Nigeria | H2R Participatory Mapping Assessment

Focus Group Discussion Tool

20 August 2022

PREPARATIONS

The focus group

- ✓ One focus group discussion per group of people who have information on the same hard to reach
- ✓ Separate groups by gender and age.
- ✓ Each groups with 6 to 8 participants, as is possible.

COVID-19 preventative measures

- ✓ The facilitator makes sure everyone sanitized their hands
- ✓ The facilitator ensures all participants wear disposable face mask (cover the mouth and nose)
- ✓ Seating arrangements should be such that it maintain social distancing
- ✓ The facilitator ensures meeting venue is well ventilated

Risks to try and avoid (especially likely in a larger groups)

- ✓ Speaking time will be restricted and dominant people will speak most
 ✓ The facilitator will have to play more of a controlling role
- ✓ Some members of the group will become frustrated if they cannot speak
- ✓ Participants will start talking to one other rather than to the group as a whole
- ✓ The group may stop focusing and start talking about something else

What do you need?

- ✓ One, sometimes two, note-takers
- ✓ A common language
- ✓ A quiet and private place where the group will not be overheard or interrupted.
- ✓ A working recorder
- ✓ Water and snacks
 ✓ To sit in a circle and be comfortable in a spacious room allowing social distance
- √ Face mask and hand sanitizer

Roles and roll-out

- ✓ The facilitator makes sure everyone has a chance to speak and that the discussion stays focused
- ✓ The note-taker writes notes
- ✓ The facilitator checks that the written record has captured the main points (continuously)
- ✓ At the end of the session, the facilitator gives a brief summing up of what has been said in case someone has something to add

INSTRUCTIONS TO FACILITATORS

- 1. Questions to participants: the questions below should be read and communicated to the participants. If there are some specific vocabulary which may be unclear, do not hesitate to provide a definition for the purpose of the exercise.
- 2. Probing questions: Probes and clarifying questions are an important part of interviewing and have two main purposes: 1) to help clarify what an interview respondent has said and 2) To help get more detailed information on topics of interest. Probes allow the interview respondent to provide more than just a onesentence answer to the questions to the questions you ask. Do not read the probes in italics to participants. Use or adapt them if necessary.

INTRODUCTORY NOTE [2 minutes]

Welcome and thank you for volunteering to take part in this focus group discussion about how you came to be displaced, how life has changed for you since you arrived here, and what the situation is like in the area you came from.

I work for REACH, a research-focused initiative of the NGOs ACTED and IMPACT. We are conducting an assessment of Nigerian persons migrating in the Northeast to understand the needs of those who are currently in areas that are inaccessible to humanitarian aid.

Please note that this meeting does not have any impact on whether you or your family receives assistance. These discussions are only meant to better understand the needs of the community who is in the area you recently fled. Please understand that REACH does not directly deliver aid. We provide information to organizations that may or may not decide to act.

The information collected here will be provided to humanitarian actors and related government agencies so they can understand the intentions of IDPs like you across the state, and plan more effective humanitarian interventions.

This meeting does not have any direct impact on whether you or your family receives assistance. There is no benefit to participating and no drawback, your information is only used to help the humanitarian community identify people in need.

The discussion will take no more than one hour and a half.

ANONIMITY, CONFIDENTIALITY AND RIGHT NOT TO PARTICIPATE

I would like to assure you that **the discussion will be anonymous**. We will not share with anyone who participated in this group and who did not. We will only report what you say but will not include names of anyone or the settlements which you came from.

I and the other focus group participants would appreciate it if you would refrain from discussing the comments of other group members outside the focus group. If there are any questions or discussions that you do not wish to answer or participate in, you do not have to do so; however please try to answer and be as involved as possible.

The discussion should take about one hour and a half.

→ Do you consent to participate? (Moderator gets consent from each participant)

GROUND RULES [2 minutes]

- 1. The most important rule is that only **ONE person speaks at a time.** There may be a temptation to jump in when someone is talking but please wait until they have finished.
- 2. There are **no right or wrong answers**.
- 3. You do not have to speak in any particular order.
- 4. When you do have something to say, please do so. There are many of you in the group and it is important that I obtain the views of each of you.
- 5. You do not have to agree with the views of other people in the group.
- 6. Does anyone have any questions? (Answer questions)
- 7. Ok, let's start!

Nigeria | H2R Participatory Mapping: Focus Group Discussion

Facilitator	D	Date	
Assist/Translator	L	Location	
Start Time	E	End time	
Group Code		Sex of Group	

HARD TO REACH Ward/settlement of Knowledge (the area we are seeking information about)	LGA and State the HARD TO REACH area is in	How do they know about this settlement? (Recently left and when, HH member visited, Regular contact etc.)	Age Range (circle)	Affirmation of Consent (Sign, Initial thumbprint)
			18-35 36-55 55+	
			18-35 36-55 55+	
			18-35 36-55 55+)
			18-35 36-55 55+	

SECTION I: Situation in H2R Area

• Of those who left the [HARD TO REACH] area in the last three months, why did MOST of them choose to leave?

SECTION 2: Movement

- Of those who left the [HARD TO REACH] area in the last three months, did everyone go to the same location? If not, please identify the other directions people fled to? [identify on the map]
 - O Why did people go to these different locations?
- Where did most people from the [HARD TO REACH] area go to originally? [identify on the map]
 - O Why did they go to this location?
 - O How long did they stay there?
 - O What routes did people take to get there?
- How would you describe your journey from the H2R settlement to here? (probe for the length of the journey, why was it long, why was it short, why was it easy, why was it challenging)
- How did people travel (on foot, car, bicycle, other)? How much did it cost? [Note if the cost is per person or another unit]
- Were there any challenges on these routes?
 - o If so, what were the challenges?
 - Where did they occur [identify on the map]?
- Why did people come to this particular location?
 - Were there other locations they could have gone to? If so, why did they choose to come here?
 - Are people free to move to another location now, if they wanted to? If not, why not?

SECTION 3: Future Intentions

Asking about the experience of the KIs whom you are speaking to:

- Do people intend to stay here in this location?
 - o If yes, why? If not, why and where do they plan to go?
 - o Is this a temporary move or permanent move? Why?
 - Do some people intend to go while other don't? If yes, why? (probe for difference between different population groups)
- Under what conditions would people decide to go with their families permanently back to the [HARD TO REACH] settlement?

Asking about those who are currently in or have information about hard to reach areas:

- Do people in [HARD TO REACH] intend to stay in that location?
 - o If so, why?
 - o If not, where do they plan to go?
- If they want to leave, why haven't they left yet?