

Area Based Assessment Renk Returnees Focus Group Discussion

Moderator name		Assistant moderator name	
Date		Location	
Number of participants		Start time:	End time:

FGD participant details

Note: we will not share your name or other personal identifying information with anyone, and we will not attribute any quotes to you in a way where you can be identified.

#	Gender	Age	Current area of residence	Area of origin in South Sudan	Type of population group
1.					
2.					
3.					
4.					
5.					
6.					

Instructions to moderators

- Questions to participants must be read out and communicated clearly. If there are some specific terms which may be unclear, please provide a definition for the purpose of the exercise and inform the project focal point (Edith Macharia).
- **Probing questions** are follow-up questions that should be used to clarify what the respondent has said and to get more detailed information on the topic of interest. Feel free to adapt them as needed.
- **Prompts** are examples that can be provided to participants if they are not sure what sorts of things to we are asking about. Before providing the prompts, wait to see what participants suggest.
- You do not have to announce the different parts of the interview (e.g., Part 1, Part 2) out loud and you do not have to read the objectives.
- Ensure that you are trained on the procedure for handling disclosures of experiences with violence (particularly gender-based violence) by participants and that you know the local referral pathway.
- Please in case you are conducting interviews with persons with disabilities ensure their meaningful participation in FGDs.

Introduction (10 minutes)

Facilitator's welcome, introduction and instructions to participants

Welcome and thank you for volunteering to take part in this interview. My name is _____. I am part of the REACH Assessment Team.

We are conducting research to assess the capacity of services in Renk Town to accommodate returnees, the information needs of the returnees, and the state of social cohesion between the returnees, refugees and the host communities. The information you will provide us today will be used to improve the understanding of development actors, humanitarian actors the government and others about how host communities and displacement affected communities in Renk are co-existing and enlighten these actors on any challenges they may be facing. This discussion does not have any direct impact on whether you or your family specifically will receive humanitarian assistance. Although REACH does not directly provide assistance, we will share the findings from our research with organisations that do, so that your opinions and insights can help shape their actions.

You have been asked to participate because your point of view is important, and we want to hear what you think. We appreciate your time. If you do not understand the questions, or would like clarification, please let us know. We will not write down your name for this exercise, we will not share your name or other personal identifying information with anyone, and we will not attribute any quotes to you in a way where you can be identified.

Your participation in this discussion is entirely voluntary. If you do not want to participate, you can leave now or at any time during the discussion. You can decide whether you want to answer questions or not once the discussion starts. Choosing not to take part or to skip any questions will have no impact on your ability to access services.

This discussion will take no more than 60 minutes. We will stay for an additional 15 minutes afterwards if you have an opinion or information that you would prefer to discuss with us one-on-one. Please feel free to ask any questions now, or at any point during the interview.

[After answering any questions]

Do you consent to participate in this discussion?

Group agreements

Before we begin, it is important that we create a safe environment for this discussion, so that people feel free to speak openly. Therefore, it will be good if we could agree on some guidelines for today's discussion.

- The most important rule is that only **one person speaks at a time**. There may be a temptation to jump in when someone is talking, but please wait until they have finished so that we can hear everyone's perspective.
- There are no right or wrong answers.
- You do not have to speak in any particular order.
- When you do have something to say, please do so. You are all here because your perspective is valuable; we would like to hear from all of you.
- You do not have to agree with the views of other people in the group.
- All participants must be respectful towards one another.
- Everyone must respect the confidentiality of the discussion and not repeat what is discussed here, or attribute it to participants.

Are there any other ground rules that people would like to establish?

Does anyone have any questions? *[Moderator answers any questions]*

OK, let's begin.

Discussion (60 minutes)

Part 1 (25 minutes)

Objective: to understand the new arrivals access to health, education, market, WASH facilities and services.

1. How would you or your community describe the availability and accessibility of market, health, education and water and sanitation facilities in Renk Town? (*moderator to discuss each component one by one*).

Probes

- How does this availability and accessibility differ for each sector for your community?
- How does this availability and accessibility differ for other population groups (Host community and refugees)?

2. What challenges do you or your community experience while trying to access the existing services in the sectors of market, health, education, and water and sanitation in Renk Town?

Probes

- Which groups in your community including men, women, children, elderly, people with disabilities experience more difficulty than others.
- Have community members approached the community leaders, the government, or humanitarian actors to try and solve these challenges?

Part 2 (15 minutes)

Objective: to understand social cohesion dynamics between returnees, the host community and refugees in the area and identify proposals to improve social cohesion from the perspectives of the relevant communities.

3. What would it take for you as a returnee to feel integrated in the broader community living in Renk Town?

Probes

- To what extent do you consider people of your community who arrived as returnees from Sudan to have integrated or settled into the broader community here? Where relevant please provide examples of important ways in which they have integrated, and ways in which they have not yet integrated?
- Is this the same or different for men, women, children, elderly people with disabilities and people of different ages? If different, how?

4. Were members of your community able to benefit from any assistance when they arrived and after their arrival in Renk? (Assistance maybe from humanitarian actors, government, or other community members).

Probes

- Is this the same or different for men, women, and people of different ages? If different, how?

5. What do you think the future holds for the people of your community (returnees) living in this locality?

Probes

- Do you see your community's long-term survival and integration in this locality? Are any members of your community preparing to **return to Sudan** or to their areas of origin here in South Sudan? If yes, are they being accompanied or supported in their preparations? If yes, by whom?
6. Do you and feel like your community leaders, the government and aid actors are currently playing a role in promoting social cohesion between the various population groups in Renk?

Probes

- *If yes, how have they positively contributed to social cohesion??*
- *If not, could you please give examples of reasons why you think that?*

Part 3 (20 minutes)

Objective: to understand the returnees informational needs regarding whether /where to relocate.

7. Do you and your community currently have enough information to decide where you would like to settle in the future?

Probes

- If no, what type of information would you and your community need to decide where you would like to settle in the future?
- If yes, what information do you have what is the source of the information?
- How do you and your community prefer to get your information?

8. Do you and your community want to leave this location at some point in time?

Probes

- If yes, where would your household and your community like to move to in the short-term (within the next three months)?
- If not able to pursue the preferred move, what is the main reason for you or your community not being able to settle where you prefer?

If no, why do you and your community members want to remain in Renk even if options for onward movement are available?

• **Part 4 (5 minutes)**

Objective: to provide the participants with the opportunity to raise anything relevant that the preceding questions had not captured.

9. We have five minutes left. Is there anything else that you would like to share with us related to what we've discussed today?

Conclusion (5 minutes)

- Thank you for participating in this conversation and for sharing your thoughts with us. This has been a very helpful discussion, and your perspective is very important for us to understand the situation.
- Again, while REACH is not able to provide services directly, we will analyse the information we have received and share our analysis with other actors. We cannot promise that they will address the challenges that you've mentioned today nor that they will do the things that you have suggested.
- We will not share your name or other personal identifying information with anyone and will not attribute any quotes to you in a way where you can be identified.
- Do you have any questions for us? Please also feel free to share any feedback about how it was to participate in this discussion.
- Before you leave, please ensure you have completed the personal details.
- If you would like to submit a complaint or provide feedback about this interview or anything else about REACH, please use the complaint and feedback mechanism.
- As mentioned before, we will stay for 15 minutes afterwards in case you would like to speak one-on-one about something related to today's discussion.

Area Based Assessment

Renk

Host Community Focus Group Discussions

Moderator name		Assistant moderator name	
Date		Location	
Number of participants		Start time:	End time:

FGD participant details

Note: we will not share your name or other personal identifying information with anyone, and we will not attribute any quotes to you in a way where you can be identified.

#	Gender	Age	Current area of residence	Type of Population group

Instructions to moderators

- Questions to participants must be read out and communicated clearly. If there are some specific terms which may be unclear, please provide a definition for the purpose of the exercise and inform the project focal point (Edith Macharia).
- **Probing questions** are follow-up questions that should be used to clarify what the respondent has said and to get more detailed information on the topic of interest. Feel free to adapt them as needed.
- **Prompts** are examples that can be provided to participants if they are not sure what sorts of things to we are asking about. Before providing the prompts, wait to see what participants suggest.
- You do not have to announce the different parts of the interview (e.g., Part 1, Part 2) out loud and you do not have to read the objectives.
- Ensure that you are trained on the procedure for handling disclosures of experiences with violence (particularly gender-based violence) by participants and that you know the local referral pathway.
- Please in case you are conducting interviews with persons with disabilities ensure their meaningful participation in FGDs.

Introduction (10 minutes)

Facilitator's welcome, introduction and instructions to participants

Welcome and thank you for volunteering to take part in this interview. My name is _____. I am part of the REACH Assessment Team.

We are conducting research to assess the capacity of services in Renk Town to accommodate returnees, the information needs of the returnees, and the state of social cohesion between the returnees, refugees and the host communities. The information you will provide us today will be used to improve the understanding of development actors, humanitarian actors the government and others about how host communities and displacement affected communities in Renk are co-existing and enlighten these actors on any challenges they may be facing. This discussion does not have any direct impact on whether you or your family specifically will receive humanitarian assistance. Although REACH does not directly provide assistance, we will share the findings from our research with organisations that do, so that your opinions and insights can help shape their actions.

You have been asked to participate because your point of view is important, and we want to hear what you think. We appreciate your time. If you do not understand the questions, or would like clarification, please let us know. We will not write down your name for this exercise, we will not share your name or other personal identifying information with anyone, and we will not attribute any quotes to you in a way where you can be identified.

Your participation in this discussion is entirely voluntary. If you do not want to participate, you can leave now or at any time during the discussion. You can decide whether you want to answer questions or not once the discussion starts. Choosing not to take part or to skip any questions will have no impact on your ability to access services.

This discussion will take no more than 60 minutes. We will stay for an additional 15 minutes afterwards if you have an opinion or information that you would prefer to discuss with us one-on-one. Please feel free to ask any questions now, or at any point during the interview.

[After answering any questions]

Do you consent to participate in this discussion?

Group agreements

Before we begin, it is important that we create a safe environment for this discussion, so that people feel free to speak openly. Therefore, it will be good if we could agree on some guidelines for today's discussion.

- The most important rule is that only **one person speaks at a time**. There may be a temptation to jump in when someone is talking, but please wait until they have finished so that we can hear everyone's perspective.
- There are no right or wrong answers.
- You do not have to speak in any particular order.
- When you do have something to say, please do so. You are all here because your perspective is valuable; we would like to hear from all of you.
- You do not have to agree with the views of other people in the group.
- All participants must be respectful towards one another.
- Everyone must respect the confidentiality of the discussion and not repeat what is discussed here or attribute it to participants.

Are there any other ground rules that people would like to establish?

Does anyone have any questions? *[Moderator answers any questions]*

OK, let's begin.

Discussion (60 minutes)

Part 1 (25 minutes)

Objective: to understand new arrivals and host communities' access to health, education, market, WASH facilities and services.

1. How would you or your community describe the availability and accessibility of market, health, education and water and sanitation facilities in Renk Town?

Probes

- How does this availability and accessibility differ for each sector for your community?
 - How does this availability and accessibility differ for other population groups (returnees and refugees)?
2. What challenges do you or your community experience while trying to access the existing services in the sectors of market, health, education and water and sanitation in Renk Town?

Probes

- Which groups in your community including men, women, children, elderly, people with disabilities experience more difficulty than others.
- Have community members approached the community leaders, the government, or humanitarian actors to try and solve these challenges?

Part 2 (20 minutes)

Objective: to understand the perceived impact the arrival of returnees has had on host communities' access to health, WASH, markets and education services and facilities and what may be needed to increase their ability to integrate the returnees.

3. How does your community's current access to health, WASH, markets and education services and facilities compare to before April 2023? (Note: The Sudan conflict began in April 2023, this question seeks to understand access and availability and accessibility of facilities and services in the four sectors in Renk Town before the conflict began).

4. Has the arrival and reception of returnees and refugees into this locality had an impact on the use and operation of basic services in the sectors of health, WASH, markets and education?

Probes

- If yes, to what extent?
- If yes, what was the situation like before the arrival of the returnees?
- If the situation is different now are there any tensions surrounding the use of infrastructure or access to basic services in the market, WASH, education and health sectors? If so which ones in particular?

Part 3 (15 minutes)

Objective: to understand social cohesion dynamics between returnees, the host community and refugees in the area and identify proposals to improve social cohesion from the perspectives of the relevant communities.

5. To what extent do you consider people who arrived as returnees and refugees from Sudan to have integrated or settled into the broader community here? Where relevant, please provide examples of important ways in which they have integrated, and ways in which they have not yet integrated?

Probes

- How would you describe relations between your community and other groups in the locality (returnees, refugees)? Are some groups closer than others? If yes, why are some groups closer than others?

- *Are population groups in your community dependent on others? If yes? Which population groups are the source of the solidarity donations or housing that enables others to meet their food or shelter needs?*
 - *Is this the same or different for men, women, children, elderly, people with disabilities and people of different ages? If different, how?*
6. Do you and your community members feel like your community leaders, the government and aid actors are currently playing a role in promoting social cohesion between *the various population groups in Renk?*

Probes

- *If yes, how have they positively contributed to social cohesion?*
 - *If not, could you please provide examples of negative contributions and give us the reasons why you think that is?*
 - *Who do you think is responsible for promoting social cohesion between the different communities present in this locality?*
7. What would integration of returnees and refugees into the broader community here look like on a daily basis?

Probes

- *Do you and your community members plan to keep or continue welcoming returnees and refugees into your locality to stay for the long term? If yes why, if not, why?*
- *Is this the integration the same or different for men, women, children, elderly, people with disabilities and people of different ages? If different, how?*

Part 4 (5 minutes)

Objective: to provide the participants with the opportunity to raise anything relevant that the preceding questions had not captured.

8. We have five minutes left. Is there anything else that you would like to share with us related to what we've discussed today?

Conclusion (5 minutes)

- Thank you for participating in this conversation and for sharing your thoughts with us. This has been a very helpful discussion, and your perspective is very important for us to understand the situation.
- Again, while REACH is not able to provide services directly, we will analyse the information we have received and share our analysis with other actors. We cannot promise that they will address the challenges that you've mentioned today nor that they will do the things that you have suggested.
- We will not share your name or other personal identifying information with anyone and will not attribute any quotes to you in a way where you can be identified.
- Do you have any questions for us? Please also feel free to share any feedback about how it was to participate in this discussion.
- Before you leave, please ensure you have completed the personal details.
- If you would like to submit a complaint or provide feedback about this interview or anything else about REACH, please use the complaint and feedback mechanism.
- As mentioned before, we will stay for 15 minutes afterwards in case you would like to speak one-on-one about something related to today's discussion.

Area Based Assessment Renk Refugees Focus Group Discussion

Moderator name		Assistant moderator name	
Date		Location	
Number of participants		Start time:	End time:

FGD participant details

Note: we will not share your name or other personal identifying information with anyone, and we will not attribute any quotes to you in a way where you can be identified.

#	Gender	Age	Current area of residence	Area of Residence in Khartoum	Type of population group

Instructions to moderators

- Questions to participants must be read out and communicated clearly. If there are some specific terms which may be unclear, please provide a definition for the purpose of the exercise and inform the project focal point (Edith Macharia).
- **Probing questions** are follow-up questions that should be used to clarify what the respondent has said and to get more detailed information on the topic of interest. Feel free to adapt them as needed.
- **Prompts** are examples that can be provided to participants if they are not sure what sorts of things to we are asking about. Before providing the prompts, wait to see what participants suggest.
- You do not have to announce the different parts of the interview (e.g., Part 1, Part 2) out loud and you do not have to read the objectives.
- Ensure that you are trained on the procedure for handling disclosures of experiences with violence (particularly gender-based violence) by participants and that you know the local referral pathway.
- Please in case you are conducting interviews with persons with disabilities ensure their meaningful participation in FGDs.

Introduction (10 minutes)

Facilitator's welcome, introduction and instructions to participants

Welcome and thank you for volunteering to take part in this interview. My name is _____. I am part of the REACH Assessment Team.

We are conducting research to assess the capacity of services in Renk Town to accommodate new arrivals, the information needs of the new arrivals, and the state of social cohesion between the returnees, refugees and the

host communities. The information you will provide us today will be used to improve the understanding of development actors, humanitarian actors the government and others about how host communities and displacement affected communities in Renk are co-existing and enlighten these actors on any challenges they may be facing. This discussion does not have any direct impact on whether you or your family specifically will receive humanitarian assistance. Although REACH does not directly provide assistance, we will share the findings from our research with organisations that do, so that your opinions and insights can help shape their actions.

You have been asked to participate because your point of view is important, and we want to hear what you think. We appreciate your time. If you do not understand the questions, or would like clarification, please let us know. We will not write down your name for this exercise, we will not share your name or other personal identifying information with anyone, and we will not attribute any quotes to you in a way where you can be identified.

Your participation in this discussion is entirely voluntary. If you do not want to participate, you can leave now or at any time during the discussion. You can decide whether you want to answer questions or not once the discussion starts. Choosing not to take part or to skip any questions will have no impact on your ability to access services.

This discussion will take no more than 60 minutes. We will stay for an additional 15 minutes afterwards if you have an opinion or information that you would prefer to discuss with us one-on-one. Please feel free to ask any questions now, or at any point during the interview.

[After answering any questions]

Do you consent to participate in this discussion?

Group agreements

Before we begin, it is important that we create a safe environment for this discussion, so that people feel free to speak openly. Therefore, it will be good if we could agree on some guidelines for today's discussion.

- The most important rule is that only **one person speaks at a time**. There may be a temptation to jump in when someone is talking, but please wait until they have finished so that we can hear everyone's perspective.
- There are no right or wrong answers.
- You do not have to speak in any particular order.
- When you do have something to say, please do so. You are all here because your perspective is valuable; we would like to hear from all of you.
- You do not have to agree with the views of other people in the group.
- All participants must be respectful towards one another.
- Everyone must respect the confidentiality of the discussion and not repeat what is discussed here, or attribute it to participants.

Are there any other ground rules that people would like to establish?

Does anyone have any questions? *[Moderator answers any questions]*

OK, let's begin.

Discussion (60 minutes)

Part 1 (25 minutes)

Objective: to understand the new arrivals access to health, education, market, WASH facilities and services. (Note: The term new arrivals refers to South Sudanese returnees and Sudanese refugees who have recently arrived in South Sudan after crossing the border from Sudan and are either currently living in the Renk Transit Center run by humanitarian actors or have settled in the host community in Renk Town.)

1. How would you or your community describe the availability and accessibility of market, health, education and water and sanitation facilities and services in Renk Town? (moderator to discuss each component one by one)

Probes

- How does this availability and accessibility differ for each sector for your community?
 - How does this availability and accessibility differ for other population groups (host community and returnees)?
2. What challenges do you or your community experience while trying to access the existing services in the sectors of market, health, education and water and sanitation in Renk Town?

Probes

- Which groups in your community including men, women, children, elderly, people with disabilities experience more difficulty than others.
- Have community members approached the community leaders, the government or humanitarian actors to try and solve these challenges?

Part 2 (15 minutes)

Objective: to understand social cohesion dynamics between returnees, the host community and refugees in the area and identify proposals to improve social cohesion from the perspectives of the relevant communities.

3. What would it take for you as a refugee to feel integrated in the broader community living in Renk Town?

Probes

- To what extent do you consider people of your community who arrived as refugees from Sudan to have integrated or settled into the broader community here? Where relevant please provide examples of important ways in which they have integrated, and ways in which they have not yet integrated?
- Is this the same or different for men, women, children, elderly people with disabilities and people of different ages? If different, how?

4. Were members of your community able to benefit from any assistance when they arrived and after their arrival in Renk? (Assistance maybe from humanitarian actors, government, or other community members)

Probes

- Is this the same or different for men, women, and people of different ages? If different, how?

5. What do you think the future holds for the people of your community (refugees) living in this locality?

Probes

- Do you see your community's long-term survival and integration in this locality?
- Are any members of your community preparing to return to Sudan? If yes, are they being accompanied or supported in their preparations? If yes, by whom?

6. Do you and feel like your community leaders, the government of South Sudan and aid actors are currently playing a role in promoting social cohesion between the various population groups in Renk??

Probes

- If yes, how have they positively contributed to social cohesion??
- If not, could you please give examples of reasons why you think that?

Part 3 (20 minutes)

Objective: to understand the informational needs of new arrivals regarding whether /where to relocate.

7. Do you and your community currently have enough information to decide where you would like to settle in the future?

Probes

- If no, what type of information would you and your community need to decide where you would like to settle in the future?
- If yes, what information do you have what is the source of the information?
- How do you and your community prefer to get your information?
The community

8. Do you and your community want to leave this location at some point in time?

Probes

- If yes, where would your household and your community like to move to in the short-term (within the next three months)?
- If not able to pursue the preferred move, what is the main reason for you or your community not being able to settle where you prefer?

Part 4 (5 minutes)

Objective: to provide the participants with the opportunity to raise anything relevant that the preceding questions had not captured.

9. We have five minutes left. Is there anything else that you would like to share with us related to what we've discussed today?

Conclusion (5 minutes)

- Thank you for participating in this conversation and for sharing your thoughts with us. This has been a very helpful discussion, and your perspective is very important for us to understand the situation.
- Again, while REACH is not able to provide services directly, we will analyse the information we have received and share our analysis with other actors. We cannot promise that they will address the challenges that you've mentioned today nor that they will do the things that you have suggested.
- We will not share your name or other personal identifying information with anyone and will not attribute any quotes to you in a way where you can be identified.
- Do you have any questions for us? Please also feel free to share any feedback about how it was to participate in this discussion.
- Before you leave, please ensure you have completed the personal details.
- If you would like to submit a complaint or provide feedback about this interview or anything else about REACH, please use the complaint and feedback mechanism.
- As mentioned before, we will stay for 15 minutes afterwards in case you would like to speak one-on-one about something related to today's discussion.

Area Based Assessment Renk Key informant Interviews

KII participant details

Note: we will not share your name or other personal identifying information with anyone, and we will not attribute any quotes to you in a way where you can be identified.

General information			
1. Interviewer's name			
2. Date of interview			
3. Location			
4. Interview start time		5. End time	
6. Gender of Key Informant (KI)			
7. KI's habitual residence			
8. KI's role/position			
9. KI Organisation/sector			

Instructions to interviewers

- Questions to the key informant must be read out and communicated clearly. If there are some specific terms which may be unclear, please provide a definition for the purpose of the exercise.
- Where **specified**, ensure the discussion focuses on the key informants' understanding of the experiences of their community, **not** their perceptions of the experiences of the other communities in the area. Here, community is defined on the basis of the displacement status of the key informant and further by location of origin/habitual residence.
- **Probing questions** should be used to clarify what key informants have said and to get more detailed information on the topic of interest. Do not read the probing questions along with the main questions to the key informant, but as follow up questions. Feel free to adapt them as needed.
- Ensure that you are trained on procedure for handling disclosures of experiences with violence (particularly gender-based violence) by participants and have the local referral pathway at hand.

Introduction (2 minutes)

Welcome and thank you for agreeing to be interviewed. My name is _____. I am part of the REACH Assessment Team.

The information you will provide us today will be used to inform response strategy and planning of humanitarian actors in South Sudan. Please note that this interview does not have any impact on whether you or your family will receive assistance in the future.

You have been asked to participate because your point of view is important, and we want to hear your opinions and perspectives regarding your community and [settlement]. There are no right or wrong answers, and we will appreciate it if you speak as openly as possible.

Please note that everything you tell us will only be shared anonymously. We will not take down your name or any other personally identifiable information for this exercise.

We may touch on some sensitive subjects. If you or someone you know is affected by any of the topics of discussion (i.e., social cohesion dynamics), Please do not feel obliged to share specific incidents of violence that you may have experienced.

You are free to decide whether you want to answer questions or not once the interview starts. If you choose to stop the interview or to skip any questions, it will have no negative impacts whatsoever on your ability to access services from any agency. Please feel free to ask me any questions now, or at any point during the discussion. **The interview will take no more than one-and-a-half hours.**

Do you consent to participate in this discussion?

Discussion (60 minutes)

Part 1 (25 minutes)

Objective: to understand the new arrivals and host community's' access to health, education, market, WASH facilities and services.

1. In your opinion, how has the influx of population in the town impacted the ability of the people in the community in Renk Town to access services in the health, education, market sectors?

Probes

- How does this availability and accessibility differ for each sector for your community?
- How does this availability and accessibility differ from one population group to another?

2. What challenges do you or your community experience while trying to access the existing services in the sectors of market, health, education and water and sanitation in Renk Town?

Probes

- Which groups in this community including men, women, children, elderly, people with disabilities experience more difficulty than others.
- How have community leaders, government and humanitarian actors stepped on to try and solve these challenges?

Part 2 (15 minutes)

Objective: to understand social cohesion dynamics between returnees, the host community, refugees and returnees in the area and identify proposals to improve social cohesion from the perspectives of the relevant communities.

3. In your opinion, how have the government, community leaders and humanitarian actors contributed to assisting the returnees and refugees to settle into Renk or relocate to their areas of origin in South Sudan (for returnees)?
4. In your opinion, to what extent do you consider people in the Renk Town community who arrived as returnees and refugees from Sudan to have integrated or settled into the broader community here? Where relevant please provide examples of important ways in which they have integrated, and ways in which they have not yet integrated?

Probes

- If yes, how have they positively contributed to social cohesion?

- *If not, could you please give examples of reasons why you think that?*

Part 3 (20 minutes)

Objective: to understand the informational needs of new arrivals regarding whether /where to relocate.

5. What type of information are you providing to new arrivals and to the host community with regards to the services available to them as a result of the influx of new arrivals into Renk Town?

Probes

- How often do you disseminate this information to people?

Part 4 (5 minutes)

Objective: to provide the participants with the opportunity to raise anything relevant that the preceding questions had not captured.

6. We have five minutes left. Is there anything else that you would like to share with us related to what we've discussed today?

Conclusion (5 minutes)

- Thank you for participating in this conversation and for sharing your thoughts with us. This has been a very helpful discussion, and your perspective is very important for us to understand the situation.
- Again, while REACH is not able to provide services directly, we will analyse the information we have received and share our analysis with other actors. We cannot promise that they will address the challenges that you've mentioned today nor that they will do the things that you have suggested.
- We will not share your name or other personal identifying information with anyone and will not attribute any quotes to you in a way where you can be identified.
- Do you have any questions for us? Please also feel free to share any feedback about how it was to participate in this discussion.
- Before you leave, please ensure you have completed the personal details.
- If you would like to submit a complaint or provide feedback about this interview or anything else about REACH, please use the complaint and feedback mechanism.
- As mentioned before, we will stay for 15 minutes afterwards in case you would like to speak one-on-one about something related to today's discussion.