Libya – 2019 MSNA

Focus Group Discussion Tool

Moderator Name		Assistant Moderator Name	
Participants displacement status	 □ Non-Displaced (Libyans who are living in their normal place of residence) 	Number of Participants	
	 □ IDP (Internally Displaced Persons: Libyans who have been displaced for conflict related reasons for more than one month, either within their own town/city or from other parts of the country.) □ Returnee (Libyans who were previously displaced but have now returned to their normal place of residence.) □ Mixed group 		
Date		Category of Participants	□ Male
			□ Female
			☐ Mixed gender

FGD participant name (if they refuse to give it, it is fine, just keep a number):	Gender and Age :	Area of Origin	Current displacement status (non- displaced vs. idp/returnees)	Profession/Occupation:	Date of first displacement - if displaced (mm/yy) - Date of return (dd/mm/yy)
1.					
2.					
3.					
4.					
5.					
6.					

Introductory	Notes (minutes)
	NOLES 12	z militutes)

Hello, my name is ____. I'm a part of the ____ Assessment Team. The information you will provide us will be used to inform response strategy and planning of humanitarian actors.

Please note that this meeting does not have any impact on whether you or your family will receive assistance in the future.

Please note that everything you tell us will be kept confidential. We are interested to hear all your opinions, both positive and negative. Names will be removed and your opinions will be anonymised. We cannot promise that your suggestions will always result in immediate changes, but your feedback is really important to us and will help specify how information will inform programming / decision-making.

You can decide whether you want to take part in the discussion or not. Once my questions have started, you have the right to refuse to answer any question, or to leave the discussion at any time. If you choose not to take part or to skip any questions, it will have no negative impacts whatsoever on your ability to access services from any agency. Please feel free to ask me any questions now, or at any point during the discussion. **Do you consent to participate in this discussion?**

This session will take no more than one and 15 minutes.

Ground Rules (2 minutes)

- 1. The most important rule is that only **ONE person speaks at a time**.
- 2. There are no right or wrong answers.
- 3. You do not have to speak in any particular order
- When you do have something to say, please do so. There are many of you in the group and it is important that I obtain the views of each of you.
- 5. You do not have to agree with the views of other people in the groups

Instructions to moderators

- 1. **Questions to participants**: these are the questions that should be read and communicated to the participants. If there are some specific vocabulary which may be unclear, do not hesitate to provide a definition for the purpose of the exercise. Please do not read the questions for **female groups** in a mixed group setting.
- 2. **Probing questions**: Probes and clarifying questions are an important part of interviewing and have two main purposes: 1) To help clarify what an interview respondent has said and 2) To help get more detailed information on topics of interest. Probes allow the interview respondent to provide more than just a one-sentence answer to the questions you ask. **Do not read probing questions together with the questions to participants**. Use or adapt them if necessary.
- 3. Gender dynamics: With all questions, it is critically important that we understand the experiences of female headed households as well as females in general. While we are having female only focus groups, which should create a safe space for frank discussion, in mixed groups, you must ensure that the women are speaking about their experiences. Please respect the responses coming from females and try to focus the discussions around these responses.

Questions

	Introduction (5 minutes)
uestic	ons to Participants:
1.	Can everyone introduce themselves, telling me their names, ages and occupations, neighbourhood/city of origin?
	Protection (1 hour)

Probe: How is the relationship between non-displaced populations and IDPs or returnees?

3.		/returnees: Since your arrival in the area of displacement / since your return, how has your experience been? Probe: How is the relationship between non-displaced populations and IDPs or returnees? Probe: Have you observed any new dynamics in this area? Any negative or positive experiences you would lil share? Probe: Have people experienced any kind of discrimination because of their social group/tribal affiliation?
	as a retu	rson (adapt following group: 'as a non displaced man/woman/young person, as a IDP man/woman/young person or urnee man/woman/young person '), how would you describe the safety of your current area of residence? Probe: If you feel unsafe, can you explain why? (e.g. active fighting, communal tensions, checkpoints, unexploded hazards)
	as a retu >	urnee man/woman/young person '), how would you describe the safety of your current area of residence?
	as a retu	 urnee man/woman/young person '), how would you describe the safety of your current area of residence? Probe: If you feel unsafe, can you explain why? (e.g. active fighting, communal tensions, checkpoints, unexploded hazards) Probe: Are there places people are forbidden to go to? By who and why?
-	as a retu	 urnee man/woman/young person '), how would you describe the safety of your current area of residence? Probe: If you feel unsafe, can you explain why? (e.g. active fighting, communal tensions, checkpoints, unexploded hazards) Probe: Are there places people are forbidden to go to? By who and why?
-	as a retu	 urnee man/woman/young person '), how would you describe the safety of your current area of residence? Probe: If you feel unsafe, can you explain why? (e.g. active fighting, communal tensions, checkpoints, unexploded hazards) Probe: Are there places people are forbidden to go to? By who and why?
-	as a retu	 urnee man/woman/young person '), how would you describe the safety of your current area of residence? Probe: If you feel unsafe, can you explain why? (e.g. active fighting, communal tensions, checkpoints, unexploded hazards) Probe: Are there places people are forbidden to go to? By who and why?
-	as a retu	 **urnee man/woman/young person '), how would you describe the safety of your current area of residence? **Probe: If you feel unsafe, can you explain why? (e.g. active fighting, communal tensions, checkpoints, unexploded hazards) **Probe: Are there places people are forbidden to go to? By who and why?

> Probe: What do you think is the most frequently encountered risk people face living in this area?

area?

	6.	Are people in your area in need of legal documentation? Probe: What is the document that is most needed by people in this area? Probe: Do people face challenges obtaining legal documents? Probe: What are the challenges they face? (Eg. Mahalla unable to issue documents, unable to obtain documents anywhere)
_	7.	Has anyone in your community experienced any of the following in the last 6 months as a result of the conflict? 1. Feeling little interest or pleasure doing things that you/they normally like 2. Feeling down, depressed or hopeless 3. Feeling tired or having little energy for no good reason 4. Trouble falling asleep, staying asleep or sleeping too much 5. Felt so nervous that nothing could calm you down 6. Felt so afraid that nothing could calm you down 7. Felt so angry that you felt out of control
	8.	What do people do (if anything) if a household member, or themselves are suffering from such effects? (Eg. Take medication, seek consultation from friends, family or a medical professional, suppress the effect, distraction etc.) **Probe:* Is it easy or difficult for people to access treatment for these effects? If difficult, in what way?

9.	Have these effects become more common among people over time? If there was a specific trigger event, have people been
	experiencing these effects constantly since the trigger, or are they renewed?
10.	How have people adapted to the change in security since the start of the conflict? (Eg. Restrict movements, rely more on
	personal networks)

- 11. *For women groups only:* What are the conditions like for women in this area?
 - **Probe:** Are women reluctant to freely move around this neighbourhood/ in the community compared to 6 months ago? Is there no change?
 - **Probe:** If reluctant, why? (Eg. Harassment, feeling unsafe, physical or verbal threats, general aggression, presence of armed groups). Please develop your answer and how it compares to before the conflict.

12. For women group male family memb	ps only: Are you aware of any women that require assistance in terms of protection from violence from per(s) / husband / other male aggressors in this area?
	ps only: Could you please describe womens' and girls' access to healthcare in this area? the condition of medical care for women in this area? Is there sufficient access for women to receive
care/trea	atment? If there is not sufficient access, what are the barriers to receiving medical care for women? (Eg.
lack of te	emale medical staff in particular, lack of reproductive health facilities, antenatal care etc.)
1	
14 Forward 27	no anhy Could you place describe side' access to education in this area?
What is	ps only: Could you please describe girls' access to education in this area? access to education like for girls in this area? Are there any barriers that girls experience in particular to
What is going to	access to education like for girls in this area? Are there any barriers that girls experience in particular to school (threat of armed groups, general aggression, discrimination against girls in general, discrimination
What is going to	access to education like for girls in this area? Are there any barriers that girls experience in particular to
What is going to	access to education like for girls in this area? Are there any barriers that girls experience in particular to school (threat of armed groups, general aggression, discrimination against girls in general, discrimination
What is going to	access to education like for girls in this area? Are there any barriers that girls experience in particular to school (threat of armed groups, general aggression, discrimination against girls in general, discrimination

>		Are women freely and safely able to participate in the workforce? Do women experience any kind of discrimination in the workplace? If yes, what kind of discrimination do they
		experience?
	>	What are the kinds of jobs that women participate in, in general?
		Conclusion
oul	l eac	ch person use one word to express their feelings for the future of the district/country?

[There are biscuits and tea waiting for you!]