

Public School Sanitation Survey PHILIPPINES APPROACH TO TOTAL SANITATION (PHATS)

QUESTIONNAIRE IS TO BE ADMINISTERED WITH SCHOOL PRINCIPAL/ HEAD TEACHER

Introduction to the Interviewee (Informed Consent):

I am _____, a representative of an independent consulting entity _____, who has been contracted for the endline survey of UNICEF's sanitation program in the Yolanda affected areas using the Philippines Approach to Total Sanitation (PHATS). This programme aims to improve sanitation practices, through targeted behavioural change communication and demand creation, access to safe drinking water, WASH in schools (WINS), sanitation marketing, solid waste, waste water and drainage management in a phased approach.

I would like to ask about water, hygiene and sanitation related aspects/services at schools and about children's knowledge and practices. This information will help UNICEF and its partners to assess and plan health, hygiene and sanitation related services for the children. The survey takes around 30 minutes to complete.

Whatever information you provide, will be kept strictly confidential and dealt with anonymity.

Participation in this survey is voluntary and you can choose not to answer any individual questions. However, I hope you will participate in this survey since your views are important.

At this time, do you want to ask me anything about the survey?

RESPONDENT AGREES TO BE INTERVIEWED

RESPONDENT DOES NOT AGREE TO BE INTERVIEWED **END**

GENERAL INFORMATION

To be filled out by interviewer:

TEAM #: (Drop down list 1-5)

INTERVIEWER #: (Drop down list 1-7)

- i. Region:
 - 6
 - 7
 - 8
- ii. Province (drop down menu)
- iii. Division: (drop down menu)
- iv. District: (drop down menu)
- v. Barangay: (drop down menu)
- vi. School: (drop down menu)

To be asked of KI:

- vii. Name of respondent: _____
- viii. Position/ role of respondent:
 - Principal

- Head teacher
 - Teacher
 - Other (specify): _____
- ix. Contact number of KI: _____
- x. Number of students _____
- xi. Number of boys _____ Number of girls _____ (*ODK constraint total xi = x*)
- xii. Number of students with physical disabilities _____
- xiii. Number of boys with disabilities _____ Number of girls with disabilities _____
(*ODK constraint total xiii = xii*)
- xiv. Number of teachers _____
- xv. Number of male teachers _____ Number of female teachers _____
(*ODK constraint total xv = xiv*)
- xvi. Are there any funds allocated/available for water, sanitation and hygiene related activities in the Maintenance and Other Operations Expenses (MOOE) or School Building Repair and Maintenance Fund (SBRMF)?
Yes No DK N/A Refused
- xvii. Is WASH currently incorporated in the Annual Investment Plan (AIP)/School Improvement Plan (SIP)?
Yes No DK N/A Refused

1. How frequently does the school dispose (solid waste) garbage?
- Daily
 - Several times a week
 - Weekly
 - Several times a month
 - Monthly
 - Irregular
 - No disposal
 - Other (specify): _____
 - DK
2. How does the school dispose (solid waste) garbage?
- Incinerate
 - Collection Service
 - Thrown/Piled outside of school premises
 - Buried
 - No disposal
 - Other (specify): _____
 - DK

3. Is group hand-washing with soap practiced daily?
- Yes, all classes
 - Yes, some classes
 - No
4. What are the barriers to practicing group hand-washing with soap daily? (*record all mentioned*)
- Soap not available
 - Shortage of water
 - No group wash facility
 - Not enough time
 - Not considered useful/important
 - Children aren't interested/don't like it
 - Teachers don't like it
 - School/teachers haven't thought of it
 - Other (specify): _____
 - DK
5. Is group tooth-brushing practiced daily?
- Yes, all classes
 - Yes, some classes
 - No
6. May I see the group tooth-brushing facility? (*Ask only if 'yes all' or 'yes some' at Q5*)
- Toothbrushes/toothbrush holders observed
 - Toothbrushes/toothbrush holders NOT observed
 - Unable to check
7. What are the barriers to practicing group tooth-brushing daily? (*Ask only if 'no' or 'yes, some' at Q5; record all mentioned*)
- Toothbrushes not available
 - Toothpaste not available
 - Shortage of water
 - No group wash facility
 - Not enough time
 - Not considered useful/important
 - Children don't like it
 - Teachers don't like it
 - School/teachers haven't thought of it
 - Other (specify)
8. During the last six month has the school or Dep. Ed led any WASH activity in the school?
- Yes
 - No
 - DK
9. What activity/activities? (*Ask only if yes at Q8; record all mentioned*)
- Infrastructure (toilet or water point)
 - Hygiene awareness campaign/event/activities
 - WASH committee formation/training
 - Other (specify): _____

DK

10. What was the theme of this/these campaigns/events/activities? *(Ask only if Hygiene awareness was selected at Q9; record all mentioned)*

- Drinking safe water
- Use of toilets
- Hand washing
- Tooth brushing
- Personal hygiene (excl. handwashing and toothbrushing)
- Environmental cleanliness/waste management
- Menstrual hygiene
- DK
- Other (specify): _____

11. Is there any student club or committee promoting water, sanitation and hygiene awareness?

- Yes
- No

12. Is there any (other) sort of active committee at the school that oversees water, sanitation and hygiene activities?

- Yes
- No

WATER SUPPLY

13. Is drinking water available in the school compound?

- Yes
- No
- Sometimes

14. What is the main source of drinking water?

- Piped Water Into School buildings
- Piped Water into school Yard/Plot
- Public Tap/Standpipe
- Tube Well/Borehole
- Protected Dug Well
- Unprotected Dug Well
- Protected Spring
- Unprotected Spring
- Rainwater Collection
- Bottled Water
- Cart With Small Tank/Drum
- Tanker-Truck
- Surface Water
- Don't Know
- Other (specify): _____

15. What problems are encountered in accessing drinking water? *(Record all mentioned)*

- Water only available at set times

- Inadequate water yield
- Damaged infrastructure
- Long lines
- Expensive water bills
- Water quality issues (looks dirty, is salty, tastes bad, smells bad)
- Other (specify): _____
- None

16. What do most children do when the school drinking water point is not working?

- Bring water from home
- Buy bottled water
- Community provides water for whole school
- Don't drink water
- Drink from unsafe source
- Other (specify): _____
- Don't know

17. Is water for purposes other than drinking (eg. hand washing, cleaning) available in the school compound?

- Yes
- No
- Sometimes

18. What is the main source of water for purposes other than drinking (eg. handwashing, cleaning)?

- Piped Water Into School buildings
- Piped Water into school Yard/Plot
- Public Tap/Standpipe
- Tube Well/Borehole
- Protected Dug Well
- Unprotected Dug Well
- Protected Spring
- Unprotected Spring
- Rainwater Collection
- Bottled Water
- Cart With Small Tank/Drum
- Tanker-Truck
- Surface Water
- Don't Know
- Other (specify): _____

19. What problems are encountered accessing water for purposes other than drinking?

(Record all mentioned)

- Water only available at set times
- Inadequate water yield
- Damaged infrastructure
- Long lines
- Expensive water bills
- Water quality issues (looks dirty, is salty, smells bad)
- Other (specify): _____
- None

20. Are hand washing facilities available near the toilet/s for children's use?
- Yes
 - No
 - Multiple toilet blocks with HWF near some but not all.
21. What type of hand washing facility? (If multiple kinds: probe for main kind) *(Ask only if yes or multiple toilet blocks at Q20; record all mentioned)*
- Tap connected to piped water
 - Tippy tap
 - Other locally made facility
 - Bucket/container
 - Water bottles
 - Other (specify): _____
22. Is soap available at the hand-washing facility? *(Ask only if yes at Q20)*
- Yes, always.
 - Yes, sometimes.
 - No.
23. How often is water available at the hand-washing facility? *(Ask only if yes at Q20)*
- Always
 - Most of the time
 - Sometimes
 - Rarely
 - Never
24. What do most children do when the hand washing facility is not working? *(Interviewer note: where there is no HWF at all, rephrase this as 'what do most children do without a HWF')*
- Don't clean hands
 - Hand sanitizer /alcohol provided by students
 - Hand sanitizer /alcohol provided by school/teacher
 - Bring water from home
 - Buy bottled water
 - Community provides water for whole school
 - Other (specify): _____
 - DK

SANITATION

25. How many functional toilets are there?
- _____
 - DK
26. Are male and female student toilets separated?
- Yes (all or some)
 - No.
27. How many functional student toilets are for girls only? _____ *(Ask only if yes at Q26)*
28. How many functional student toilets are for boys only? _____ *(Ask only if yes at Q26)*

29. How many functional student toilets are for both girls and boys? _____

30. Are there any toilets which are only for teacher use?

- Yes, specify how many: _____
- No.

(ODK constraint: Q27 + Q28 + Q29 + Q30 should equal Q25)

31. On, average, how long does it take for a student to walk from their classroom to the toilet?

- Less than 2 mins or toilet in the class room
- 2-5mins
- 6-10mins
- 11-15mins
- More than 15mins

32. What is the main type of toilet found at the school?

Flush/Pour Flush To:

- Piped Sewer System
- Septic Tank
- Pit Latrine
- Elsewhere
- DK
- Ventilated Improved Pit (VIP) Latrine
- Pit Latrine With Slab
- Pit Latrine Without Slab/Open Pit
- Composting Toilet
- Bucket (Excreta collected from floor in bucket)
- Hanging Toilet/Hanging Latrine
- No facilities: bush/field/river/open
- Other (specify): _____

33. What other types of the toilet are found at the school? *(Record all mentioned)*

Flush/Pour Flush To:

- Piped Sewer System
- Septic Tank
- Pit Latrine
- Elsewhere
- DK
- Ventilated Improved Pit (VIP) Latrine
- Pit Latrine With Slab
- Pit Latrine Without Slab/Open Pit
- Composting Toilet
- Bucket (Excreta collected from floor in bucket)
- Hanging Toilet/Hanging Latrine
- Other (specify): _____
- None

34. Are there children that urinate in the open?

- Yes
- No
- DK

35. Are there children that defecate in the open?

- Yes
- No
- DK

36. Are toilets cleaned on a regular basis?

- Yes, by janitor/cleaning staff
- Yes, by teachers
- Yes, by parent/community volunteers
- Yes, by students
- Yes, other.
- No, no current system in place.
- DK

37. What are the main challenges in keeping toilets clean? (*Record all mentioned*)

- Lack of adequate budget for staff
- Shortage of water for cleaning
- Shortage of cleaning supplies
- Community unwilling to help
- Students difficult to mobilise/organise for cleaning
- Lack of imitative from teachers
- Other (specify): _____
- None

38. What do children do when toilets are not functioning/break down?

- Open Defecate inside school grounds
- Open Defecate Outside school grounds
- Go home to use toilets
- Use toilets nearby to school (excl. at their own homes)
- Use them anyway
- DK
- Other (specify): _____

OBSERVATION

WATER AND HAND WASHING

39. Was drinking water available in the school at the time of visit?

- Yes
- No
- Unable to check

40. Did you observe a hand washing facility near the toilet/s? (Interviewer note: this includes buckets for hand-washing).

- Yes
- No

- Multiple toilet blocks with HWF near some but not all.
- Unable to check

41. Is water available at the hand-washing point/s?

- Yes
- No
- Multiple HWF with water at some but not all.
- Unable to check

42. Is soap available at the hand washing point/s?

- Yes
- No
- Multiple HWF with soap at some but not all.
- Unable to check

TOILETS - Please check all toilet facilities.

43. How many functional toilets are there?

- Record number: _____
- Unable to check

(ODK: If answer here equals answer at Q25, skip Q44-Q47)

44. How many functional student toilets are for girls only?

- Record number: _____
- Unable to check

45. How many functional student toilets are for boys only?

- Record number: _____
- Unable to check

46. How many functional student toilets are for both girls and boys?

- Record number: _____
- Unable to check

47. How many functional toilets are only for teachers?

- Record number: _____
- Unable to check

*(ODK constraint: If recorded, Q44+ Q45 + Q46 + Q47 must equal answer at Q43)
(ODK note: allow "0" as answer).*

48. Are the toilets clean?

- Yes, very clean
- Yes, mostly clean
- No, somewhat unclean
- No, very unclean.

49. Is excreta visible outside the bowl/squat pan in one or more toilets?

- Yes
- No
- Unable to check

50. Do the toilets provide privacy for the user?

- Yes, all of them.
- No
- Some toilets do but not all

Unable to check

51. Do the toilets have inside locks?

- Yes, all of them.
- No
- Some toilets do but not all
- Unable to check

52. Is there enough light in the toilet/s during the day?

- Yes
- No
- In some but not all
- Unable to check

53. Is there at least one female toilet with a sanitary bin and a washing facility inside?

- Yes
- No
- Unable to check

54. Is there at least one accessible toilet for children with disabilities?

- Yes
- No
- Unable to check

OUTSIDE

55. Is there any evidence of open defecation inside the school compound?

- Yes
- No
- Unable to check

56. Is there any evidence of open defecation in the immediate area surrounding the school compound?

- Yes
- No
- Unable to check

57. Is there flowing liquid waste/puddles of stagnant water on the ground inside the school compound?

- Yes
- No
- Unable to check