different from other neighborhoods?</li> <li>In which wards and LGAs is the neighborhood</li> </ul>	
-	experience as residents of this neighborhood, which are the geographical boundaries that demarcate your community from others? Please point / draw on the map and	describe the urban area of their neighborhood. After these discussions, please show the respondents the map. Please politely explain to	<ul> <li>describe your neighborhood in your own words? What makes it different from other neighborhoods?</li> <li>In which wards and LGAs is the</li> </ul>	
-	experience as residents of this neighborhood, which are the geographical boundaries that demarcate your community from others? Please point / draw	describe the urban area of their neighborhood. After these discussions, please show the respondents the map. Please politely explain to them what we	<ul> <li>describe your neighborhood in your own words? What makes it different from other neighborhoods?</li> <li>In which wards and LGAs is the neighborhood</li> </ul>	
-	experience as residents of this neighborhood, which are the geographical boundaries that demarcate your community from others? Please point / draw on the map and explain what these	describe the urban area of their neighborhood. After these discussions, please show the respondents the map. Please politely explain to them what we think belongs	<ul> <li>describe your neighborhood in your own words? What makes it different from other neighborhoods?</li> <li>In which wards and LGAs is the neighborhood</li> </ul>	
-	experience as residents of this neighborhood, which are the geographical boundaries that demarcate your community from others? Please point / draw on the map and explain what these boundaries	describe the urban area of their neighborhood. After these discussions, please show the respondents the map. Please politely explain to them what we	<ul> <li>describe your neighborhood in your own words? What makes it different from other neighborhoods?</li> <li>In which wards and LGAs is the neighborhood</li> </ul>	
-	experience as residents of this neighborhood, which are the geographical boundaries that demarcate your community from others? Please point / draw on the map and explain what these boundaries	describe the urban area of their neighborhood. After these discussions, please show the respondents the map. Please politely explain to them what we think belongs	<ul> <li>describe your neighborhood in your own words? What makes it different from other neighborhoods?</li> <li>In which wards and LGAs is the neighborhood</li> </ul>	

	<ul> <li>B.2) Can you point and name the neighboring communities (i.e. the neighborhoods that are nearby but have a different name or do not belong to your community). Can you tell us what makes them different?</li> <li>B.3) Do the neighborhood boundaries correspond to administrative boundaries? If no, what defines the boundaries?</li> </ul>	area of their neighborhood.	Different origin / ethnic group? Wealthier / poorer neighborhood? Different land use characteristics? Ex industrial land? Different traditional leadership structure? Different administrative delineation? (ex: another ward or LGA?) Ethnicity? Wealth? Dominant economic activity? How these boundaries appeared?	
Since a few years, your I Therefore, we would like			sence of internally displac n the following	ed persons.
C) Presence of IDPs	C.1) When did the IDPs started to arrive and settle in your neighbourhood? When did the IDPs who settled most recently arrive? Where did they first settle? Can you point on the map?		Makeshift tent? Formal camp? Renting	

	<ul> <li>C.2.) Today, how many of IDP (amount of persons, headcount) are there in your neighborhood?</li> <li>You said XXX IDPs in total, do you have an idea of the total number of IDP households?</li> <li>What are their living conditions?</li> <li>C.3) In your opinion, what is the main reason why they choose to settle in your neighborhood?</li> </ul>		accommodation? Living with host family? Did the IDPs settle with host families in compounds or rather in public spaces / in the open? In public facilities and infrastructures like schools, markets, etc.?	
			nd I would like to discuss v vices in this neighborhood	with you in
D) Access to services	D.1) Are there health facilities located within the neighborhood? If yes, can you name them and locate them on the map? If no, can you locate on the map the health facilities that you use outside of this neighborhood. How would you qualify the level of access?	Repeat these questions for education, water and sanitation, markets, waste management, agricultural spaces, institutional buildings, employment opportunity	Can everyone in this neighborhood access this service, including IDPs? Are the facilities functioning well? If no, what action would be required?	
			would like to discuss with population in Maiduguri.	you in the
	E 1.1) Which natural hazards occurred in this neighborhood	For example: Floods, Wild Fires, Disease	<ul> <li>Are Floods occurring in this neighborhood?</li> </ul>	5 minutes

E) Vulnerability to natural hazards	during the last five years? E 1.2) Could you point on the map the specific locations that were or are frequently the most exposed to the hazards you mentioned?	Outbreaks, Droughts, Extreme Heat events, Storms	<ul> <li>Are fires occurring neighbor</li> <li>Are disea outbreak occurring neighbor</li> <li>Are wate shortages to drough occurring neighbor</li> <li>Are storn occurring neighbor</li> <li>Are extre heat ever occurring neighbor</li> <li>Are extre heat ever occurring neighbor</li> <li>Insect/ ar diseases occurring neighbor</li> </ul>	hood? se s in this hood? r s due nts in this hood? me nts in this hood? me
	E.2) What impact have the different natural hazards you just named on the population in [name of neighborhood]?	Please remind the respondents of the different natural hazards, they mentioned as a response to the previous question. Impacts could be, for example: Loss	<ul> <li>neighbor</li> <li>Any othe natural h</li> <li>Loss of Livelihoo</li> <li>Fatalities</li> <li>Injuries?</li> <li>Damages houses?</li> <li>Economic</li> </ul>	r azard? 7 minutes d? ? to



		of Livelihood, Fatalities, Injuries, damages to houses, economic loss, traumatization, etc.	<ul> <li>Traumatization?</li> <li>Any other impact?</li> </ul>	
	E.3) Can you rank the natural hazard according to their impact? Starting with the natural hazard with the highest impact.	Please let the respondents rank the impacts. For example: 1. Floods, 2. Fire, 3 Disease Outbreaks, etc.		7 minutes
	affected by certain mar	-made hazards. N	'ld. However, it could be th Iow we would like to explo	
F) Vulnerability to man-made hazards	F1) Which man- made hazards occurred in this neighborhood in the last five years?	For example: Insurgent attacks, Civil unrest, Man- made Fire, Explosions, Industrial accidents	<ul> <li>Insurgent attacks?</li> <li>Civil unrest?</li> <li>Man-Made Fire?</li> <li>Explosions?</li> <li>Industrial accidents?</li> <li>Power service Disruption &amp; blackout?</li> <li>Any other man- made hazard?</li> </ul>	5 minutes
	F.2) What impacts have the different man-made hazards you just named on	For example: Loss of Livelihood, Fatalities, Injuries, damages to	<ul> <li>Loss of Livelihood?</li> <li>Fatalities?</li> </ul>	7 minutes

	the population in this neighborhood ? F.3) Can you rank the man-made hazard according to their impact? Starting with the natural hazard with the highest impact.	houses, traumatization, etc. Please let the respondents rank the impacts. For example: 1. Insurgent Attacks, 2. Fire, 3 Explosions etc.	<ul> <li>Injuries?</li> <li>Damages to houses?</li> <li>Economic Loss?</li> <li>Traumatization?</li> <li>Any other impact?</li> </ul>	7 minutes
in your neighborhoods a	and what projects are c		of what are the current de plemented to improve the	
conditions of the reside F) Current interventions		For example: NEMA, SEMA, Fire Fighters, Military, Government Agencies, Police etc.	Construction of roads? Public amenities? Assistance to IDPs? NGOs programs? Investment and works from state agencies?	4 minutes

	supportive of these interventions? F.3) To your knowledge, do these organizations interact with anyone in particular in this neighborhood with regards to these interventions? Who in particular and why?			
	Would you be interested in joining a larger community level discussion for you to share your views on the developments of your neighborhood and receive information on current and future projects?			
Finally, we would like to cope with hazards.	discuss with you the a	ctors who are inv	olved to support the popu	lation to
G) DRR Platforms	G.1) Which actors are involved in reducing the impacts of hazards on the population in Maiduguri?	For example: NEMA, SEMA, Fire Fighters, Military, Police etc.	Impact of floods? Impact of fires? Impact of drought? Impact of attacks? Impacts of storms?	4 minutes

Thank you very much!

