Research Terms of Reference

Settlement-based Assessment Ajdabiya LBY2109 Libya

December 2021 Version 1



1. Executive Summary

Country of	Libya							
intervention								
Type of Emergency		Natural disaster	Χ	Con	flict		Other (specify)	
Type of Crisis		Sudden onset		Slov	v onset	Χ	Protracted	
Mandating Body/	OFD/	A/BHA						
Agency								
IMPACT Project Code	14AF	IJ						
Overall Research								
Timeframe	01/09	01/09/2021 to 31/03/2022						
Research Timeframe	1. Pil	ot/ training: 28/11/2021			6. Preliminary pre-			
	2. Start collect data: 01/12/2021				•		lidation: 21/02/20222	
		ta collected: 31/12/2021			8. Outputs publish			
	4. Data analysed: 31/01/2022						31/03/2022	
		ta sent for validation: 07/01/2	2022	2				
Number of	Χ	Single assessment (one cy						
assessments		Multi assessment (more that	an c	ne cy	,			
Humanitarian	Miles	tone			Deadline			
					20000000			
milestones		Donor plan/strategy						
milestones Specify what will the								
milestones		Donor plan/strategy						
milestones Specify what will the assessment inform and when e.g. The shelter cluster		Donor plan/strategy Inter-cluster plan/strategy	/		JJ JJ			
milestones Specify what will the assessment inform and when e.g. The shelter cluster will use this data to draft		Donor plan/strategy Inter-cluster plan/strategy Cluster plan/strategy		g				
milestones Specify what will the assessment inform and when e.g. The shelter cluster		Donor plan/strategy Inter-cluster plan/strategy Cluster plan/strategy NGO platform plan/strategy Other (Specify): Nexus Wo Group (NWG) Members 20	rkin	g				
milestones Specify what will the assessment inform and when e.g. The shelter cluster will use this data to draft		Donor plan/strategy Inter-cluster plan/strategy Cluster plan/strategy NGO platform plan/strategy Other (Specify): Nexus Wo	rkin	g				
milestones Specify what will the assessment inform and when e.g. The shelter cluster will use this data to draft its Revised Flash Appeal; Audience Type &	X	Donor plan/strategy Inter-cluster plan/strategy Cluster plan/strategy NGO platform plan/strategy Other (Specify): Nexus Wo Group (NWG) Members 20 Programming ence type	rkin	g				
milestones Specify what will the assessment inform and when e.g. The shelter cluster will use this data to draft its Revised Flash Appeal; Audience Type & Dissemination Specify	X	Donor plan/strategy Inter-cluster plan/strategy Cluster plan/strategy NGO platform plan/strategy Other (Specify): Nexus Wo Group (NWG) Members 20 Programming	rkin	g	//		ing (e.g. mail to NGO	
milestones Specify what will the assessment inform and when e.g. The shelter cluster will use this data to draft its Revised Flash Appeal; Audience Type & Dissemination Specify who will the assessment	X Audi	Donor plan/strategy Inter-cluster plan/strategy Cluster plan/strategy NGO platform plan/strategy Other (Specify): Nexus Wo Group (NWG) Members 20 Programming ence type	rkin	9			• , •	
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milestones Specify what will the assessment inform and when e.g. The shelter cluster will use this data to draft its Revised Flash Appeal; Audience Type & Dissemination Specify who will the assessment	Audil Str X Pro	Donor plan/strategy Inter-cluster plan/strategy Cluster plan/strategy NGO platform plan/strategy Other (Specify): Nexus Wo Group (NWG) Members 20 Programming ence type ategic ogrammatic erational	rkin	g		rtic duc	pants; Donors) ration, Shelter and WASH)	
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		X Website Dissemination (Relief Web & REACH					
		Resource Centre)					
		□ [Other, Specify]					
Detailed	Yes	□ No					
dissemination plan							
required							
General Objective	is settlement-based assessmer	t (SBA) aims to provide humanitarian-development-					
·	ace 'nexus'¹ actors with informa	tion related to service delivery, livelihood opportunities,					
	and social cohesion in Ajdabiya, Libya. The SBA will help 'nexus' actors identify efficient						
	try points for supporting medium						
Specific Objective(s)		ecting information on four thematic areas: 1) what are					
		essential service operationality and accessibility, 3)					
	,	on. In regard to essential service operationality, the					
		and accessibility of key service provision infrastructure					
	,	lived in provision. For livelihoods, the objective is to					
	• •	Ajdabiya for respectively libyans and migrants. Lastly, nesion dynamics between population groups as well as					
	tween population groups and loc						
Research Questions		assessment, the following activities and objectives will					
Noodalon Quodiono	explored:	additionally are removing additional and objectives will					
	•	and neighbourhood boundaries and what population					
	groups and service infrastructu						
	a. What are the officia	I administrative muhallah boundaries, neighborhood					
	boundaries, and com	munity areas?					
		phic profile of the population within each area?					
		d accessibility of key service infrastructure, specifically					
		nd social security mechanisms?					
		challenges that restrict access to services?					
	·	stakeholders involved in managing these services? development priorities?					
		tunities, specifically for Libyans and migrants?					
	• •	available in Ajdabiya?					
	b. Where are jobs locate						
	-	obstacles Libyans and migrants actively seeking work?					
		and vertical social cohesion ² dynamics and challenges					
	in Ajdabiya?	,					
	a. Who are the main loo	cal governance stakeholders in Ajdabiya and what are					
	•	who have access to these?					
	b. What are the commun	nal relations between population groups in Ajdabiya?					

¹ OCHA, "Humanitarian Development Nexus | OCHA," 2020, https://www.unocha.org/fr/themes/humanitarian-development-nexus.

² Xavier Fonseca, Stephan Lukosch, and Frances Brazier, "Social Cohesion Revisited: A New Definition and How to Characterize It," *Innovation: The European Journal of Social Science Research* 32, no. 2 (2019): 231–53, https://www.tandfonline.com/doi/pdf/10.1080/13511610.2018.1497480?needAccess=true.

	1							
							ısti	ce mechanisms exist in
	4111	Ajdabiya, and who h					,,	
Geographic Coverage	-	iya city (admin 3) including a				,	ell a	as mapping of
	neight	bourhoods within these muh		,				
Secondary data	_	REACH, Multi-Sectoral N						oyan Population, 2021
sources	_	REACH, MSNA Refugee	and	d Migr	an	Population, 202	21	
	_	REACH, Libya Joint Mar	ket	<u>Monit</u>	orir	g Initiative (JMN	<u>/II)</u> ,	2021-2022 [monthly]
	_	IOM-Displacement Trac	kin	g Mat	rix	(DTM), Libya in	teri	nally displaced persons
		(IDP) and Returnee Repo	ort:	Mobili	ty T	racking Round	<u>37</u> ,	2021
	_	IOM-DTM, Libya Migrant	s Re	eport	: M	obility Tracking	Rοι	<u>und 37</u> , 2021
	_	El kamouni-Janssen et	El kamouni-Janssen et al., From abuse to cohabitation: A way forward for					
		positive migration govern	anc	e in L	iby	<u>a</u> , 2019		
	_	Malakooti A., The Political Economy of Migrant Detention in Libya:						
		Understanding the players and the business models, 2019						
	_	 Mixed Migration Centre, What makes refugees and migrants vulenrable to 						
		detention in Libya?, 2019				V		
	_	United Nations Develop	ome	nt Pr	oar	am (UNDP). <mark>St</mark> r	en	athening Social
		Cohesion: Conceptual fra			_			
	_	Fonseca et al., Social co		-				
		characterize it, Innovation						
		32, no. 2 (2019): 231–53			- 1			
	 Lamma, M., The Tribal Structure in Libya: Factor for fragmentation or 							
	<u>cohesion?,</u> 2017							
	_	Vries et al., Tribal Politic	s in	the B	ord	erlands of Egyp	t ar	nd Libva, 2019
	_	Molenaar et al., The Sta				• • • • • • • • • • • • • • • • • • • •		•
		in areas of limited stateho						
	_	Al-Shadeedi and Ezzed						
		2019	,	<u></u>				,
	_	United Nations Develor	me	nt Pr	oar	am (UNDP). Lih	va.	Labour Market
		Assessment, 2021	,,,,,		og.	um (01151), <u>Lic</u>	yu.	<u>Labour Warket</u>
Population(s)		IDPs in camp				IDPs in inform	al s	sites
Select all that apply	X	IDPs in host communities				IDPs [Other, Sp		
Coroct air arat appro		Refugees in camp				Refugees in in		7.1
		Refugees in host communi	ties			Refugees [Oth		
	X	Host communities	1100		X	Migrants	CI,	Орсспуј
Stratification	X	Geographical #: 8	Χ	Gro		#: 3 (IDPs and	X	Gender #: 2 (female
Libyan population		muhallahs			•	es, non-	^	and male)
Libyan population		Population size per strata				ed (NDs))		Population size per
		is known? □ Yes X No		•		tion size per		strata is known?
		IS KIIOWIT: 🗆 TCS X NO	strata is known?		•		□ Yes X No	
						X No		_ 100 / 110
Stratification	X	Geographical #:1 city-	Х			#: 4 (region of	Х	Gender #: 2 (female
Migrant population		level	``		•	,. I (IOGIOII OI	^`	and male)
g. a p opulation		Population size per strata		,				Population size per
		is known? □ Yes X No		•		s known?		strata is known?
		IO MIOWITE II TOOK INO				No		□ Yes X No
			<u> </u>	_ '	/		1	

³ Admin level 1: Region, admin 2: Mantika, admin 3: Baladiya/city, admin 4: muhallah, and admin 5 (neighborhoods)

Data collection tool(s)	X Structured (Quantitative)	, , , , , , , , , , , , , , , , , , , ,				
	Sampling method	Data collection method				
Structured data collection tool # 1 Individual Interviews with Libyans	 □ Purposive □ Probability / Simple random □ Probability / Stratified simple random X Probability / Cluster sampling □ Probability / Stratified cluster sampling □ [Other, Specify] 	□ Key informant interview (Target #): □ Group discussion (Target #): □ Household interview (Target #): X Individual interview (Target #): 400 Libyans □ Direct observations (Target #): □ [Other, Specify] (Target #):				
Structured data collection tool # 2 Direct observations	X Purposive Probability / Simple random Probability / Stratified simple random Probability / Cluster sampling Probability / Stratified cluster sampling [Other, Specify]	□ Key informant interview (Target #): □ Group discussion (Target #): □ Household interview (Target #): □ Individual interview (Target #): X Direct observations (Target #): 8 muhallahs □ [Other, Specify] (Target #):				
Structured data collection tool # 3 Individual Interviews with Migrants	X Purposive ⁴ Probability / Simple random Probability / Stratified simple random Probability / Cluster sampling Probability / Stratified cluster sampling [Other, Specify]	□ Key informant interview (Target #): □ Group discussion (Target #): □ Household interview (Target #): X Individual interview (Target #): 200 Migrants □ Direct observations (Target #):				
Semi-structured data collection tool (s) # 1 Municipal council, Muhallah representatives, and Community leaders Key Informant Interviews (KIIs)	X Purposive Snowballing [Other, Specify]	X Key informant interview (Target #): 23 Individual interview (Target #): Focus group discussion (Target #): [Other, Specify] (Target #):				
Semi-structured data collection tool (s) # 2 Health Focus Group Discussion (FGD)	X Purposive Snowballing Other, Specify]	□ Key informant interview (Target #): □ Individual interview (Target #): X Focus group discussion (Target #): 3 □ [Other, Specify] (Target #):				
Semi-structured data collection tool (s) # 3 Education FGDs	X Purposive X Snowballing □ [Other, Specify]	□ Key informant interview (Target #): 3 □ Individual interview (Target #): X Focus group discussion (Target #): □ [Other, Specify] (Target #):				
Semi-structured data collection tool (s) # 4 Livelihood KIIs (Libyans)	X Purposive □ Snowballing □ [Other, Specify]	X Key informant interview (Target #): 4 Individual interview (Target #): Focus group discussion (Target #): [Other, Specify] (Target #):				
Semi-structured data collection tool (s) # 5	X Purposive □ Snowballing	X Key informant interview (Target #): 14 □ Individual interview (Target #): □ Focus group discussion (Target #):				

⁴ The target number of interviews aims to maintain an indicative (not statistically representative) sample of the assessed city based on the most recent migrant and refugee population figures published in IOM-DTM data, Libya Migrants Report: Mobility Tracking Round 37, available here. This non-probability purposive quota sampling strategy aims to ensure that a robust cross-section of the migrant refugee population has been assessed, and includes quotas for certain hard-to-reach migrant population sub-groups based on region of origin.

Livelihood KIIs (Migrants)	□ [Ot	ther, Specify]				[Other, Specify] (Tarç	get #):	
Semi-structured data collection tool (s) # 6 Protection and Social Security KIIs (Migrants)	X Sn	rposive owballing her, Specify]			X Key informant interview (Target #): 3 Individual interview (Target #): Focus group discussion (Target #): [Other, Specify] (Target #):				
Semi-structured data collection tool (s) # 7 Protection and Social Security FGDs (Libyans)	X Sn	Purposive Snowballing [Other, Specify]				□ Key informant interview (Target #): □ Individual interview (Target #): X Focus group discussion (Target #): 2 □ [Other, Specify] (Target #):			
Semi-structured data collection tool (s) # 8 Mapping Focus Group Discussion (MFGD) with Ajdabiya municipal council	□ Sn	rposive owballing ther, Specify]			□ Key informant interview (Target #): □ Individual interview (Target #): X Focus group discussion (Target #): 1 □ [Other, Specify] (Target #):				
Semi-structured data collection tool (s) # 9 FGD with female community leaders (Libyans)	□ Sn	□ Snowballing □ Indi □ [Other, Specify] □ X Foc				□ Key informant interview (Target #): □ Individual interview (Target #): X Focus group discussion (Target #): 1 □ [Other, Specify] (Target #):			
Target level of precision if probability sampling	95%	evel of confidence			5+/- % margin of error				
Data management platform(s)	X	IMPACT [Other, Specify]			□ UNHCR				
Expected ouput type(s)		Situation overview #: Presentation (Preliminary findings) #: Interactive dashboard #:	/ X Pres		sentation (Final)			Profile #: Factsheet #: Map #: 1+	
Access	X	[Other, Specify] #: Public (available on REACI		sour	bmap #: X Map #: 1+ ce center and other humanitarian platforms)				
Visibility	REA	Restricted (bilateral dissem publication on REACH or o			•	. •	sser	mination list, no	
•	Dono								
		dination Framework							
	Partr								

2. Rationale

1.1 Background

Ajdabiya, a city with an estimated Libyan population of around 140,000 and hereof around 12,000 internally displaced people (IDPs)⁵ – and additionally, about 36,000 migrants.⁶ Located in Cyrenaica in the East, Ajdabiya connects the East and the West and is historically due to its location the hub for IDPs both from the East and West, when conflict erupt. Furthermore, Ajdabiya is also a central transit hub for northern migration routes from the Egyptian and Sudanese border connecting migrant routes to the coastal cities of Tripoli and Benghazi.^{7,8,9} Despite Ajdabiya's central role as a host for both IDPs and migrants, international actors face a number of information gaps in order to have a comprehensive understanding not only of the needs of non-displaced (NDs), IDPs, and migrants in Ajdabiya, but also of the capacities and gaps of service providers as well as the social cohesion dynamics present.

1.2 Intended impact

In order to support the expanding scope of the Nexus Working Group's (NWG) work, REACH will conduct a settlement-based assessment (SBA) of Ajdabiya. The NWG began piloting their activities in Sebha in 2019 as a part of the United Nations Libya Nexus Strategy, supported by the REACH Sebha Area-based Assessment. As the NWG have yet to select the next target municipality for its city-specific nexus strategies and programming, REACH built on the selection criteria set for Sebha in 2019 together with NWG members in a collaborative and consultative process to produce a short-list of cities for a SBA. The criteria for choosing the location of this assessment were:

- 1. An area with complex inter-dependent needs
- 2. Presence of different population groups: IDPs and/or returnees, migrants
- 3. Presence of service provision issues
- 4. Presence of significant information gaps related to service provision
- 5. Presence of significant information gaps related to social cohesion
- 6. Presence of a significant number of intervening international organizations with humanitarian, development, and peacebuilding activities
- 7. Tensions between groups that either has resulted in or could result in violent conflict if not managed or resolved
- 8. Location where local authorities and institutions are willing to collaborate with REACH

Based on secondary desk review, information provided by NWG members, KIIs with the Area Coordination Group Coordinators as well as interviews with REACH field managers, the location choice became Ajdabiya. This initial scoping phase for the location was complimented with a second scoping phase for information gaps, that consisted of a secondary desk review and 10 KIIs or information sharing with NWG member organizations working in Ajdabiya to improve their understanding of the current situation to then inform ongoing and planned interventions.

The information gap scoping period identified specific interventions in Ajdabiya that the SBA will seek to support:

- Australasian Centre for Italian Studies (ACIS) and ACTED ongoing programming related to health access
- German Agency for International Cooperation (GIZ) planned programming related to decentralization
- Norwegian Refugee Council's (NRC) ongoing programming related to youth education and livelihoods
- NRC and INTERSOS' planned programming on social cohesion and conflict mediation
- Peaceful Change Initiative ongoing programming on social peace and local development including women in peace- and decision-making processes and planned programming on livelihoods

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⁵ IOM-Displacement Tracking Matrix (DTM), "Libya IDPs and Returnee Report: Mobility Tracking Round 38," 2021, https://displacement.iom.int/datasets/libya-idps-baseline-assessment-round-38.

⁶ IOM-Displacement Tracking Matrix (DTM), "Libya Migrants Report: Mobility Tracking Round 37," 2021, https://displacement.iom.int/datasets/libya-migrants-baseline-assessment-round-37.

⁷ Mixed Migration Centre, "What Makes Refugees and Migrants Vulnerable to Detention in Libya?," 2019, https://reliefweb.int/sites/reliefweb.int/files/resources/082_determinants_of_detention.pdf.

⁸ Mark Micallef, Rupert Horsley, and Alexandre Bish, "The Human Conveyor Belt Broken: Assessing the Collapse of the Human-Smuggling Industry in Libya and the Central Sahel," 2019, https://globalinitiative.net/wp-content/uploads/2019/04/Global-Initiative-Human-Conveyor-Belt-Broken March-2019.pdf.

⁹ Arezo Malakooti, "The Political Economy of Migrant Detention in Libya: Understanding the Players and the Business Models," 2019, https://globalinitiative.net/wp-content/uploads/2019/11/Final-Report-Detention-Libya.pdf.

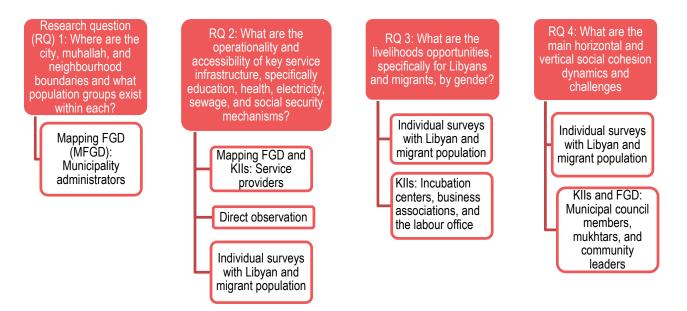
- United Nations Population Fund's (UNFP) ongoing programming related to gender-based violence prevention and case-management
- United Nations High Commissioner for Refugees (UNHCR) and ACTED's ongoing quick impact projects to enhance social cohesion between IDPs and host communities
- World Health Organization's ongoing programming related to covid-19 and health care access
- World Food Programme (WFP) and International Committee of the Red Cross' (ICRC) ongoing livelihoods programming
- The municipality of Ajdabiya's development plans on health care, education, and sewage

2. Methodology

2.1 Methodology overview

To address the above-mentioned information gaps and support the identified interventions, this SBA is designed around three thematic areas: 1) essential service operationality and accessibility, 2) livelihoods, and 3) social cohesion. The SBA will build on a mixed methods approach, combining qualitative and quantitative methods, to facilitate the integrative analysis of the thematic areas. This will allow for a settlement-based approach to understand how access to essential service infrastructure and governance structures are interlinked. Through understanding a city as a system, a settlement-based approach offers a pathway for supporting local initiatives and for international organizations to achieve their goals. Data collection will take place in December 2021.

Figure 1. Individual tools supporting the analysis, per research question



Qualitative component

The qualitative methods will be employed to map the city boundaries, muhallah, and neighbourhoods as well as key service infrastructure, to identify governance mechanisms and stakeholders, and to understand social cohesion and protection dynamics for both Libyans and migrants. The SBA will operationalize seven qualitative, semi-structured tools.

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¹⁰ Elizabeth Parker and Victoria Maynard, "Humanitarian Response to Urban Crises: A Review of Area-Based Approaches," *International Institute for Environment and Development (IIED) Working Paper*, 2015, http://pubs.iied.org/pdfs/10742IIED.pdf?

The MFGD will be conducted with the municipal council of Ajdabiya (RQ1), while the FGDs and KIIs will be with service providers, local governance stakeholders – the municipal council, mukhtars, and community leaders, and incubation centre, business associations, and the labour office. A total of 1 MFGD, 9 FGDs, and 34 KIIs will be conducted as well as a number of direct observations in each data collection unit. Participants and informants will be purposively sampled and identified through snowballing.

Quantitative component

This component will apply a bottom-up lens to the 'city as a system' by quantifying citizens' perception of access to and operationality of services, living conditions in each muhallah, and the vertical and horizontal social cohesion dynamics. The SBA will deploy three quantitative tools – individual interviews with Libyans, individual interviews with migrants, and direct observations. Direct observations will complement the MFGD assessment of operationality and accessibility of key service infrastructure.

Respondents for the individual interviews with Libyans will be sampled through quota sampling at data collection unit level and displacement status. The target quotas are set based on a 95% confidence level and a 10% margin of error for each displaced (IDPs and returnees) and non-displaced as well as for each of the three data collection units, that cluster similar muhallahs based on geographic proximity to the city centre. First, the quota was set for the data collection units, hereafter the remaining sample are proportionally distributed per displacement status across the data collection units with a minimum target quota for displacement status. However, a lower quota of displaced will constitute the actual sampling frame than the targeted 95% confidence level and 10% margin of error. This is due to the large difference in displaced and non-displaced in Ajdabiya and ensuring a proportional sample of population groups across the data collection units. A maximum of 400 individual interviews will be conducted, and indicative findings will be possible to present at data collection unit level and at city level for displacement status. However, if we follow this approach, the sample would not reflect the real population distribution in Ajdabiya. Hence, the sample was adapted to the distribution of the displacement groups across the data collection units.

Respondents for the individual interviews with migrants will be sampled through a minimum non-probability quota sampling in the four muhallahs that most migrants are reported to be residing in Ajdabiya according to IOM-DTM data, 11 and classified into four main groups of interest according to their region of origin – West and central Africa, East Africa, Middle east and North Africa (MENA), and Southern Asia. A minimum quota of East Africans will be set, since they constitute the smallest region of origin group in Ajdabiya, while the remaining sample will be a proportional distribution of the regions of origin.

2.1.1 Key definitions

Internally Displaced Person (IDP)

An IDP is someone who left their baladiya of origin during or after 2011 as a result of conflict (and not due to other causes), and have yet to return to their baladiya of origin.¹²

Returnee

A returnee is someone who was displaced internally or across an international border, but has since returned to his/her baladiya of origin.¹³

Migrant

"Any person who is moving or has moved across an international border or within a state away from his/her habitual place of residence, regardless of (1) the person's legal status; (2) whether the movement is voluntary or involuntary; (3) what the

¹¹ IOM-Displacement Tracking Matrix (DTM), "Libya Migrants Report: Mobility Tracking Round 37."

¹² IOM-Displacement Tracking Matrix (DTM), "Mobility Tracking Methodology," 2017, https://dtm.iom.int/reports/dtm-libya-mobility-tracking-methodology.

¹³ IOM-Displacement Tracking Matrix (DTM).

causes for the movement are; or (4) what the length of the stay is." For the purposes of this SBA, migrant will refer to any non-Libyan national, regardless of migratory status.

Mantika

A mantika is the province level (admin 2) in Libya, and there are 22 mantikas country-wide. 15

Baladiya

Within each mantika, there are baladiyas (admin 3), which is the district level, and commonly known as cities and/or municipalities in Libya. Libya has 100 baladiyas. 16

<u>Muhallah</u>

Within each baladiya, there are muhallahs (admin 4), which is the lowest administrative level within a city/municipality.

Social cohesion

There are various ways of understanding the term social cohesion with the term being developed and adapted over the past 20 years. To Social cohesion can be understood as the trust in government and trust within society, as well as the readiness of stakeholders to collectively work together for common goals such as peace and development. Social cohesion can generally be described along two dimensions: vertical and horizontal social cohesion. Vertical social cohesion refers to the readiness of population groups and governance stakeholders to cooperate with each other, while horizontal social cohesion can be understood as the readiness of population groups and communities to cooperate with each other (intra-communal social cohesion) and with other communities (inter-communal social cohesion).

2.2 Population of interest

One of the key objectives to understanding 'the city as a system' is to integrate perspectives of both the population as well as local governance stakeholders and service providers. This way, the SBA will examine both the supply and demand sides of the city's context. As such, the relevant units of measurement applied during the ABA will be the **institutional level (city wide), the community (muhallah) level,** and **the individual (population group) level.**

The SBA will therefore assess Ajdabiya baladiya on an institutional level/city wide (admin 3), each eight muhallahs (admin 4) in Ajdabiya baladiya at a community level, and at an individual level focusing both on Libyans and migrants (population groups).

Figure 2. overview of units of measurement

¹⁴ IOM-Displacement Tracking Matrix (DTM).

¹⁵ Office for the Coordination of Humanitarian Affairs (OCHA), "Libya: Subnational Administrative Boundaries," 2017, https://data.humdata.org/dataset/admin-boundaries-villages-libya-cods.

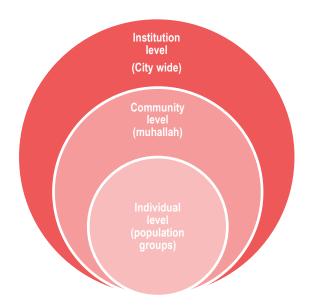
¹⁷ Fonseca, Lukosch, and Brazier, "Social Cohesion Revisited: A New Definition and How to Characterize It."

¹⁸ United Nations Development Program (UNDP), "Strengthening Social Cohesion: Conceptual Framing and Programming Implications," 2020, https://www.undp.org/publications/strengthening-social-cohesion-conceptual-framing-and-programming-implications.

¹⁹ The definition is not considered an official or formal UNDP definition of the term social cohesion, but rather a guiding explanation

²⁰ United Nations Development Program (UNDP), "Strengthening Social Cohesion: Conceptual Framing and Programming Implications."

²¹ The definition of social cohesion that will be used in this assessment follow the unofficial UNDP definition as it is the most recent practical guidance on how to assess the term in a triple-nexus setting



2.3 Secondary data review

Open geospatial data sources were consulted to get an initial geographical overview of Ajdabiya city. However, there is no publicly designated boundaries for the city or it's muhallahs. Secondary desk research that helped contextualize the research design include:

- REACH, Multi-Sectoral Needs Assessement (MSNA) Libyan Population, 2021
- REACH, MSNA Refugee and Migrant Population, 2021
- REACH, Libya Joint Market Monitoring Initiative (JMMI), 2021-2022 [monthly]
- IOM-Displacement Tracking Matrix (DTM), <u>Libya internally displaced persons (IDP) and Returnee Report:</u>
 Mobility Tracking Round 37, 2021
- IOM-DTM, Libya Migrants Report : Mobility Tracking Round 37, 2021
- El kamouni-Janssen et al., From abuse to cohabitation: A way forward for positive migration governance in Libya, 2019
- Malakooti A., <u>The Political Economy of Migrant Detention in Libya: Understanding the players and the business</u> <u>models</u>, 2019
- Mixed Migration Centre, What makes refugees and migrants vulenrable to detention in Libya?, 2019
- United Nations Development Program (UNDP), <u>Strengthening Social Cohesion: Conceptual framing and programming implications</u>, 2020
- Fonseca et al., Social cohesion revisisted: A new definition and how to characterize it, Innovation: The European Journal of Social Science Research 32, no. 2 (2019): 231–53
- Lamma, M., The Tribal Structure in Libya: Factor for fragmentation or cohesion?, 2017
- Vries et al., Tribal Politics in the Borderlands of Egypt and Libva, 2019
- Molenaar et al., The Status Quo Defied: The legitimacy of traditional authorities in areas of limited statehood in Mali, Niger, and Libya, 2019
- Al-Shadeedi and Ezzedine, Libyan tribes in the shadows of war and peace, 2019

2.4 Primary Data Collection

The primary data collection included a scoping phase for the location selection and a scoping phase for the identification of information gaps in respectively September and October 2021 prior to the development of the research design. It will be followed by a mixed-methods primary data collection period in December 2021. The tools and sampling frame are summarized in table 1 below and respective components are further elaborated on in the sections below.

Table 1. Overview of primary data collection tools

Label	Method	Objective	Structure	# of surveys/ interview s/discuss ions	Population of interest	Sampling
City-level Mapping FGD	Mapping FGD	Delineate city, muhallah, and neighbourhood boundaries Identify key service infrastructure in the city	Semi- structured	1	Ajdabiya citizens	Purposive
Direct observations	Direct observations of service infrastructure	Identify key service infrastructure in the city	Structured	8 muhallahs	Infrastructures	Purposive
Service FGD: Health	City-level FGD	Assess health services, identify challenges regarding provision and access, document priorities and development plans	Semi- structured	3	Health experts and service providers Ajdabiya citizens and migrants	Purposive & snowballing
Service FGD: Education	City-level FGD	Assess education services, identify challenges regarding provision and access, document priorities and development plans	Semi- structured	3	Education administrators service providers Ajdabiya citizens and migrants	Purposive & snowballing
Service FGD: Protection/So cial Affairs	City-level FGD	Assess protection and social services, identify challenges regarding provision and access, document priorities and development plans	Semi- structured	2	Social workers and administrators Ajdabiya citizens	Purposive & snowballing
Service KIIs: Protection/So cial Affairs	City-level KIIs	Assess protection and social services, identify challenges regarding provision and access	Semi- structured	3	Protection Experts Migrants	Purposive & snowballing
Livelihoods KIIs	City-level MKII with experts	Assess the types of livelihoods opportunities available for Ajdabiya citizens and their locations	Semi- structured	4	Incubation centres, business associations, and the labour office Ajdabiya citizens	Purposive & snowballing

Livelihoods KIIs	City-level MKII with experts	Assess the livelihoods opportunities available for migrants in Ajdabiya and their locations	Semi- structured	14	Migrant Livelihood Experts Migrants	Purposive & snowballing
Local governance Klls	City-level KII with experts	Identify interlinkage between formal and traditional governance mechanisms on a city and neighbourhood level, development priorities according to governance stakeholders, and security and justice mechanisms	Semi- structured	23	Municipal council members (7), mukhtars (8), and tribal/community leaders (8) Ajdabiya citizens and migrants	Purposive & snowballing. Quota: 1 per muhallah
Local governance FGD	City-level FGD with female tribal community leaders	Identify interlinkage between formal and traditional governance mechanisms on a city and neighbourhood level from a gender perspective	Semi- structured	1	Female tribal/community leaders Ajdabiya citizens	Purposive & snowballing.
Libyan residents, individual interview	City-level Individual Interview	Assess perceptions of access to and operationality of services, livelihoods, and prevalence of use and trust in identified decision-making and protection mechanisms, assess trust in key institutions	Structured tool	400	Ajdabiya citizens	Randomized quota sampling per data collection unit with a 95% confidence level and 10% margin of error
Migrants, individual interview	City-level Individual Interview	Assess perceptions of access to and operationality of services, livelihoods, and prevalence of use and trust in identified decision-making and protection mechanisms, assess trust in key institutions	Structured tool	180	Migrants	Quota: A 5 individuals minimum quota for East African Minimum non- probability quota sampling

2.4.1 Scoping

Throughout the research design phase, KIIs have taken place with international and local stakeholders with either working experience in Ajdabiya or expert knowledge of the context. The previous scoping KIIs (as outlined in section 2.2) and SDR will facilitate the context analysis and inform the research design.

2.4.2 Qualitative primary data collection

MFGD: Municipal Council

Purpose: This MFGD will be used to identify areas administrative boundaries, including city boundary, muhallah and neighbourhood boundaries, as well as any other geographical groupings relevant for Ajdabiya. This MFGD will also be used to highlight in which areas there is a concentration of IDPs and migrants living.

Method and sampling: This MFGD will be conducted with city-level municipal authorities, including municipal council members, and municipal government administrators. The MFGD will be conducted by the field staff using a semi-structured interview tool with drawing directly on A0-sized print outs of Ajdabiya city as seen with satellite images. REACH will use its liaison officer to ensure communication with relevant municipal authorities.

Governance KIIs and FGD

Purpose: Governance key informants include municipal council members, mukhtars, and tribal/community leaders. Governance key informants will be inquired about governance mechanisms including engagement between stakeholders and citizens, social protection mechanisms, and development priorities for the city as a whole (municipal council members), per muhallah (mukhtars), and per tribe/community (one per the five main tribes in Ajdabiya). These interviews will also inform on the informal and formal decision-making and protection mechanisms available to different population groups (per tribe, displacement status, and gender) and areas. Furthermore, a FGD with female community leaders will be conducted to capture these dynamics from a gender perspective.

Method: REACH will use its liaison officer to ensure communication with relevant municipal authorities (formal local governance KIIs) and network in Ajdabiya to identify a list of potential participants for the informal local governance KIIs (tribal/community leaders). The total number of KIIs will be determined following snowballing by field staff. The sample size is estimated to be around 23. One FGD will take place with female community leaders to triangulate findings from the governance KIIs, that historically are filled by men in Libya, in order to ensure a gender perspective to governance and justice mechanisms in Ajdabiya. The interviews will be semi-structured. Enumerators will be asked to fill in the qualitative debrief form following every KII and following the FGD.

Health, Education, Libyans and Migrants; and Protection/Social services FGDs, Libyans

Purpose: Following the direct observation of service infrastructure, service FGD participants will be interviewed in the following three service categories: i) health and ii) education, iii) protection/social security services (social services). Service FGD participants will be inquired about the most important issues, challenges, and development priorities for each respective service category in Ajdabiya. Participants will also be inquired about specific access challenges for women, IDPs, and migrants.

Method: Three FGDs will be conducted for health with healthcare personnel, three FGDs for education with teachers and education administrative personnel (informal and formal institutions), and two FGDs for protection/social security services with social workers from the Ministry of Social Affairs, Social Solidarity Fund, and Social Security Fund (social services). Participants will be identified through snowballing, using a purposive sampling strategy based on the participants' expertise regarding the specific service. Participants will be expected to be female considering the gender distribution of employees usually holding positions within these caretaking institutions. No mixed gender FGDs will be conducted considering operational context in Ajdabiya. The FGDs will be conducted following a semi-structured guide and recorded using pen and paper, after which they will be transcribed by the note taker. Enumerators will be asked to fill in the qualitative debrief form following each FGD.

Protection/Social security KIIs, Migrants

Purpose: Service KIIs with expert on migrant protection and social security will be interviewed. Due to the different infrastructure of migrants and Libyans access to protection and social security mechanisms, KIIs will be targeted to understand issues, challenges, and priorities for improvements for this population group. These interviews will also inform on the access that informal and formal decision-making and protection mechanisms specifically to migrants.

Method: Three KIIs will be conducted with protection and social security experts for migrants. Experts will be identified through snowballing, using a purposive sampling strategy based on the informants' expertise regarding the topic. The KIIs will be semi-structured. Enumerators will be asked to fill in the qualitative debrief form following each KII.

Livelihoods KIIs, Libyans

Purpose: Livelihood KIIs with the Ajdabiya University's incubation centre, business associations, and the local labour office will serve to give an overall overview of the opportunities for youth, women, and general Libyan population to understand the overarching picture of the labour market in Ajdabiya from the perspective of the local institutions that are responsible for local economic development and livelihoods opportunities.

Method: A total of four KIIs will be conducted with stakeholders such as Ajdabiya University's incubation centre, business association(s), civil society organization(s) and the local labour office. Two KIIs will be conducted with female KIIs knowledgeable about organizations fostering employment opportunities for women in Ajdabiya, and two KIIs will be conducted with male KIIs knowledgable about organizations fostering employment opportunities for men in Ajdabiya. The KIIs will be semi-structured, and the specific KI within each institution will be identified through purposive sampling. Enumerators will be asked to fill in the qualitative debrief form following each KII.

Livelihoods KIIs, Migrants

Purpose: KIIs with migrant livelihoods experts will be carried out with Livelihood KIIs to give an overall overview of the opportunities for migrants and provide an understanding of the key characteristics of the labour market in Ajdabiya. Seven KIIs will be conducted with female KIIs to reflect migrant women's livelihood opportunities, and seven KIIs with men who will represent male migrant's livelihood opportunities in Ajdabiya.

Method: A total of four KIIs will be conducted with experts knowledgeable about the livelihood opportunities for migrants in Ajdabiya. Experts will be identified through snowballing, using a purposive sampling strategy based on the informants' expertise regarding the topic. The KIIs will be semi-structured. Enumerators will be asked to fill in the qualitative debrief form following each KII.

2.4.3 Quantitative primary data collection

Direct observations

Purpose: Direct observation will be used to map multiple different key infrastructures in Ajdabiya. Among others key education and health infrastructure, including type (public/private), the facility names, and the operational status. Furthermore, it will be used to map out community spaces that are available for youth and civil society to meet for events and/or sports.

Method and sampling: The direct observation component will be carried out directly by enumerators. The tool will be carried out per muhallah (admin 4). The total number of direct observations will be unknown. The direct observation tool will be employed in a structured KOBO tool.

Individual interviews: Ajdabiya citizens

Purpose: This survey will be utilized to assess citizens' perceptions of access to and operationality of services, livelihoods, and the prevalence of use and trust in identified decision-making and protection mechanisms. The survey will thus address citizens' engagement with existing services and systems and contribute to analysis of existing mechanisms from a bottom-up perspective. Respondents will also be asked where they access services, to facilitate the mapping of service catchment areas. The disaggregation of this data will provide key insights into the situation of women, IDPs, returnees, and non-displaced.

Method and sampling: These structured individual surveys will be implemented using a quota sampling at data collection unit level and displacement status. The target quotas are set based on a 95% confidence level and a 10% margin of error

for each displaced (IDPs and returnees) and non-displaced as well as for each of the three data collection units, that cluster similar muhallahs based on geographic proximity to the city centre.²² First, the quota was set for the data collection units, hereafter the remaining sample are proportionally distributed per displacement status across the data collection units with a minimum target quota for displacement status. However, a lower quota of displaced will constitute the actual sampling frame than the targeted 95% confidence level and 10% margin of error. This is due to the large difference in displaced and non-displaced in Ajdabiya and ensuring a proportional sample of population groups across the data collection units. A maximum of 400 individual interviews will be conducted, and indicative findings will be possible to present at data collection unit level and at city level for displacement status. However, if we follow this approach, the sample would not reflect the real population distribution in Ajdabiya. Hence, the sample was adapted to the distribution of the displacement groups across the data collection units. Since, half of the population in Ajdabiya municipality is estimated to be female²³ a target of 50% of the sample to be female will be pursued.

Identification of survey respondents will be done following random geographical distribution of points generated by the GIS officer based on the sample. Coordinates of these randomly generated points will be shared with the enumerators, who will be instructed to identify a respondent within a radius of 1 kilometre of the shared point. The survey will be structured and deployed through KOBO. For the individual interviews, female enumerators will conduct interviews with female respondents to the extent possible with hiring of female enumerators.

Table 2. Overview of individual interviews population numbers and sample size, Libyans

		i splaced ee and IDF	PS)		NDs		T	Total		
	Population	Sar	nple	Population	Sar	nple	Population	Sar	mple	
Data Collection Unit 1: Peri-urban Sultan El Chamali Sultan El Janoubi	1,150	13	24%	3,804	83	25%	4,954	96	24%	
Data Collection Unit 2: Urban El Fateh El Wehda El Arabia Ezahf El Akhthar Sidi Fredj Thrawra Echaabia	10,806	33	52%	118,951	175	52%	129,757	208	52%	
Data Collection Unit 3: Peri-urban Zouitina	650	20	24%	5,022	76	23%	5,672	96	24%	

Individual interviews: Migrants

Purpose: This survey will be utilized to assess migrants' perceptions of access to and operationality of services, livelihoods, and the prevalence of use and trust in identified decision-making and protection mechanisms. The survey will thus address migrants' engagement with existing services and systems and contribute to analysis of existing mechanisms from a bottom-up perspective. Respondents will also be asked where they access services, to facilitate the mapping of service catchment areas. The disaggregation of this data will provide key insights into the situation of migrants.

Method and sampling: Respondents for the individual interviews with migrants will be sampled through a minimum non-probability quota sampling in the four muhallahs that most migrants are reported to be residing in Ajdabiya according to IOM-DTM data,²⁴ and classified into four main groups of interest according to their region of origin – West and central Africa,

²² However, the clustering of muhallahs remain flexible depending on the MFGD

²³ IOM-Displacement Tracking Matrix (DTM), "Libya IDPs and Returnee Report: Mobility Tracking Round 38."

²⁴ IOM-Displacement Tracking Matrix (DTM), "Libya Migrants Report: Mobility Tracking Round 37."

East Africa, Middle east and North Africa (MENA), and Southern Asia. A minimum quota of 20 individuals from East Africa will be set to ensure representation in the findings. Oversampling of particularly East Africans were done on the basis of this region of origin group being considered hard-to-reach, thus it would be reasonably to expect this group to be underrepresented in the population figures otherwise available.^{25,26} The remaining sample will be proportionally distributed according to regions of origin. Since, there are only a national estimate of female migrants present in Libya according to IOM-DTM data,²⁷ this indicative estimate of 10% have been used to set a minimum quota of female migrant respondents per region of origin.

Table 3. Overview of individual interviews population numbers and sample size, migrants

	West and Central African		East African			ME	NA		Southern Asia			
	Population	Sa	mple	Population	Sa	mple	Population	Sa	mple	Population	Sa	mple
Ajdabiya	12,530	80	40%	997	20	10%	19,651	80	40%	2,720	20	10%

2.4.4 Triangulation

Enumerator debriefing

Purpose and method: To contextualize qualitative data collection and verify submitted data, enumerators will be asked to fill in and submit a debriefing form through KOBO after conducting qualitative interviews such as KIIs or FGDs. The enumerator debriefing will also facilitate follow-ups during data cleaning (see section 3.6 'Data Processing & Analysis').

Triangulation FGD

Purpose: During this session, the preliminary findings will be presented to local stakeholders and discussed for feedback and triangulation.

Method: One triangulation session will be organized with the municipal stakeholders that took part in the initial engagement session and/or with the municipal council (TBD). Alternatively, a triangulation session or individual follow-up will be organized with key informants and stakeholders that took part in any of the data collection components on the basis of need.

2.5 Data Processing & Analysis

2.5.1 Data Processing

The data collection will be carried out by enumerators and team leaders from a local CSO. Enumerator team leaders will report to the REACH Field Manager (FM) in Benghazi and the Project Officer (PO) in Tunis. The PO in Tunis is responsible over general data collection monitoring and supervision and data processing will be carried out by the GIS officer and the Assessment Officer (AO).

Benghazi FM oversees enumerators and activities in Ajdabiya and will be asked to fill in the data collection management plan, designed to log all submissions and monitor data collection progress and targets, whenever interviews are submitted by enumerators. The project officer in Tunis will monitor the data management plan and progress of data collection in light of the targets, translate transcripts, and do an initial data quality check of submitted qualitative and quantitative data. The project officer will report inconsistencies and information gaps in the primary data on a daily basis in a logbook and discuss

www.reach-initiative.org 16

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REACH Initiative, "Libya- 2021 Multi-Sector Needs Assessment (Refugee and Migrant Population)," 2021, https://www.reachresourcecentre.info/country/libya/cycle/37928/?toip-group=terms-of-reference&toip=terms-of-reference#cycle-37928.
 Danish Refugee Council, "Weighing the Risks. Protection Risks and Human Rights Violations Faced by Migrants in and from East Africa," October 2017, https://mixedmigration.org/wp-content/uploads/2018/05/018_weighing-the-risks.pdf.

²⁷ IOM-Displacement Tracking Matrix (DTM), "Libya Migrants Report: Mobility Tracking Round 37."

any issues with the AO if necessary. The assessment team (assessment officer and GIS officer) will then conduct a second quality check and work on the data cleaning, to conduct follow-ups within a maximum of three days after receiving the data. The GIS officer will take the lead on analysis and data quality checks for GIS data and specific structured tools. Quality issues and logical inconsistencies flagged by the assessment team will be followed up on by the project officer who will follow-up directly with responsible field staff and enumerators.

To facilitate the **monitoring of data collection and data processing**, all team members will be asked to update the work plan for data collection on a weekly basis. In a shared document offering an overview of targets and completed submissions, the FO will log all submissions at the end of each week. Next, the total number of logged submissions will be checked by the PO. If the total submissions logged by the FO has been received in Tunis, the PO can change the weekly status in the work plan to 'validated'. Lastly, the AO and GIS officer will do the data cleaning and follow-ups, which then also will be logged when finalized. If weekly targets for data collection are not met, these interviews will automatically be added up to next week's weekly target. Once all data has been submitted, validated, and cleaned, the work plan will indicate that the data collection period has been finalized.

Data cleaning will be undertaken according to REACH <u>SOPs</u>. During data cleaning, the project officer will check to see that the length of time to complete the quantitative tools meets the minimum standard (i.e., surveys that took too little time are rejected). To facilitate the timeliness of the data quality check and follow ups with enumerators, initial translation of data will be done through the translation software "Systran" and checked by the project officer.

To ensure relevance of data and facilitate timely follow-ups if necessary, enumerators will be required to submit collected data within three days after data collection (if the internet connection allows it). In order for KIIs and FGDs to be accepted, enumerators will have to fill in a short debriefing form on KOBO after every session.

2.5.2 Data analysis

GIS data

Direct observation of key infrastructure in each neighbourhood will be carried out by enumerators following a structured guideline uploaded in KOBO. Datasets will be manually reviewed and GIS data will be uploaded and analysed by the GIS officer using the software QGis. The GIS officer will check incoming data against public-source data, municipal government data, and other open source data, and flag any significant inconsistencies for follow-up by REACH field staff.

Qualitative data

Semi-structured qualitative KIIs and FGDs will be recorded using pen and paper (if in person) and subsequently transcribed in the respective interview guideline in Word that is formatted according to a template that enables auto coding in NVivo, to facilitate the qualitative data analysis. ²⁸

All qualitative components to the SBA will be managed, filed, and analysed using NVivo, including the SDR, based on a mixed inductive and deductive approach. Qualitative data analysis will be carried out follow IMPACT's Minimum Standards for Qualitative Data Analysis Checklist. On an ongoing basis, Data Saturation and Analysis Grids (DSAGs) will be filled out for each qualitative component. These then will be used to develop a code book containing concepts relevant to the research objectives. Transcripts will then be uploaded, and classified and auto coded, using the auto coding function in NVivo following formatting styles. Next, auto coded segments will be manually reviewed, and coded more precisely reflecting on themes and binary sentiment (positive/negative) to help identify patterns. All codes will then be converted into data saturation and analysis grids, summarizing key findings and visualizing patterns and comparisons. During the coding phase, coding structures will be elaborated and modified as necessary and thus the final codes used for analysis may differ from those in the preliminary codebook.

Quantitative data

The quantitative components will follow a structured guideline and will be conducted using KOBO. Analysis will be carried

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²⁸ If the current situation does not allow for in-person interviews, KIIs will be conducted over the phone, and FGDs will be carried out using the REACH-developed FGD platform www.hadrezmaana.org.

out by the Assessment Officer, following thorough data cleaning and translation by the Project Officer. Results will be calculated in percentages and stratified by gender, displacement status (Ajdabiya citizens) or region of origin (migrants), and/or by muhallah. The quantitative components will be used to contextualize the qualitative findings and to identify or substantiate discrepancies across different areas and groups.

Analysis workshops

To harmonize the separate methods and analysis components, analysis workshops will be organized between the Assessment Officer and the GIS officer to cross check and consolidate findings and identify potential information gaps that need to be addressed in discussions with field staff and enumerators, or experts.

3. Key ethical considerations and related risks

The proposed research design meets / does not meet the following criteria:

The proposed research design	Yes/ No	Details if no (including mitigation)
Has been coordinated with relevant stakeholders to avoid unnecessary duplication of data collection efforts?	Yes	
Respects respondents, their rights and dignity (specifically by: seeking informed consent, designing length of survey/ discussion while being considerate of participants' time, ensuring accurate reporting of information provided)?	Yes	
Does not expose data collectors to any risks as a direct result of participation in data collection?	Yes	
Does not expose respondents / their communities to any risks as a direct result of participation in data collection?	Yes	
Does not involve collecting information on specific topics which may be stressful and/ or re-traumatising for research participants (both respondents and data collectors)?	Yes	
Does not involve data collection with minors i.e. anyone less than 18 years old?	Yes	
Does not involve data collection with other vulnerable groups e.g. persons with disabilities, victims/ survivors of protection incidents, etc.?	No	Individual interviews will be conducted with migrants and IDPs. However, no questions regarding specific traumatic incidents will be collected. All data will be anonymized according to IMPACT SOPs for management of personally identifiable information.
Follows IMPACT SOPs for management of personally identifiable information?	Yes	

4. Roles and responsibilities

Table 4: Description of roles and responsibilities

Task Description	Responsible	Accountable	Consulted	Informed
Research design	Assessment Officer	Assessment Officer	IMPACT Research Design and Data Unit (RDUU), SBA Global Specialist	IMPACT Libya CC, Development Pillar Lead
Supervising data collection	Project Officer; Field Manager Benghazi	Assessment Officer	REACH operations manager	Development Pillar Lead
Data processing (checking, cleaning)	Project Officer	Assessment Officer	RDUU, Assessment Officer	Development Pillar Lead
Data analysis	Assessment officer; GIS officer	Assessment Officer	RDUU	Development Pillar Lead
Output production	Assessment Officer, GIS officer	Assessment Officer	IMPACT Research Reporting Unit (RRU), GIS unit; Development Pillar lead	IMPACT Libya CC, Development Pillar Lead
Dissemination	Assessment Officer	Assessment Officer	IMPACT Libya CC, Development Pillar Lead	IMPACT Libya CC, Development Pillar Lead
Monitoring & Evaluation	Project Officer	Assessment Officer	IMPACT Libya CC, Development Pillar Lead	
Lessons learned	Assessment Officer, Project Officer, Field team, GIS Officer	Assessment Officer	IMPACT Libya CC, Development Pillar Lead RDDU	REACH Global Coordinator

5. Data Analysis Plan

Research guestions addressed with Semi-structured tool with MFGD

RC)	SUB-	Sub-question	Questionnaire	Probes	Data	Disaggregation
		RQ#		QUESTION		collection	
						method	

Where are the city's neighbourhoods and what population groups and	2	What are the official administrative muhallah boundaries, neighbourhood	What are the city limits of Ajdabiya?	MFGD MFGD	> City-wide Ajdabiya (Urban, formal and informal)
service infrastructure exist within each?		boundaries, and community areas?	[Follow-up] Are these limits well known?	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	3		[Follow-up] Are there particular geographical points that help to identify these limits?	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	4		What are the muhallah boundaries?	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	5		[Follow-up] What are the names of each muhallah?	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	6		What are the neighbourhood boundaries?	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	7		[Follow-up] What are the names of each neighbourhood/ How do inhabitants of Ajdabiya refer to the geographic areas where they live?	MFGD	> City-wide Ajdabiya (Urban, formal and informal)

8		[Follow-up] Looking	Why did you draw	MFGD	> City-wide
		at the	these areas	IVII OD	Ajdabiya
		neighbourhoods that	precisely? In		(Urban, formal
		-	· ·		•
		you just drew on the	Ajdabiya, what		and informal)
		map. For each	defines a		
		neighbourhood, what	neighbourhood?		
		makes	ls there a		
		neighbourhoods	perceived socio-		
		distinct and different	economic status		
		from each other, for	of each		
		instance on	neighbourhood?		
		economic, social, or	Are there official		
		political factors?	authorities linked		
		1	to each		
			neighbourhood?		
			Do the presence		
			of militias/armed		
			groups play a role		
			and extent of		
			neighbourhoods?		
			Is there a link with		
			religious		
			authorities? Are		
			they defined by		
			tribes or		
			communities?		
			Any other criteria		
			related to the		
			perception of the		
			neighbourhoods?		
			3		
9		What are the main	Probe 1: [Point to	MFGD	> City-wide
		streets or ways of	the main road		Ajdabiya
		Ajdabiya and its	going through		(Urban, formal
		peripheral	Ajdabiya as seen		and informal)
		Muhallahs?	on the satellite		- ,
			imagery] This		
			looks like a main		
			road going		
			towards the coast		
			- is this a main		
			road prone to		
			traffic jams?		
			Probe 2: [Point to		
			some of the minor		
			roads on the map		
	i i				
			as seen on the		

				This looks like a smaller road in Ajdabiya – is this a smaller road or a main road with traffic?		
	10		[Follow-up] What type of road is this?	Asphalted or track, postholes, speedbumps.	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	11		[Follow-up] What are this road used for?	Is it used to move within the city? Or to other cities? Which cities?	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	12		[Follow-up] How are this road used?	By foot? By car? Other ways?	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
What are the operationality and accessibility of key service infrastructure, specifically education,	13	What are the operationality and accessibility of key service infrastructure, specifically education,	Which areas are connected to the electricity grid?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)
health, electricity, and social security mechanisms?	14	health, electricity, and social security mechanisms?	Which areas are connected to the public electricity grid 'informally'?	i.e. not connected by the General Electricity Company of Libya (GECOL), but where citizens have connected themselves to the public electricity grid with help of private electricians or completely by themselves	MFGD	> City-wide Ajdabiya (Urban, formal and informal)

	15		Which streets does the streets lights work on?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	16		[Follow-up] Which streets do have street lights, but the streetlights do not work?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	17		Which neighbourhoods or muhallas are connected to the sewage network?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	18		Which neighbourhoods or muhallahs have a blackwell for sewage collection?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	19		Which neighbourhoods or muhallas have the most problems with sewage or black water floods?	For instance, consider if there are frequent sewage floods, or insufficient capacity to clean up.	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
Where are the city's neighbourhoods and what population groups and service	20	What is the demographic profile of the population within each muhallah?	Which tribes live in Ajdabiya city and its peripheral Muhallahs?	i.e. Zwayya, Al- Fawaqir, Al- Majabara, Al- Magharba, Mahashish, other?	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
infrastructure exist within each?	21		[Follow-up] What are the concentration of these tribes in each neighbourhood?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	22		Where are IDPs concentrated in the city?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)

	23		Where are migrants concentrated in the city?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	24		[Follow-up] If known, what are the country or region of origin of migrants in each neighbourhood?	I.e. West and Central African, East African, Middle East and Northern African, Southern Asian or mixed	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
What are the main horizontal and vertical social cohesion dynamics and challenges in Ajdabiya?	25	What are the communal relations between population groups in Ajdabiya?	Are there any neighbourhoods, where specific population groups cannot move freely?	i.e. Migrants, individuals from different tribes, women, IDPs Safe to move freely irrespective of gender, tribal affiilation, displacement status	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	26		[Follow-up] If any, which neighbourhoods can migrants not move freely?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	27		[Follow-up] If any, which neighbourhoods can women not move freely?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	28		[Follow-up] If any, which neighbourhoods can IDPs not move freely?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)
	29		[Follow-up] If any, which neighbourhoods can individuals from a specific tribe not move freely?	i.e. Zwayya, Al- Fawaqir, Al- Majabara, Al- Magharba, Mahashish, other?	MFGD	> City-wide Ajdabiya (Urban, formal and informal)

30	Are there specific neutral meeting places accessible to members of different population groups?		MFGD	> City-wide Ajdabiya (Urban, formal and informal)
31	[Follow-up] What and where are the neutral places where people from different tribes can meet, without being exposed to safety or security risks?	i.e. Schools, community centres, CSOs facilities	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
32	[Follow-up] What type of facility and where are the neutral place(s) where both Libyans and migrants can meet, without being exposed to safety or security risks?	i.e. Schools, community centres, CSOs facilities	MFGD	> City-wide Ajdabiya (Urban, formal and informal)
33	[Follow-up] What type of facility and where are the neutral place(s) where both IDPs and NDs/host communities can meet, without being exposed to safety or security risks?	i.e. Schools, community centres, CSOs facilities	MFGD	> City-wide Ajdabiya (Urban, formal and informal)

Research questions addressed with <u>Semi-structured</u> tool with <u>Governance KIIs (Municipal council and Mukhtars)</u>

Research questions	SUB-Q#	Sub-question	Questionnaire QUESTION	Probes	Data colle ction meth od	Disaggr egation (Group types)
N/A			Date of interview		KI	
			Enumerator name or code			

	Hello, my name is		
	[NAME OF		
	ENUMERATOR].		
	I am working with		
	REACH – a partner		
	of ACTED - to		
	collect information		
	about the situation		
	Ajdabiya to update		
	national and		
	international		
	organizations about		
	what the highest		
	priorities are, so that		
	appropriate help		
	and assistance can		
	be provided in the		
	future. In your		
	answers, unless		
	instructed to do		
	otherwise, please		
	do always refer to		
	the situation in		
	Ajdabiya. We will		
	also ask you specific		
	questions to		
	investigate who you		
	think is particularly		
	affected by the issue		
	at stake, for		
	example IDPs,		
	migrants, or women.		
	These questions are		
	very important, as		
	they help us to		
	identify the most		
	vulnerable groups.		
Consent	Do you consent to		
Constitution	participate in this		
	survey?		
	Guivoy:		
Biodata	Gender of		
	participant		
	What is the key	Municip	
	informants position	al	
	in Ajdabiya?	council	
		membe	

			r, social council membe r, muhalla mukhta r, tribal or commu nity leader, other type of commu nity leader		
What are the main characteristics of horizontal and vertical social cohesion dynamics in Ajdabiya?	How do governance stakeholders interact and engage with their constituency?	Please describe your main responsibilities within your consituency in Ajdabiya	Please indicate what you conside r the respon sibility of the Municip al council of Ajdabiy a as well as what you conside r the your person al respon sibility and individu al capacit y to influenc e	KI	> City- wide Ajdabiy a > Instition al level: governa nce actors; municip al council member s (mayor); social council leaders; local council leaders

		decisio		
		n		
		making		
2	Does the	If yes,	KI	> City-
2	municipality have a	what	IXI	wide
	development plan	are the		Ajdabiy
	for the next 5 years?	areas		a
		of focus		>
		of this		Instition
		develop		al level:
		ment		governa
		plan? What		nce
		are the		actors; municip
		main		al
		prioritie		council
		S		member
		outlined		s
		in this		(mayor);
		docum		social
		ent?		council
		Does		leaders; local
		this		council
		plan		leaders
		include/		
		take		
		into		
		account		
		migrant		
		s and/or		
		IDPs?		
3	If it does not include	Who	KI	> City-
	guidelines or action	particip		wide
	plans in regard to	ated in these		Ajdabiy
	displacement/recept ion of IDPs or	bodies		a >
	migrants. Do you	as part		Instition
	think it would be	of the		al level:
	beneficial/helpful to	respon		governa
	develop one?	se		nce
		plan?		actors;
		When		municip
		was this		al
		this		council

		instanc e put in place? Any particul ar event? What is the role of the Municip al Council in these plans? How do they fit in the coordin ation?		member s (mayor); social council leaders; local council leaders
4	How do you, as mayor/municipality/ community leader/mukhtar/soci al council leader communicate with the community/your constituency? For example, to make announcements on decisions or events.	For instanc e, through Facebo ok (or other social media), radio, televisi on, organisi ng public gatheri ngs, etc.	KI	> City- wide Ajdabiy a > Instition al level: governa nce actors; municip al council member s (mayor); social council leaders; local council leaders

5	How do	the	For	KI	> City-
3		แษ		Ki	
	community		instanc		wide
	communicate	.,	e,		Ajdabiy
	with/reach you		through		а
	they have	а	Facebo		>
	concern?		ok (or		Instition
			other		al level:
			social		governa
			media),		nce
			radio,		actors;
			televisi		municip
			on,		al
			organisi		council
			ng		member
			public		S
			gatheri		(mayor);
			ngs,		social
			etc.		council
			GIO.		leaders;
			Are		local
			there		
					council
			special		leaders
			occassi		
			ons		
			where		
			your		
			adminis		
			tration		
			speaks		
			with		
			constitu		
			ents?		
			Are		
			there		
			walk-in		
			hours?		
			Can		
			people		
			addres		
			s mail		
			to you?		
			to you.		
6	From	your	For	KI	> City-
	perspective	and	instanc		wide
	your experie		e,		Ajdabiy
	which	,	social		a
	communication	and	cohesio		>
	decision-making		n		Instition
		ithin	betwee		al level:
	hinnesses M	TU III I	DEIMEE		ai ievei.

	I				1
		governance of Ajdabiya work well?	n commu		governa
		Which governance	nities,		actors;
		mechanisms works less well or would	commu nication		municip al
		you consider a	with		council
		challenge?	commu		member
		ondiiongo:	nities,		S
			externa		(mayor);
			1		social
			support		council
			or		leaders;
			interfer		local
			ence		council
			(politica		leaders
			l or		
			military)		
			, tax		
			collecti		
			on, centrali		
			zation		
			of		
			service		
			provisio		
			n, etc.		
	100	120		171	0.,
7	Who are the main	Which are the main		KI	> City-
	(traditional and	issues or activities			wide
	institutional) governance	that require coordinating with			Ajdabiy a
	stakeholders in	other formal			a >
	Libya?	governance actors			Instition
	Libya.	such as the			al level:
		mayor/municipal			governa
		council/mukhtars?			nce
					actors;
					municip
					al
					council
					member
					S
					(mayor);
					social
					council leaders;
					local
	İ	İ			IUUal

<u> </u>				1
				council leaders
				leauers
8	How do you		KI	> City-
	coordinate with			wide
	other formal			Ajdabiy
	governance			a
	stakeholders such			>
	as the			Instition
	mayor/municipal			al level:
	council/mukhtars?			governa
				nce
				actors;
				municip
				al
				council
				member
				S
				(mayor);
				social
				council
				leaders;
				local
				council
				leaders
9	From your	Please	KI	> City-
	perspective, what is	name a		wide
	according to you the	few		Ajdabiy
	role of CSOs in	CSOs		a
	Ajdabiya?	in		>
	-	Ajdabiy		Instition
		a and		al level:
		the		governa
		topics		nce
		you are		actors;
		aware		municip
		of they		al
		work on		council
				member
				S
				(mayor);
				social
				council
				leaders;
				local

			council
			leaders
10	How does your	KI	> City-
	coordination with		wide
	these CSOs look		Ajdabiy
	like and on what specific topics and		a >
	activities do you		Instition
	coordinate on?		al level:
			governa
			nce
			actors;
			municip
			al
			council
			member
			S (mayor):
			(mayor); social
			council
			leaders;
			local
			council
			leaders
11	De veu seardinete	I/I	> C:h.
11	Do you coordinate with informal	KI	> City- wide
	governance		Ajdabiy
	stakeholders such		a
	as tribal or		>
	community		Instition
	leaders/shura		al level:
	councils? If yes,		governa
	how does these		nce
	coordination		actors;
	mechanisms work?		municip
	If no, why not?		al
			council member
			s
			s (mayor);
			social
			council
			leaders;
			local

					council
					leaders
					loadors
12		Are the municipal	1.	KI	> City-
		council and/or	2.		wide
		mukhtars involved	3.		Ajdabiy
		involved in peace			a
		and reconciliation	Please,		>
		initiatives? To your	for		Instition
		knowledge, who	each		al level:
		else are the main	stakeho		governa
		actors and	lder,		nce
		stakeholders in	indicate		actors;
		Ajdabiya that are	what		municip
		involved in peace	their		al
		and reconciliation?	role is		council
			and		member
			how/wh		s
			en you		(mayor);
			engage		social
			with		council
			them.		leaders;
			In case		local
			of an		council
			individu		leaders
			al actor		
			(person		
			's		
			name)		
			please		
			also		
			clarify		
			which		
			instutio		
			n this		
			person		
			works		
			with.		

13		Are there actors or	1.	KI	> City-
		stakeholders in	2.		wide
		Ajdabiya that work	3.		Ajdabiy
		to represent the			а
		general well-being	Think of		>
		of IDPs, migrants	politicia		Instition
			ns,		al level:
			commu		governa
1	1	I	l	l	

	and refugees in Ajdabiya?	nity leaders , CSOs, NGOs.		nce actors; municip al council member s (mayor); social council leaders; local council leaders
14	Do you have any communication or coordination with these organizations for inclusion in decision-making processesses? If yes, which and how does the coordination look like? If no, why not?		KI	> City- wide Ajdabiy a > Instition al level: governa nce actors; municip al council member s (mayor); social council leaders; local council leaders
15	Are there actors or stakeholders in Ajdabiya that work specifically to represent the general well-being of women in Ajdabiya?	1. 2. 3. Think of politicia ns, community leaders	КІ	> City- wide Ajdabiy a > Instition al level: governa nce actors; municip

		, CSOs, NGOs.		al council member s (mayor); social council leaders; local council leaders
16	Do you have any communication or coordination with these organizations for inclusion in decision-making processesses? If yes, which and how does the coordination look like? If no, why not?		KI	> City- wide Ajdabiy a > Instition al level: governa nce actors; municip al council member s (mayor); social council leaders; local council leaders
17	Are there actors or stakeholders in Ajdabiya that work specifically to represent the general well-being of youth in Ajdabiya?	1. 2. 3. Think of politicia ns, commu nity leaders, CSOs, NGOs.	KI	> City- wide Ajdabiy a > Instition al level: governa nce actors; municip al council member

						s (mayor);
						social council
						leaders;
						local council
						leaders
	18		Do you have any		KI	> City-
			communication or			wide
			coordination with			Ajdabiy
			these organizations for inclusion in			a >
			decision-making			Instition
			processesses? If yes, which and how			al level: governa
			does the			nce
			coordination look like? If no, why not?			actors; municip
			like? If flo, willy flot?			al
						council
						member s
						(mayor);
						social council
						leaders;
						local
						council leaders
\\/\bat are the main	10	What are the	A vo. the ve	Think	I/I	
What are the main horizontal and	19	What are the intercommunal	Are there occassions,	of, for	KI	> City- wide
vertical social		relations in	locations or	exampl		Ajdabiy
cohesion dynamics and challenges in		Ajdabiya, and do these dynamics play	activities designed for communities to	e, festival		a >
Ajdabiya?		into access to	come together?	s and		Instition
		services and access	Please list and	sport		al level:
		to governance mechanisms?	describe social events in Ajdabiya	events.		governa nce
			that you can think of,	How		actors;
			following the sub-	often		municip
			questions	do festival		al council
				s take		member
				place where		s (mayor);
				people		social

Γ	T	Г				
				come		council
				togethe		leaders;
				r?		local
						council
				Which		leaders
				populati		1000010
				on		
				groups		
				take		
				place in		
				these		
				occassi		
				ons?		
				Women		
				/Men		
				and/or		
				Migrant		
				S		
				and/or		
				Differen		
				t tribes?		
				Where		
				do		
				these		
				activitie		
				s take		
				place?		
	20		Do you think these		KI	> City-
			types of activities			wide
			types of activities			
I			types of activities bring together			
			bring together			Ajdabiy
			bring together people from			Ajdabiy a
			bring together people from different groups? If			Ajdabiy a >
			bring together people from different groups? If so, in what way can			Ajdabiy a > Instition
			bring together people from different groups? If so, in what way can these activities			Ajdabiy a > Instition al level:
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa
			bring together people from different groups? If so, in what way can these activities			Ajdabiy a > Instition al level: governa nce
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce actors;
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce actors;
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce actors; municip al
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce actors; municip al council
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce actors; municip al council member
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce actors; municip al council member s
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce actors; municip al council member s (mayor);
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce actors; municip al council member s (mayor); social
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce actors; municip al council member s (mayor); social council
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce actors; municip al council member s (mayor); social
			bring together people from different groups? If so, in what way can these activities foster groups			Ajdabiy a > Instition al level: governa nce actors; municip al council member s (mayor); social council

		<u> </u>			!!
					council
					leaders
21		Are there other	For	KI	> City-
				Νi	> City- wide
		types of activities,	instanc		
		cultural or sports	е,		Ajdabiy
		events, dialogue	identific		а
		forums or the like	ation of		>
		that could further	social		Instition
		improve community	cohesio		al level:
		relations in the city	n/civic		governa
		and further bring	issues		nce
		people together?	that		actors;
			civil		municip
			society		al
			organiz		council
			ations		member
			might		s
			be		(mayor);
			prepare		social
			d to		council
			work on		leaders;
			togethe		local
			r with		council
			tribes,		leaders
			establis		100.00.0
			hments		
			of		
			busines		
			s commu		
			nities		
			across		
			tribal		
			bounda		
			ries and		
			municip		
			alities,		
			inclusio		
			n of		
			women		
			and		
			youth in		
			decisio		
			n-		
			making		
			process		

	es,	
	equal	
	acces	ss
	to bas	sic
	servio	e
	s su	ch
	as	
	electr	ici
	ty,	
	health	1,
	educa	ati
	on	
	acros	s
	urban	
	and	
	peri-	
	urban	
	Ajdab	
	a etc.	

Research questions addressed with <u>Semi-structured</u> tool with <u>Governance KIIs (Tribal Community Leaders)</u>

RQ	SU B-Q #	Sub- question	Questionn aire QUESTION	Probes	Data collecti on	Key Disaggregations(Group types)
					metho d	
1. What are the main horizont al and vertical social cohesion dynamic s and	1	1.1 Who are the main (traditional and institutional) governanc e stakeholde	Can you briefly describe the leadership structure of your tribe (in Ajdabiya)?	Council? Elder? Families or clans?	ΚI	> City-wide Ajdabiya > Institutional level: governance actors; municipal council members (mayor); social council leaders; local council leaders
challeng es?	2	rs in Libya?	What are your role within the tribe?		KI	> City-wide Ajdabiya > Institutional level: governance actors; municipal council members (mayor); social council leaders; local council leaders

3	What is the role that women and youth play in current decision-making processes?	If no role, then why not? If a role, how does that look like?	KI	> City-wide Ajdabiya > Institutional level: governance actors; municipal council members (mayor); social council leaders; local council leaders
4	Within your tribe, who is mainly involved in communicat ion with the municipal council?	Please describe who is involved, how the tribe are involved in decision-making or coordination, and on what topics are the communication most frequently about If no communication or coordination, please indicate why you think that is	KI	> City-wide Ajdabiya > Institutional level: governance actors; municipal council members (mayor); social council leaders; local council leaders
unal relation Ajda and these dyna play accesserve and to gove emecoms?	about members of your tribe's access to services in Ajdabiya. Do members of your tribe face difficulties access hanis difficulties access education, healthcare, electricity, or other services due to their tribal affiliation (to your tribe)?		KI	> City-wide Ajdabiya > Institutional level: governance actors; municipal council members (mayor); social council leaders; local council leaders
6	Who would members of your tribe go		KI	> City-wide Ajdabiya > Institutional level:

	to if they have a complaint about accessing education, health care, electricity, or other public services?			governance actors; municipal council members (mayor); social council leaders; local council leaders
7	Now I would like to ask a few questions about employment opportunitie s and the specific types of employment that members of your tribe usually do. What are the types of jobs that members of your tribe is most commonly involved in?	Please name the types of sectors and types of jobs if some types are more common than others for members of your tribe	KI	> City-wide Ajdabiya > Institutional level: governance actors; municipal council members (mayor); social council leaders; local council leaders
8	Can tribal affiliation affect access to employment for members of your tribe? If yes, how? What types of employment are		KI	> City-wide Ajdabiya > Institutional level: governance actors; municipal council members (mayor); social council leaders; local council leaders

			unavailable			
			to members			
			of your			
			tribe?			
	9		Doos vour	i a Class collaborations on delivery	KI	> City-wide
	9		Does your tribe have	i.e. Close collaborations on delivery	NI	Ajdabiya
			economic	processes for private businesses, hiring of staff in businesses of members of		> Institutional level:
			ties with	your tribe from other tribes, etc.		governance actors;
			specific	your tribe from other tribes, etc.		municipal council
			other tribes			members (mayor);
			in Ajdabiya			social council
			city or			leaders; local
			outside			council leaders
			Ajdabiya			
			city? If yes,			
			does these			
			ties help			
			with the			
			relationship			
			overall with			
			this/these			
			tribes?			
	40	4.0 \\	A (1		171	011
	10	1.3 What	Are there	Think of, for example, festivals and	KI	> City-wide
		are the	occasions,	sport events.		Ajdabiya
		current cultural	locations or activities	How often de feetivele teke place where		> Institutional level:
		and sports	designed for	How often do festivals take place where people come together?		governance actors; municipal council
		environme	communitie	people come together!		members (mayor);
		nt for	s to come	Which population groups take place in		social council
		bringing	together?	these occasions? Women/Men and/or		leaders; local
		together	Please list	Migrants and/or Different tribes?		council leaders
		different	and	migrante anarer Emerent ander		oodiioii ioddoio
		population	describe	Where do these activities take place?		
		groups?	social			
		J 1	events in			
			Ajdabiya			
			that you can			
			think of,			
			following			
1			ionowing			
			the sub-			
			-			

1	Do you think		KI	> City-wide
			IXI	Ajdabiya
	* -			> Institutional level:
	•			governance actors;
	Ŭ			municipal council
	•			members (mayor);
				social council
	groups? If			leaders; local
	so, in what			council leaders
	way can			
	these			
	activities			
	foster			
	aroups			
	•			
	•			
	together:			
2	Are there other types of activities, cultural or sports events, dialogue forums or the like that could further improve community relations in the city and further bring people	For instance, identification of social cohesion/civic issues that civil society organizations might be prepared to work on together with tribes, establishments of business communities across tribal boundaries and municipalities, inclusion of women and youth in decision-making processes, equal access to basic services such as electricity, health, education across urban and peri-urban Ajdabiya etc.	KI	> City-wide Ajdabiya > Institutional level: governance actors; municipal council members (mayor); social council leaders; local council leaders
1.4 What formal law enforceme nt and justice mechanis ms exist in the assessed area? Which groups and	Are there neighbourh oods in Ajdabiya that members of your tribe cannot travel to/move around freely in? If		KI	> City-wide Ajdabiya > Institutional level: governance actors; municipal council members (mayor); social council leaders; local council leaders
	3 1.4 What formal law enforceme nt and justice mechanis ms exist in the assessed area? Which	these types of activities bring together people from different groups? If so, in what way can these activities foster groups coming together? Are there other types of activities, cultural or sports events, dialogue forums or the like that could further improve community relations in the city and further bring people together? 3 1.4 What formal law enforceme nt and further bring people together? 3 1.4 What formal law enforceme oods in Ajdabiya that mechanis members of ms exist in the cannot assessed area? to/move which groups and freely in? If	these types of activities bring together people from different groups? If so, in what way can these activities foster groups coming together? Are there other types of activities, cultural or sports events, dialogue forums or the like that could further improve community relations in the city and further bring people together? 3 1.4 What forceme nt and Ajdabiya etc. 3 1.4 What formal law enforceme nt and justice mechanis ms exist in the assessed area? Which groups and freely in? If	these types of activities bring together people from different groups? If so, in what way can these activities foster groups coming together? Are there other types of activities, cultural or sports events, dialogue forums or the like that could further improve community relations in the city and further bring people together? 3 1.4 What Are there formal law enforceme nt and justice mechanis ms exist in the cassessed travel area? Which specific and time to the cannot assessed travel around freely in? If

14	access / do not have access to these mechanis ms?	Which neighbourh oods can members of your tribe not freely move in? Do members of your tribe have	i.e. the municipal courts, judges, and lawyers Does this differ for men and women?	КІ	> City-wide Ajdabiya > Institutional level: governance actors;
15		access to the formal justice system in Ajdabiya? If no, why not? Please elaborate	Please elaborate	KI	municipal council members (mayor); social council leaders; local council leaders
		believe that members from your tribe are treated fairly within the formal justice system in Ajdabiya? Is it seen as independen t, impartial, and unbiased?	Does this differ for men and women?		Ajdabiya > Institutional level: governance actors; municipal council members (mayor); social council leaders; local council leaders
16	1.5 What informal mechanis ms for dealing with security and justice issues exist in the assessed	Within your tribe, who is mainly involved in peace and reconciliatio n processes? What are their position?	Please elaborate how these are involved	КІ	> City-wide Ajdabiya > Institutional level: governance actors; municipal council members (mayor); social council leaders; local council leaders

	17	oroo?	Mha wauld	Does this differ for men and women?	KI	City wide
	17	area?	Who would	Does this unier for men and women?	IVI	> City-wide
		Which	members of			Ajdabiya
		groups and	your tribe go			> Institutional level:
		areas have	to if they're			governance actors;
		access / do	looking for a			municipal council
		not have	settlement?			members (mayor);
		access to	For social			social council
		these	disputes			leaders; local
		mechanis	with			council leaders
		ms?	members of			
			different			
			tribes?			
			For			
			disputes			
			between			
			members of			
			the same			
			tribe?			
	18		What are	Does this differ if the victim would be	KI	> City-wide
			the most	female or male?		Ajdabiya
			severe			> Institutional level:
			types of			governance actors;
			protection			municipal council
			incidents			members (mayor);
			that you are			social council
			aware of			leaders; local
			that			council leaders
			members of			
			your tribe			
			have			
			experienced			
			in the past			
			year? What			
			are the most			
			common			
			reaction			
			victim's			
			family			
			members to			
			these types			
			of			
			incidents?			
N/A	19	N/A	Thank you		KI	> City-wide
IN/A	פו	IN/A	Thank you		r\i	0.0,
			very much			Ajdabiya
			for your			> Institutional level:
]	answers,			governance actors;

we've come		municipal	council
to the end of		members	(mayor);
this		social	council
interview.		leaders;	local
Are there		council lea	aders
anything			
else that			
you would			
like to add?			

Research questions addressed with <u>Semi-structured</u> tool with <u>Governance FGD: Female Tribal and Community Representatives</u>

RQ	SUB -Q#	Sub-question	Questionnaire QUESTION	Probes	Data collectio n method	Key Disaggregations(Grou p types)
What are the main horizontal and vertical	1	1.1 Who are the main (traditional	How would you describe the position of women [from your tribe] in Ajdabiya society, particularly concerning their influence on decisions that are made in the city?	What are the ways for women [from your tribe] to influence how decisions are made in the city? Who are the women [from your tribe] that influence decisions? Young women (<40) or elder women? (40+)	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal representatives, women led groups or CSOs
social cohesion dynamics and challenges ?	2	and institutional) governance stakeholders in Libya?	How common is it for women [from your tribe] to be elected to the municipal or muhallah council? How common is it for them to run for elected office?	i.e. Are women [from your tribe] elected for the municipal or muhallah council? Do women [from your tribe] run for these councils? Does this differ for young women (<40) and elder women (40+)?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal representatives, women led groups or CSOs

3		What are common ways for women [from your tribe] to influence decisions at the muhallah council?	What are the barriers for women [from your tribe] to influence decisions at the muhallah council? Does this differ for young women (<40) and elder women (40+)?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal representatives, women led groups or CSOs
4	1.2 What are the intercommuna I relations in Ajdabiya, and do these dynamics play into access to services and access to governance mechanisms?	Can women [from your tribe] go to the tribal councils when they're in need of help or if they want to influence a decision that is being made?	Please explain the common ways that women [from your tribe] might interact with the tribal or social councils Please also indicate if women [from your tribe] would most commonly make this report without the help of a male relative or friend Does this differ for young women (<40) and elder women (40+)?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal representatives, women led groups or CSOs
5		Do you know of women [from your tribe] who are involved in peace and reconciliation efforts between tribes or communities in Ajdabiya?	If yes, how are they involved? Does this differ for young women (<40) and elder women (40+)?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal representatives, women led groups or CSOs

6		Are there organizations, groups or initiatives in Ajdabiya that aim to improve the position of women in general or for your tribe specifically in society, economics/livelihood s opportunities, or politics?	i.e. Organisations that campaign for women's decision-making power in the municipality or muhallah What type of organizations are these?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal representatives, women led groups or CSOs
7	1.3 What are the current cultural and sports environment for bringing together different population groups?	Are there occasions, locations or activities designed for communities to come together? (Please list and describe social events in Ajdabiya that participants can think of)	Think of, for example, festivals and sport events. How often do the mentioned events take place, where people come together? Which population groups take place in these occasions? Only women or mixed with men and women? Migrants and Libyans? Different tribes? Where do these activities take place? Specific buildings or areas that usually bring people together? Does this differ for young women (<40) and elder women (40+)?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal representatives, women led groups or CSOs

8		Are there other types of activities, cultural or sports events, dialogue forums or the like that could further improve community relations in the city and further bring people together?	For instance, identification of social cohesion/civic issues that civil society organizations might be prepared to work on together with tribes, establishment s of business communities across tribal boundaries and municipalities, inclusion of women and youth in decisionmaking processes etc.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal representatives, women led groups or CSOs
9	1.4 What formal law	What are the main threats that women [from your tribe] face in terms of their safety and security in Ajdabiya?	Does this differ for young women (<40) and elder women (40+)?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal representatives, women led groups or CSOs
10	enforcement and justice mechanisms exist in the assessed area? Which groups and areas have access / do not have access to these mechanisms?	How common is it for women [from your tribe] to report a safety or security incident to the police in Ajdabiya?	Please also indicate if women [from your tribe] would most commonly make this report without the help of a male relative or friend Does this differ for young women (<40) and elder women (40+)?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal representatives, women led groups or CSOs
11	1.5 What informal mechanisms for dealing with security and justice	If not common for women [from your tribe] to report a safety or security incident to the police in Ajdabiya, what	Please also indicate if women [from your tribe] would most commonly	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal

	issues exist in the assessed area? Which groups and areas have access / do not have access to these mechanisms?	other councils or organizations would be common for women [from your tribe] to report a safety and security incident to?	make this report without the help of a male relative or friend Does this differ for young women (<40) and elder women (40+)?		representatives, women led groups or CSOs
12		What are the most common ways for families or communities to respond to a crime where a woman is the victim?	Go to the police, tribal or social councils, family elders, or other body?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: female tribal representatives, women led groups or CSOs

Research questions addressed with <u>Semi-structured</u> tool with <u>Service KIIs: Protection/Social Affairs/Governance MR</u>

Research	#	Sub-	1	Probes	Data	
	#		Questionnaire	Probes		Key
questions		Questio	QUESTION		collectio	disaggregation
		n			n method	s (Group types)
1. What are	1	N/A	In which		KI	> City-wide
		IN/A			ΙΧΙ	•
the main			neighbourhood			Ajdabiya (Urban,
horizontal			s in Ajdabiya do			formal and
and vertical			most migrants			informal)
social			live?			> Migrants;
cohesion						migrant experts
dynamics	_		NA/Inc.		171	O'the solida
and	2		Why are		KI	> City-wide
challenges			migrants			Ajdabiya (Urban,
?			settling in these			formal and
1. What are			neighbourhood			informal)
the main			s in particular?			> Migrants;
horizontal			What makes			migrant experts
and vertical			some			
social			neighbourhood			
cohesion			s more			
dynamics			accepting to			
and			migrants than			
			others in your			
challenges			opinion?			
			оринон.			
	3		What are the	i.e. discrimination based on what	KI	> City-wide
			main stigmas	specifically?		Ajdabiya (Urban,
			that affect	e.g. ethnicity, language or dialect,		formal and
			migrant' daily	national originsetc.		informal)
			lives, such as	ő		> Migrants;
			their safety and			migrant experts
			freedom of			g. ct oxporte
			movement?			
			movomone.			
	4		Does this differ		KI	> City-wide
			per region of			Ajdabiya (Urban,
			origin, time			formal and
			spent in			informal)
			Ajdabiya			> Migrants;
			and/or Libya,			migrant experts
			gender or			grant oxporto
			something			
			else?			
			G13G :			
	5		Do migrants	I.e. West and Central African, East	KI	> City-wide
	-		constitute one	African, Middle East and Northern	==	Ajdabiya (Urban,
			population	African, Southern Asian or mixed		formal and
			group or are	, and any country in Addition in Infoot		informal)
			there different			iiiioiiiiai)
			mere unierent			

				N.C
	groups of migrants in Ajdabiya? Please explain further how groups of migrants in Ajdabiya are divided			> Migrants; migrant experts
6	What type of work opportunities do migrants have access to in Ajdabiya? To what extent are these jobs decent work opportunities?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
7	Does this differ per region of origin, time spent in Ajdabiya and/or Libya, gender or something else?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
8	Can migrants access the formal and/or informal justice system in Ajdabiya? If no, why not? Please elaborate. How does the process look like?	NOTE: The formal justice system, the municipal courts, judges, and lawyers. The informal justice system, tribal leaders, community leaders, armed groups, religious leaders If access, do migrants fully claim their rights? Or are there any challenges to access such as fear of deportation, fear of kidnapping, fear of unjust treatment, etc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
9	Does this differ per region of origin, time spent in Ajdabiya and/or Libya,		KI	> City-wide Ajdabiya (Urban, formal and informal)

	gender or something else?			> Migrants; migrant experts
1 0	When a migrant is a victim of a serious crime, do they go to formal and/or informal bodies for protection and justice?	NOTE: The formal justice system, the municipal courts, judges, and lawyers. The informal justice system, tribal leaders, community leaders, armed groups, religious leaders	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
1	How would you describe the relationship between migrants and Libyans in Ajdabiya?	i.e. migrants and Libyan work together, live side by side as neighbours, become friends, other or are distanced from each other, does not enteract	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
1 2	Can migrants in Ajdabiya participate in social and cultural events together with Libyans?	socialice with Libyans privately, go to the same local social or sports events as Libyans etc.?	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
1 3	Does this differ per region of origin, time spent in Ajdabiya and/or Libya, gender or something else?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts

1 4	Are there occassions, locations or activities designed for migrant communities to come together? Are there occassions, locations or activities designed for migrant and Libyan communities to come together? Please list and describe social events in Ajdabiya that you can think of, following the sub-questions	Think of, for example, festivals and sport events. How often do festivals take place where people come together? Which population groups take place in these occassions? Women/Men and/or Migrants and/or Different tribes? Where do these activities take place?	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
1 5	Does this differ per region of origin, time spent in Ajdabiya and/or Libya, gender or something else?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
1 6	What do you think could improve community relations in the city between migrants and Libyans?	For instance, identification of social cohesion/civic issues that civil society organizations might be prepared to work on, establishments of business communities across municipalities, inclusion of women and youth in decision-making processes, community centers where migrant and Libyans can attend trainings together etc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts

 ,				
7	Does this differ per region of origin, time spent in Ajdabiya and/or Libya, gender or something else?		KI	 City-wide Ajdabiya (Urban, formal and informal) Migrants; migrant experts
1 8	Do stigmas around migrants affect their access to services, such as education or healthcare?	i.e. discrimination based on what specifically? e.g. ethnicity, language or dialect, national originsetc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
1 9	Does this differ per region of origin, time spent in Ajdabiya and/or Libya, gender or something else?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
2 0	Do you know of occasions of migrants self-organizing in order to improve their situation in Ajdabiya?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
2	We have come to the end of this interview. Thank you very much for your collaboration. Is there anything else that you would like to add about migrants living in Ajdabiya, that		KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts

discussed during this interview?	was not		
	discussed		
	during this	;	
Interview.	interview?		

Research questions addressed with <u>Semi-structured</u> tool with <u>Livelihoods KIIs LYB</u>

1111 311 41.00	SUB-Q#	Sub-	Question	Probes	Data	
RQ		questio n			collectio n method	Disaggregatio n
	1		What are the dominant private sector industries, in terms of market prevalence, in Ajdabiya beside oil?	i.e. manufacturing, construction and real-estate, consumer goods wholesale, retail, food services, arts, entertainment and recreation	KI	> City-wide Ajdabiya (Urban, formal and informal) > Libyans; Livelihood experts
	2		In which muhallahs and neighbourhood s are these dominant private sector industries located?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Libyans; Livelihood experts
1. What are the livelihoods opportunitie s, specifically for Libyan population and migrant population,	3		What are some of the challenges, according to you, for private sector businesses in Ajdabiya to grow?	i.e. Lack of production assets, technological assets, processing capacity, human resources capacity or something completely different	KI	> City-wide Ajdabiya (Urban, formal and informal) > Libyans; Livelihood experts
by gender?	4		What organizations does in your opinion support the local economy in Ajdabiya the most through i.e. through fostering an innovative business environment, creating new jobs, linking job seekers with employers etc.?	i.e. Small and medium enterprises (SMEs), Civil Society Organizations, Women groups, Youth groups, Incubation Centers, Labour Office, Vocational	KI	> City-wide Ajdabiya (Urban, formal and informal) > Libyans; Livelihood experts

5		What types of activities does these organizations do to support the local economy in Ajdabiya?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Libyans; Livelihood experts
6		What population groups does these organizations target?	i.e. migrants, youth, women, general Libyan population	KI	> City-wide Ajdabiya (Urban, formal and informal) > Libyans; Livelihood experts
7		What are your organization's formal or informal plan to tackle unemployment and/or support economic development in Ajdabiya baladiya/city?	List the top three current and/or planned activities or projects to tackle unemployment and/or support economic development	KI	> City-wide Ajdabiya (Urban, formal and informal) > Libyans; Livelihood experts
8		What population groups does these activities/project s target?	i.e. migrants, youth, women, general Libyan population	KI	> City-wide Ajdabiya (Urban, formal and informal) > Libyans; Livelihood experts
coording for local econor develop activities	Who do you coordinate with for local economic development activities?	i.e. Ministry of Labour, Municipal Council, Civil Society Organizations, Civil Based Organizations/Yout h Organizations, International Non- Governmental Organizations, other	KI	> City-wide Ajdabiya (Urban, formal and informal) > Libyans; Livelihood experts	
10		What are the extend of this communication? How often do you communicate? What aspects of your work do you coordinate?	i.e. A monthly meeting, quarly steering committee etc. i.e. Information sharing, joint plans, activities, and/or projects	KI	> City-wide Ajdabiya (Urban, formal and informal) > Libyans; Livelihood experts

	Do you do joint plans, activities or projects?			
11	What are some of the challenges to successfully execute these projects?	i.e. Lack of qualified staff, lack of funding, lack of acceptance among communities in Ajdabiya, security problems, lack of support from government agencies, lack of support from non- governmental agencies or something completely different	ΚI	> City-wide Ajdabiya (Urban, formal and informal) > Libyans; Livelihood experts

Research questions addressed with <u>Semi-structured</u> tool with <u>Livelihoods KIIs Migrants Women</u>

RQ	SUB- Q#	Sub-question	Question	Probes	Data comlection method	Disaggregation
	5		What channels do migrant women usually use to find a job?	e.g. their network, social media platforms, asking around for daily labor, hiring agenciesetc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
What are the livelihoods opportunities, specifically for libyan population and migrant population, by gender?	6	1.1 How do migrant women access employment?	Which factors enable migrant women to find and obtain a job?	Which groups among migrant women have lower chances of having a job? Why do you think that's the case? Please consider i) personal characteristics (e.g. gender, disabilities, language, skills, experience, nationality, etc.) and ii) social factors (e.g. connections to Libyan community or to	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts

			diaspora, location of residence, etc.)		
7		Have you heard of any instances, in relation to access to employment, when a woman was discriminated against due to her gender?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
8		Can you list the three most common barriers or obstacles female migrant workers respectively face when looking for a job?	e.g. language barriers, gender based discrimination, documentationetc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
9	1.2 What are the main barriers that migrants women face to accessing employment?	(If the person mentions lack of skills) You mentioned lack of skills as one of the barriers to find a job, are there any capacity building opportunities for women to acquire these skills? If yes, who provides these opportunities?	How helpful are these opportunities to migrant women in finding a job? What are the obstacles if any to accessing them? Which groups among migrant women are most likely to be unskilled or not to have access to training?e.g. of opportunities include courses and training, workshopsetc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts

10	If there are no capacity-building opportunities, do you think this is a priority need for migrant women? Why?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
11	(If the person mentions discrimination) In your opinion, which groups among migrant women are discriminated against, and why?	i.e. discrimination based on what specifically? e.g. ethnicity, language or dialect, national originsetc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
12	(If the person mentions lack of documentation) You mentioned lack of documentation as one of the barriers to access employment for women, what type of documentation would be needed? Who could support in accessing these documents?	How does lack of documentation impact employment opportunities for women, esp. regular/irregular residency? i.e. what are the consequences of not having documentation on access to employment opportunities? Legal documents might include but not limited to working visas, residency permits, passport, etc.	ΚI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
13	(If the person mentions gender issues, e.g. movement restrictions for women or harassment at the workplace) What factors increase gender issues for women? Are there situations	e.g. travelling alone, specific types of work, not having female co- workers, etc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts

		that either increase exposure to harassment or negatively impact women's ability to move freely?			
14		(If the person does not mention gender issues) Are gender-related issues (e.g. movement restrictions for women or harassment at the workplace) a barrier to employment for women? If yes, how so?	e.g. travelling alone, specific types of work, not having female coworkers, etc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
15	1.3 What are the typical working conditions for migrant women?	Is it common for migrant women to have a written contract? If not, does not having a written contract have a negative impact on migrant women? If yes how so?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
16		Are you aware of any cases where migrant women did not receive payment for their work, or the payment was significantly delayed or lower than agreed? If yes, why is that the case?	What are the jobs where this situation is most common?	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts

17	Are you aware of any cases where migrant women are exposed to either health or physical risks due to their job? If yes, what are the jobs where this situation is most common?	What impact do you think these incidents or the risk of exposure to these incidents have on the wellbeing of migrants women? Here we are referring to hazards, injuries and other forms of risks that directly affect the person's physical health. We are also trying to understand if these incidents or the risk of their occurrence induces stress, anxiety or general discomfort at the work placeetc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
18	Are you aware of any cases where migrant women are exposed to personal security risks due to their job? If yes, what are the jobs where this situation is most common?	What impact do you think these incidents or the risk of exposure to these incidents have on the wellbeing of migrantss women? Here we are referring to harassment, threats, personal attacksetc. We are also trying to understand if these incidents or the risk of their occurrence induces stress, anxiety or general discomfort at the work placeetc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
19	(If the respondent answers yes to the above question) Can you provide	Who can support? E.g. co-workers, employer, authorities, etc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts

examples of incidents that occurred in the past to female workers or are likely to occur? What happens in	
case of such incidents?	

Research questions addressed with <u>Semi-structured</u> tool with <u>Livelihoods KIIs Migrants Men</u>

Nesearch questi	UIIS C	addressed with <u>Semi-structured</u> tool with L				
	1		What channels do migrant men usually use to find a job?	e.g. their network, social media platforms, asking around for daily labor, hiring agenciesetc.	KI	> City- wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
1. What are the livelihoods opportunities, specifically for libyan population and migrant population, by gender?	2	1.1 How do migrants access employment?	Which factors enable migrant men to find and obtain a job?	Which groups have lower chances of having a job? Why do you think that's the case? Please consider i) personal characteristics (e.g. gender, disabilities, language, skills, experience, nationality, etc.) and ii) social factors (e.g. connections to Libyan community or to diaspora, location of residence, etc.)	KI	> City- wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
	3	1.2 What are the main barriers that migrants face to accessing employment?	Can you list the three most common barriers or obstacles migrant men face when looking for a job?	e.g. language barriers, gender based discrimination, documentationetc. Unskilled labor refers to work that doesn't require a certain set of skills or formal education Skilled labor refers to work that does	KI	> City- wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts

			require a certain formal education (usually some university level education)		
4		(If the person mentions lack of skills) You mentioned lack of skills as one of the barriers to find a job, are there any capacity building opportunities for migrant men to acquire these skills? If yes, who provides these opportunities?	How helpful are these opportunities to find jobs? What are the obstacles if any to accessing them? Which (age, gender, nationality) groups are most likely to be unskilled or not to have access to training? e.g. of opportunities include courses and training, workshopsetc.	KI	> City- wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
5		If there are no capacity-building opportunities, do you think this is a priority need for migrants men? Why?		KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
6	1.3 What are the typical working conditions for migrant men?	(If the person mentions discrimination) In your opinion, which groups among migrant men are discriminated against, and why?	i.e. discrimination based on what specifically? e.g. ethnicity, language or dialect, national originsetc.	KI	> City- wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
7		(If the person mentions lack of documentation) You mentioned lack of documentation as one of the barriers to	How does lack of documentation impact employment opportunities, esp. regular/irregular residency? i.e. what are the consequences of not having	KI	> City- wide Ajdabiya (Urban, formal and informal) > Migrants;

	access employment, what type of documentation would be needed? Who could support in accessing these documents?	documentation on access to employment opportunities? Legal documents might include but not limited to working visas, residency permits, passport, etc.		migrant experts
8	Is it common for refugees and migrants men to have a written contract? If not, does not having a written contract have a negative impact on migrantss?		KI	> City- wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
9	Are you aware of any cases where migrant men did not receive payment for their work, or the payment was significantly delayed or lower than agreed? If yes, why is that the case?	What are the jobs where this situation is most common?	KI	> City- wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
10	Are you aware of any cases where migrant men are exposed to either health or physical risks due to their job? If yes, what are the jobs where this situation is most common?	What impact do you think these incidents or the risk of exposure to these incidents have on the wellbeing of migrantss? Here we are referring to hazards, injuries and other forms of risks that directly affect the person's physical health. We are also trying to understand if these	KI	> City- wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts

		incidents or the risk of their occurrence induces stress, anxiety or general discomfort at the work placeetc.		
11	Are you aware of any cases where migrant men are exposed to personal security risks due to their job? If yes, what are the jobs where this situation is most common?	What impact do you think these incidents or the risk of exposure to these incidents have on the wellbeing of migrants? Here we are referring to harassment, threats, personal attacksetc. We are also trying to understand if these incidents or the risk of their occurrence induces stress, anxiety or general discomfort at the work placeetc.	KI	> City-wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
12	(If the respondent answers yes to the above question) Can you provide examples of incidents that occurred in the past to migrant men or are likely to occur? What happens in case of such incidents?	Who can support? E.g. co-workers, employer, authorities, etc.	KI	> City- wide Ajdabiya (Urban, formal and informal) > Migrants; migrant experts
13	Which (age, nationalityetc) groups among migrant men are most likely to be engaged in jobs with bad working conditions?		KI	> City- wide Ajdabiya (Urban, formal and informal) > Migrants;

	Why is this the case?	migrant experts

Research questions addressed with <u>Semi-structured</u> tool with <u>Education FGDs</u>

Research questions	SUBQ#	Sub- question	Questionnaire QUESTION	Probes	Data collection method	Key disaggregation (Group Types)
1. What are the primary geographic areas and where is key service infrastructure located in Ajdabiya?	1	1.1. What key basic service infrastructure is available in each identified muhallah and what are the respective service catchment areas?	Please have a look at the list/locations of all recorded public and private education centres in Ajdabiya. Can you confirm whether these locations and names are correct, and if these facilities are (partially) operational or not?	Show and explain - list of locations names and map of locations, provided by Tunis office team.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators
2.What are the operational characteristics of key services such as health,	2	2.1. What are the primary structural challenges	What are the main challenges schools face in Ajdabiya?	Are there enough teachers? Are there enough teaching materials in Ajdabiya?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators
education, WASH, electricity, and social security?	3	with regard to service provision and access?	Which neighbourhoods have no public or private education facilities in their vicinity?	Where do residents of these neighbourhoods go to to access education services?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators

4	What are the specific requirements to access public education in Ajdabiya? Can everyone in Ajdabiya access public education?	Do people need specific legal documents to access public school? Are there any costs connected to accessing public education?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators
5	Can IDPs, migrants and refugees attend public school in Ajdabiya? What are the requirements for IDPs children to attend a formal public school in Ajdabiya? What are the requirements for migrant and refugee children to attend a formal public school in Ajdabiya?	Please, for each population group, indicate if they can access education in Ajdabiya and how, or what the challenges are that they face.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators
6	Are there any costs related to attending public education in Ajdabiya?	School uniforms? Learning materials? Transport?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators
7	Are there mechanisms in place that facilitate education for children from families with a low income?		FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators

10		Are there schools in Ajdabiya that face sanitation problems?	If yes, please discuss examples of the sanitation problems faced by these schools?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators
11		Do children sometimes face security risks when attending school in Ajdabiya?	If yes, what are these security risks? Does this differ between boys and girls?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators
12	2.2. What are the primary institutes, committees,	Which CSOs, national, or international organizations are involved in education and schooling in Ajdabiya?	1. 2. 3. 4. 5. For each organization, please discuss where they offer assistance, and what they support on.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators
13	and stakeholders involved in the provision and maintenance of each respective service sector?	Which stakeholders, committees or individual actors in Ajdabiya are mostly involved with education services and schooling?	Think of national, regional and local actors, institutions, or organizations: for instance, school directors, ministry of education, municipal council. 1. 2. 3. Please, for each	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators

14		Who can people in Ajdabiya go to if they have a complaint about their access to education, or the quality of the education services? What are the main goals for improvement of	also clarify which institution this person works with. 1. 2. 3. Please, for each stakeholder, indicate what their role is and how/when you engage with them. In case of an individual actor (person's name) please also clarify which institution this person works with. What needs to be done to improve	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators > City-wide Ajdabiya (Urban, formal and informal)
15	2.3. What are the service development priorities for each respective service sector in Ajdabiya?	education services in Ajdabiya?	education in Ajdabiya? Think of: quality of education, access to education (everywhere, or in certain neighbourhoods; for everyone, or certain population groups)	FGD	> Institutional level: Education service providers; school principals; teachers; administrators

16	Who do you think should be involved in order to achieve the above mentioned priorities and goals?	Think of actors on a national, regional, or local level: 1. 2. 3. Please, for each stakeholder, indicate what their role is and how/when you engage with them. In case of an individual actor (person's name) please also clarify which institution this person works with.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators
17	Which structural problems may complicate these improvement goals for education services in Ajdabiya?	1. 2. 3. Think of, for instance: transport (remoteness of region); lack of financial support from government; political fragmentation; WASH sector; challenges in electricity, generators and fuel; social cohesion; regional instability.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Education service providers; school principals; teachers; administrators

Research questions addressed with <u>Semi-structured</u> tool with <u>Health FGDs</u>

Research questions	Sub- Q#	Sub- question	Questionnaire QUESTION	Probes	Data collection Method	Key disaggregations (Group Types)
1. What are the primary geographic areas and where is key service infrastructure located in Ajdabiya?	1	1.1. What key basic service infrastructure is available in each identified muhallah and what are the respective service catchment areas?	Please have a look at the list/locations of all recorded public and private health facilities in Ajdabiya. Can you confirm whether these locations and names are correct, and if these facilities are (partially) operational or not?	Show and explain - list of locations names and map of locations, provided by Tunis office team.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators
2.What are the operational characteristics of key services such as health, education, WASH, electricity, and social security?	2	2.1. What are the primary structural challenges with regard to service provision and access?	What are the main challenges with accessing health care in Ajdabiya?	How well do public health facilities in Ajdabiya meet residents' needs? Are there enough doctors? Is there enough equipment? Is there enough funding? What services are missing?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators

3	Which neighbourhoods have no public or private health clinic in their vicinity?	Where do residents of these neighbourhoods go to to access health services?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators
4	Which are the hardest to attain (specialized) services? Or: which specialized services are not available in Ajdabiya?	For instance blood banks, xrays, gyneacologists, etc. Why are these services difficult to access in Ajdabiya?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators
5	Are there any mechanisms in place in Ajdabiya that can help people with disabilities and/or special needs obtain their required health services?		FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators

6	For which health services are people going to other cities?	What services do people access outside of Ajdabiya? What cities do people go to to access these services?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators
7	Can migrants and refugees access public healthcare in Ajdabiya?	If no, please explain how migrants and refugees in Ajdabiya access healthcare.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators
8	What are the average costs to visiting a private healthcare centre?		FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators
9	Can you please list the names of health facilities that are in need of maintenance?	1. 2. 3. 4. 5.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators

10	Can you please explain how mobile clinics work in Ajdabiya?	What do they do? Who provides them? Where do they work? How often do they provide services?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators
11	Which are the main CSOs, national NGOs, or international NGOs are giving support related to health care in Ajdabiya?	1. 2. 3. 4. 5. Please indicate for each organization where they help and how they provide support.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators

12		Which local, regional or national governance actors and committees are involved in healthcare provision and improvement in Ajdabiya?	Think of national, regional and local level: hospital directors, officers from the ministry of health, municipal council 1. 2. 3. 4. 5. Please, for each stakeholder, indicate what their role is and how/when you engage with them. In case of an individual actor (person's name) please also clarify which institution this person works with.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators
13	2.3. What are the primary institutes, committees, and stakeholders involved in the provision and	Who can citizens go to if they have complaints about public healthcare in Ajdabiya?	Think of: 1. The healthcare facility 2. Ministry of health 3. Municipal council 4. Mukhtars 5. Other (please specify)	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators

Ajdabiya to offer assistance?	1.	maintenance of each respective service sector?			FGD	
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15		What are the main goals for improvement of health care in Ajdabiya?	1. 2. 3. Reflecting on the biggest challenges previously discussed, what needs to be done to improve healthcare in Ajdabiya? Think of: quality of medical services, access to health care (everywhere, or in certain neighbourhoods; for everyone, or certain population groups)	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators
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16	Who do you think should be involved in order to achieve the above mentioned priorities and goals?	Think of actors on a national, regional, or local level: 1. 2. 3. Please, for each stakeholder, indicate what their role is and how/when you engage with them. In case of an individual actor (person's name) please also clarify which institution this person works with.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators
16	think should be involved in order to achieve the above mentioned priorities and		FGD	(Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors;

17	2.2. What are the service development priorities for each respective service sector in Ajdabiya?	Which structural problems may complicate these improvement goals for health care in Ajdabiya?	1. 2. 3. Think of, for instance: transport (remoteness of region); lack of financial support from government; political fragmentation; WASH sector; challenges in electricity, generators and fuel; social cohesion; regional instability.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Health care providers; facility directors; doctors; administrators

Research questions addressed with <u>Semi-structured</u> tool with <u>Protection/Social Affairs (LYB) FGDs</u>

Research Questions	SUBQ#	Sub- question	Questionnaire QUESTION	Probes	Data collection method	Key disaggregation (Group types)
	1	1.1. What	Which departments of the ministry of Social Affairs are present in Ajdabiya?	For each department, please indicate if they are operational or not:	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff
1. What are the operationality and accessibility of key service infrastructure, specifically education, health, electricity, and social security mechanisms	2	are the primary institutes, committees, and stakeholders involved in the provision and maintenance of each respective service	What services are available in Ajdabiya for children with special needs?	1. 2. 3. 4. 5. For each type of service, please also indicate who it is provided by	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff
	3	sector?	What services are available in Ajdabiya for children without parents or caretakers (orphans, children with missing parents)?	1. 2. 3. 4. 5. For each type of service, please also indicate who it is provided by	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff

	What services	1.		> City-wide
				•
	are available in	2.		Ajdabiya
	Ajdabiya for	3.		(Urban, formal
	elderly people?	4.		and informal)
		5.		> Institutional
4			FGD	level: Social
		For each type		service
		of service,		providers;
		please also		social workers;
		indicate who it		Social Affairs
		is provided by		staff
	What services	1.		> City-wide
	are available in	2.		Ajdabiya
	Ajdabiya for	3.		(Urban, formal
	people with	4.		and informal)
	physical	5.		> Institutional
5	disabilities?		FGD	level: Social
		For each type		service
		of service,		providers;
		please also		social workers;
		indicate who it		Social Affairs
		is provided by		staff
	What services			
		1.		> City-wide
	are available for	2.		Ajdabiya
	people with	3.		(Urban, formal
	mental	4.		and informal)
	disabilities?	5.		> Institutional
6			FGD	level: Social
		For each type		service
		of service,		providers;
		please also		social workers;
		indicate who it		Social Affairs
		is provided by		staff
	What services	1.		> City-wide
	are avilable for	2.		Ajdabiya
	people with low	3.		(Urban, formal
	income	4.		and informal)
		5.		> Institutional
7			FGD	level: Social
		For each type		service
		of service,		providers;
		please also		social workers;
		indicate who it		Social Affairs
		is provided by		staff
		is provided by		olaii

8	What services are available for women who married men with another nationality?	1. 2. 3. 4. 5. For each type of service, please also indicate who it	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs
9	What services are available for single female headed households?	is provided by 1. 2. 3. 4. 5. For each type of service, please also indicate who it is provided by	FGD	staff > City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff
10	What services are available in Ajdabiya for migrants and refugees?	1. 2. 3. 4. 5. For each type of service, please also indicate who it is provided by	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff
11	What services are available for IDPs and returnees?	1. 2. 3. 4. 5. For each type of service, please also indicate who it is provided by	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff

12	Generally, which population groups may face difficulties registering or applying for social protection services?	Please explain for each group what difficulties they might face	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff
13	Who, according to you, are the most vulnerable population groups in Ajdabiya?		FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff
14	Which neighbourhoods and/or muhallahs have the biggest vulnerable populations in Ajdabiya?	Please explain	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff
15	Can you give us an estimation of how many people are registered with the social solidarity fund in Ajdabiya?		FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff

16		How has COVID-19 impacted the social security and protection of families and individuals living in Ajdabiya?	Please explain whether the situation changed, and how, as well as indicate whether certain population groups or neighbourhoods were more impacted than others.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff
17	1.1. What are the primary institutes, committees, and stakeholders involved in the provision and maintenance of each respective service sector?	Are there any private sector or non-profit initiatives that have started doing social solidarty work?	If yes, please indicate who they are and what services they provide. 1. 2. 3. 4. 5. Think of: local NGOs, international NGOs, CSOs, private businesses.	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff
18	1.1. What are the service development priorities for each respective service sector in Ajdabiya?	What are the most important priorities for the deparment of Social Affairs in Ajdabiya?	Which are the priority vulnerable population groups?	FGD	> City-wide Ajdabiya (Urban, formal and informal) > Institutional level: Social service providers; social workers; Social Affairs staff

	Are there any		> City-wide
	development		Ajdabiya
	plans for the		(Urban, formal
	next 5 years for		and informal)
	the department		> Institutional
	of social affairs?		level: Social
19	If yes, please	FGD	service
	explain what the		providers;
	plans are and		social workers;
	whether		Social Affairs
	implementation		staff
	has started yet		
	or not		

Research questions addressed with <u>Structured</u> Tool: <u>Direct Observations</u>

Research questions	IN#	Data collection method	Indicator / Variable	Questionnaire Question	Questionnaire Responses	Data collection level
2. What are the operationality and accessibility of key service infrastructure, specifically education, health, electricity, and social security mechanisms?	2	Direct observatio n	School name	Please write down the school name:		Muhallah
	3	Direct observatio n	School location	Please plot the location point:	GPS coordinates	Muhallah
	4	Direct observatio n	School type	What type of school is this? (public or private)	Public; private	Muhallah
	5	Direct observatio n	School type	What is the education level of this school provide? (primary, secondary, tertiary)	Primary; secondary; tertiary	Muhallah
	6	Direct observatio n	School operationa lity	Is this school fully operational or not? (Is children attending this school or does it need structural upgrades to be used by children)	Fully operational (Children attending); Partially operational (children attending but the school still needs structural upgrades/ equipment to be effectively operational);Non- operational (closed)	Muhallah

7	Direct observatio n	non Libyans attendanc e	Are non-Libyans attending this school ?	Yes;No	Muhallah
8	Direct observatio n	Name health facility	Please write down the health facility name:		Muhallah
9	Direct observatio n	Location health faci lities	Please plot the location point of each health facility	GPS coordinates	Muhallah
10	Direct observatio n	Type health facility	What type of health facility is this? (public or private)	Public; private	Muhallah
11	Direct observatio n	Type health facility	What type of health facility is this?	Hospitals; Primary health care services (primary health care units/centers);Polyclinics; Dental clinics;Dialysis Centers;Blood banks;Infertility specialized centers;Diabetes treatment centers;Pharmacy	Muhallah
12	Direct observatio n	Health facility operationa lity	Is this health facility fully operational or not? (Are health services provided in this facility or is damage to the facility causing it to be unoperational)	Fully operational (patients admitted and treated);Partially operational (patients admitted but the health facility still needs structural upgrades/ equipment to be effectively operational);Nonoperational (closed)	Muhallah
13	Direct observatio n	Non libyans attendanc e	Are non libyans attending this health facility	Yes;No	Muhallah

14	Direct observatio n	Commerci al Areas name	Please write down the commercial area/market name:		Muhallah
15	Direct observatio n	Location commerci al area	Please plot the location point:	GPS coordinates	Muhallah
16	Direct observatio n	Type commerci al area	What type of commercial area/market is this?	Supermarket/general store for food and NFIs;Central Market; Bakery;Butcher/meat sho p;Vegetable seller;Fuel S hop;Gas station	Muhallah
17	Direct observatio n	non libyans attendanc e	Are non libyans attending this commercial area/market		
18	Direct observatio n	Location police office	Please plot the location point:		Muhallah
19	Direct observatio n	Police office operationa lity	Is this police office fully operational or not?	Fully operational (Staff is available in the facility and demanded services are obtainable);Nonoperational (closed)	Muhallah
20	Direct observatio n	Location GECOL	Please plot the location point:		Muhallah
21	Direct observatio n	GECOL office operationa lity	Is this GECOL office fully operational or not?	Fully operational (Staff is available in the facility and demanded services are obtainable);Non- operational (closed)	Muhallah
22	Direct observatio n	Location GWWC	Please plot the location point:		Muhallah
23	Direct observatio n	GWWCL office operationa lity	Is this GWWC office fully operational or not?	Fully operational (Staff is available in the facility and demanded services are obtainable);Non- operational (closed)	Muhallah

24	Direct observatio n	Location Social Solidarity Fund office	Please plot the location point:		Muhallah
25	Direct observatio n	Social Solidarity Fund office operationa lity	Is this Social Solidarity Fund office fully operational or not?	Fully operational (Staff is available in the facility and demanded services are obtainable);Non- operational (closed)	Muhallah
26	Direct observatio n	Location Social Security Fund office	Please plot the location point:	GPS coordinates	Muhallah
27	Direct observatio n	Social Security Fund office operationa lity	Is this Social Security Fund office fully operational or not?	Fully operational (Staff is available in the facility and demanded services are obtainable);Non- operational (closed)	Muhallah
28	Direct observatio n	Name of social space	Please write down the social space name:		Muhallah
29	Direct observatio n	Location of social spaces	Please plot the location point:	GPS coordinates	Muhallah
30	Direct observatio n	Social space operationa lity	Is this social space fully operational or not?	Fully operational (Can host events and gatherings); Partially operational (can host events and gatherings but still needs structural upgrades/equipment to be effectively operational); Non-operational (closed)	Muhallah
31	Direct observatio n	non Libyans attendanc e	Are non-Libyans going to this social space?	Yes;No	Muhallah
32	Direct observatio n	Social space type	What types of activities are ongoing/available here?	Sports; Workshops/Trainings; Dialogue forums; Other	Muhallah

	Direct observation		Social space type other	If you selected other, please specify		Muhallah
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Research questions addressed with Structured Tool: Libyan Individual Interviews

Research questions	IN #	Data collectio n method	Indicator / Variable	Questionnaire Question	Questionnaire Responses	Data collection level
	1	Individual Interview	Muhallah	In which muhallah does respondent reside?	Admin list (of muhallah)	Individual
	2	Individual Interview	Respond ent age	What is the age of the respondent	1. 18-30 2. 31-55 3. 55+	Individual
	3	Individual Interview	Respond ent gender	What is the gender of the respondent?	1. Male 2. Female	Individual
Where are the city, muhallah, and neighbourhood boundaries and what population groups and service infrastructure exist within each?	4	Individual Interview	% IDPs, Returnee s, non- displaced	Please describe how you came to reside in this muhallah	1. I have lived in this muhallah all my life (resident; no displacement) 2. I am originally from another area in Ajdabiya, but had to relocate due to conflict (IDP) 3. I am originally from this muhallah, but I previously had to relocate due to conflict and recently moved back (returnee) 4. I am originally from another area in Libya, but relocated to this area due to conflict or other stress factors like natural disasters (IDP) 5. I am originally from another area in Libya, but relocated to this area by choice 6. Other 7. Dont want to answer	Individual
	5	Individual Interview	% of individual s displaced from muhallah	[Follow up if IDP] What baladiya were you displaced from?	Admin list (of baladiya	Individual

	6	Individual Interview	% of IDPs displaced # of times	[Follow up if IDP] How many times have you been displaced since 2011?	1. once 2. twice 3. three times 4. 4 times 5. 5 or more times 6. don't want to answer	Individual
	7	Individual Interview	% of returnees returning in last six months	[Follow up if returnee] When did you return to this location?	1. less than a month ago 2. 1-2 months ago 3. 3-4 months ago 4. 4-5 months ago 6. 6 or more months ago	Individual
What are the operationality and accessibility of key service infrastructure, specifically education, health, electricity, and social security mechanisms?	8	Individual	Rehabilit ation priorities in each muhallah	What, according to you, are the 3 most important problems in your muhalla that need addressing?	1. Access to essential services like electricity, water, education, and healthcare 2. More effective governance 3. Impoverishment and lack of jobs 4. Access to quality of shelter and accommodations, and repairs to damaged homes 9. Reconstruction of public buildings and spaces like mosques, government buildings, and parks 9. Reconstruction of roads 10. Insecurity and conflict 11. Access to cash and banks 12. Access to fuel 13. Social tensions between migrants and libyans 14. Social tensions between tribes 15. Social tensions between non-displaced and IDPs 15. Other	Individual
	9	Individual Interview	% reporting having sufficient access to health care	Do you have sufficient access to health care? Note: Visiting a pharmacy does not count as	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual

			accessing health care		
10	Individual Interview	% reporting health facility operation al in muhallah	Can you go to a doctor in a public health facility in this muhallah?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
11	Individual Interview	locations for health care access	[Follow up if no access to a doctor in this muhallah'] Where would you go if you wanted to see a doctor at a public healthcare facility?	1. List of muhallahs in Ajdabiya baladiya 2. List of baladiyas in Ajdabiya mantika 2. Don't know 3. Don't want to answer	Individual
12	Individual Interview	Distance to health care	How long does it take you to reach the nearest functional healthcare facility (including clinics, hospitals) by car?	1. Less than 15 mins 2. Less than 30 mins 3. Less than 1h 4. Less than 3h 5.More than 3h	Individual

13	Individual	barriers for accessin g health services	What barriers, if any, did you experience that prevented you from accessing the health care you needed in the past 3 months? [choose up to 3 most important] Note: Barriers to accessing health care should focus on formal health care such as health facilities, hospitals, pharmacies, NOT traditional practitioners	1. No problems 2. No healthcare facilities available in my area 3. Facilities closed due to COVID-19 4. Cannot afford to pay for health services 5. Lack of documentation 6. Restrictions based on gender (I cannot move without a male person accompanying me/authorising me, I am afraid of harassment in public spaces, etc.) 7. Health facilities too far 8. Transport too expensive 9. Security concerns around travel to the health facility 10. Security concerns at the health facilities 12. Lack of trust in health workers 13. Poor quality health care 14. Accessibility issues for people with disabilities 15. Lack of medicines at the health facilities 16. Overcrowding 17. Long waiting times at health facilities 18. Social stigma around mental health services or other services 19. Other (please specify) 20. Prefer not to answer	Individual
14	Individual Interview	% engaging with muhallah council on service provision issues	If you had a problem with the quality or accessibility of your primary health care services, who would you go to to make a	1. The municipal council (a representative) 2. My muhallah council/mukhtar 3. A Tribal Elder Council 4. The healthcare facility 5. Other 6. There is nowhere I can go with complaints	Individual

				complaint or seek help?		
	15	Individual Interview	Do children attend school	Do you have any school- aged children? If yes, how many school- aged children do you have (aged 6-17)?	1. Boys (aged 6-14) 2. Girls (aged 6-14) 3. Male youths (aged 15-17) 4. Female youths (aged 15-17) 5. No school-aged children	Individual
	16	Individual Interview	% of children enrolled	[follow up] How many school-aged boys and girls (aged 6-17) in your household are enrolled in formal education? (during school season)	1. Boys (aged 6-14) 2. Girls (aged 6-14) 3. Male youths (aged 15-17) 4. Female youths (aged 15-17)	Individual
	17	Individual Interview	Where do children attend primary school	[follow up] For ages 6-14, where do they attend school?	List of muhallahs Another municipality in Ajdabiya Don't want to answer	Individual
=	18	Individual Interview	Where do children attend secondar y school	[follow up] for ages 15-17, where do they attend school?	List of muhallahs Another municipality in Ajdabiya Don't want to answer	Individual
	19	Individual Interview	Reasons for children not attending formal educatio n	[follow up] If they are not attending formal education, what are the reasons?	1. Cannot afford to pay for tuition/costs 2. No space in school / school did not answer/ unable to register 3. Schools not in good condition (problems with latrines, electricity, furniture) 4. Schools lack a suitable curriculum 5. Schools lack trained teachers 6. Schools lacked gender-appropriate staff 7. Children need to stay at home and assist with household chores	Individual

				8. Family needs the child to participate in remunerative activities 9. Recently or continuous displacement 10. Do not consider education important 11. Security situation/Insecurity 12. Child is disabled, unhealthy, or traumatized 13. Child is disinterested 14. Missed too much to make up 15. School is too far or no transportation 16. Other (please specify)	
20	Individual Interview	Children attending a non- formal learning	For ages 6-17, are they currently attending a nonformal learning environment at least 3 days per week? (during school season)	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual

21	Individual	barriers for accessin g educatio n	Have any of your school-aged children ever faced any issues when attending school? Examples might be problems with the children, school staff or the school building/capaciti es. Please list any issues that a child may have had.	1. No issues faced by children in the household when attending school 2. Lack of functioning latrines 3. Lack of separate and safe toilets for boys and girls 4. Lack of clean water 5. Lack of accessibility for students living with disabilities 6. Overcrowding 7. Poor quality of teachers 8. Lack of teaching and/or learning material 9. Lack of transportation 10. Safety and security issues on the way to school 11. Attacks on schools 12. Violence from teachers (excluding sexual violence or harassment) 13. Bullying/violence from other students (excluding sexual violence or harassment) 14. Sexual violence or harassment 15. Discrimination 16. Attempted recruitment by armed actors 17. School building conversion into other purposes (displaced accommodation, military barracks, etc.) 18. School building damaged or destroyed 19. Lack of documentation 20. Other (specify) 21. Don't know 22. Prefer not to answer	Individual
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22	Individual Interview	% engaging with muhallah council on service provision issues	If you had a problem with the education your children receive, who would you go to to make a complaint or seek help?	1. The municipal council (a representative) 2. My muhallah council/mukhtar 3. My Tribal Elder Council 4. The education facility/school 5. I don't have any children 6. Other 7. There is nowhere I can go with complaints	Individual
23	Individual Interview	% reporting electricity connectio n, by source	What is your main source of electricity?	The public electricity grid Personal generator Communal generator Solar panels No access to electricity Don't know Other	Individual
24	Individual Interview	% reporting electricity cuts	Do you experience electricity cuts in the muhallah where you live?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
25	Individual Interview	frequenc y of electricity cuts	[Follow-up: 'yes'] During the Summer, on average how many hours per day do you experience power cuts?	1. Less than two hours per week 2. Between 2 and 5 hours per week 3. Between 6 and 10 hours a week 4. Between 11 and 15 hours a week 5. More than 15 hours a week	Individual
26	Individual Interview	frequenc dual y of the year, average how		1. Less than two hours per week 2. Between 2 and 5 hours per week 3. Between 6 and 10 hours a week 4. Between 11 and 15 hours a week 5. More than 15 hours a week	Individual
27	Individual Interview	% reporting need for a generator	Do you have access to a generator?	1. Yes, with sufficient fuel 2. Yes, but no access to sufficient fuel 3. No, I do not have access to a generator but need one 4. No I do not have a generator and do not	Individual

				need one 4. Don't want to answer	
28	Individual Interview	reporting electricity problems	If you had a problem with public utilities (electricity) in your neighbourhood, who would you go to to make a complaint or seek help?	1. The municipal council (a representative) 2. My muhallah council/mukhtar 3. A Tribal Elder Council 4. General Electricity Company of Libya (GECOL)'s local office 5. Other 6. There is nowhere I can go with complaints	Individual
29	Individual Interview	sewage access	Are you aware of any problems with sewage in your neighbourhood, such as floods, bad smells, or water contamination?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
30	Individual Interview	sewage access	Is your accommodation connected to the sewage drainage network?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
31	Individual Interview	sewage access	Do you have a private blackwell?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
32	Individual Interview	sewage access	How frequently is your blackwell emptied?	1. More than 4 times per year (more than every 3 months) 2. 2 to 4 times per year (every 6 months to every 3 months) 3. Once per year 4. Less than once per year 5. Never 6. Other 7. Don't want to answer	Individual
33	Individual Interview	sewage access	If you had a problem with public utilities (sewage) in your neighbourhood, who would you	The municipal council (a representative) My muhallah council/mukhtar A Tribal Elder Council General Waste and	Individual

				go to to make a complaint or seek help?	Water Company's (GWWC) local office 5. Other 6. There is nowhere I can go with complaints	
	34	Individual Interview	% reporting need for social services	Has anyone in your family needed any type of social services in the last year?	1. No did not need any social services 2. Yes, but never received it 3. Yes, and we received it 4. Don't know 5. Don't want to answer	Individual
	35	Individual Interview	challenge s accessin g social services	[If yes, but never received it]	1. Social services needed were not available in Ajdabiya baladiya 2. Social services were available, but we could not register to receive support 3. Did not know where to go to register for services 4. Registered with the local Social Affairs Office but do not know why wwe never received teh necessary support 5. Other 6. Don't want to answer	Individual
What are the livelihoods opportunities, specifically for Libyans and migrants?	36	Individual Interview	% of individual s relying on temporar y or daily labor as their main source of income	What are your main source of income?	1. I am working 2. Savings 3. Humanitarian assistance 4. Government subsidies - social solidarity fund 5. No income source 6. Prefer not to say 7. Other	Individual

37	Individual Interview	% reporting their work sector	[Follow up if working as main source of income] In which sector is the work?	1. Agriculture 2. Construction 3. Service industry (janitor, waiter, etc) 4. Vocational (carpenter, electrician, plumber, or other professional) 5. Teacher, lawyer, engineer, doctor 6. Public security official (police, military, etc.) 7. Taxi or truck driver 8. Small business owner 9. Home-based income- generating activity (sewing, shoe repair, small agricultural activity (garden, beekeeping, etc.) 10. Illegal or socially degrading activities (e.g. unlawful sales, begging, etc.) 11. Other (please specify)	Individual
38	Individual Interview	% of individual s relying on temporar y or daily labor as their main source of income	[Follow up if working as main source of income] Is this a permanent job or temporary job, or is it daily labor?	1. Permanent job (go to work regularly with predicable monthly salary) 2. Temopary job (short-term employment, less predictable source of income) 3. Daily labour (highly unpredicatble work, day-to-day knowledge of income source) 4. don't know 5. Prefer not to answer	Individual
39	Individual Interview	% people in private sector	[Follow up if working as main source of income] Is the job in the public or private sector	Private sector - work for someone else Private sector- own buisness Public sector don't know Prefer not to answer	Individual
40	Individual Interview	locations of employm ent	[Follow up if working as main source of income] Where is the job located?	List of muhallahs in Ajdabiya baladiya List of baladiyas in Ajdabiya mantika Other Prefer not to answer	Individual

41	Individual Interview	% reporting if their current work is the same before displace ment	[Follow up, if IDP] Is your current work the same as what you did before you were displaced?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
42	Individual Interview	% reporting in which sector they worked before displace ment	[Follow up, if IDP and not the same work as before displacement] In which sector did you use to gain an income from before you were displaced?	1. Agriculture 2. Construction 3. Service industry (janitor, waiter, etc) 4. Vocational (carpenter, electrician, plumber, or other professional) 5. Teacher, lawyer, engineer, doctor 6. Public security official (police, military, etc.) 7. Taxi or truck driver 8. Small business owner 9. Home-based income- generating activity (sewing, shoe repair, small agricultural activity (garden, beekeeping, etc.) 10. Illegal or socially degrading activities (e.g. unlawful sales, begging, etc.) 11. Other (please specify)	Individual
43	Individual Interview	% reporting job hunting	[Follow up, if Savings, Humanitarian assistance, Government subsidies - social solidarity fund, No income source] Are you actively seeking work?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
44	Individual Interview	% reporting obstacles to finding a job	[Follow up, if actively seeking work]]What obstacles, if any, are you facing in finding work?	Increased competition for jobs; not enough jobs for everyone Available jobs are too far away Only low-skilled, socially degrading or low-paid jobs are	Individual

				available 4. Underqualified for available jobs 5. Lack of family/personal connections 6. None 7. Other	
45	Individual Interview	% of individual s reporting their muhallah is poorer than other parts of Ajdabiya	How would you compare the economic situation in this muhallah to other muhallahs in Ajdabiya municipality	1. People in this area are generally more wealthy than most other areas 2. People in this area are generally have a similar wealth to most other parts of Ajdabiya municipality 3. People in this area are generally poorer than most other areas of Ajdabiya municipality 4. Don't know 5. Prefer not ot answer 6. Other	Individual
46	Individual Interview	% trusting local governan ce stakehold ers	Which governance actor/body do you feel most represented by on a local political level?	1. The municipal council (a representative) 2. My muhallah council/mukhtar 3. My Tribal Elder Council or notable elder 4. A local youth association 5. A Civil Society Organization 6. I don't feel represented by any governance actors 7. Other	
47	Individual Interview	forms of communi cation with local governan ce stakehold ers	How can you talk to the previously chosen local governance actor/body if you have a concern about the situation in your muhalla?	1. Facebook 2. Whatsapp 3. Other social media 4. Phone call 5. In-person meeting 6. Open dialogue and special events 7. Other	

	48	Individual Interview	Frequenc y of social networkin g	Before COVID- 19, how often would you attend a public social event? (Cultural events, sports events, workshops or the like)	1. Never 2. Once or twice per year 3. Twice to four times per year 4. Five times per year or more 5. I don't want to answer	Individual
	49	Individual Interview	Reasons for not attending public social events	[Follow-up] If never, please indicate why	1. I cannot attend public events because of my community affiliation/population group 2. I cannot attend public events (alone) because of my gender 3. I do not feel safe during public events 4. I don't know about any public events 5. Other (please specify)	Individual
What are the main horizontal and vertical social cohesion dynamics and challenges?	50	Individual Interview	% reporting who attended social events	[Follow-up] If more than once per year, please indicate who else attended these social events?	1. Only people from my neighbourhood/muhalla h 2. Only people from my population group/community/tribe 3. People from different population groups/tribes from my neighbourhood 4. People from different neighbourhoods/muhall ahs and different population groups/tribes 5. People from different population groups/tribes and migrants from my neighbourhood 6. People from different neighbourhoods/muhall ahs and different population groups/tribes and different neighbourhoods/muhall ahs 7. I don't want to answer	Individual
	51	Individual Interview	% reporting MR and LBY populatio ns can	In your experience do migrants and Ajdabiya citizens attend	1. Yes 2. No 3. I don't want to answer 4. I don't know	Individual

		attend same events	the same social events?		
52	Individual Interview	% reporting LBY from different populatio n groups/tri bes can attend same events	In your experience do Ajdabiya citizens of different tribes attend the same social events?	1. Yes 2. No 3. I don't want to answer 4. I don't know	Individual
53	Individual Interview	% reporting advatage to organize more social activities	Do you think it would be advantageous to organize more social activities and community building initiatives, to improve community relations in your muhalla?	1. Yes 2. No 3. I don't want to answer 4. I don't know	Individual
54	Individual Interview	% of invididual s reporting poor or very poor security situation	How woud you rate the security situation in Ajdabiya municipality?	1. Very poor 2. Poor 3. Acceptable 4. Good 5. Excellent	Individual
55	Individual Interview	% of invididual s reporting poor or very poor security situation	How would you rate the security situation in your muhalla?	1. Very poor 2. Poor 3. Acceptable 4. Good 5. Excellent	Individual
56	Individual Interview	% of invididual s reporting being unsafe in their muhallah	Do you feel safe in your muhallah?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual

57	Individual Interview	reasons people feel unsafe in their muhallah	[Follow up] If no, why do you feel unsafe?	1. Armed group activity 2. Robbery and criminality 3. Explosive ordinance in the area (mines, explosive war remnents) 4. High concentration of weapons among population in muhallah 5. High concentration of migrants in my muhallah 6. High concentration of IDPs in my muhallah 7. Ineffective policing 8. Lack of streetlights and poor maintenance of public spaces 9. Illicit drug and human trafficking 10. Risk of kidnapping 11. High concentration of another tribe in my muhallahs 12. Other	Individual
58	Individual Interview	muhallah s with restricted freedom of moveme nt	Please indicate if there is any muhalla where you feel unsafe or can't move around freely because of security reasons	List of muhallahs Don't know Don't want to answer	Individual
59	Individual Interview	reasons people feel unsafe in their muhallah	[Follow up] If unsafe in other muhallahs, why do you feel unsafe?	1. Armed group activity 2. Robbery and criminality 3. Explosive ordinance in the area (mines, explosive war remnents) 4. High concentration of weapons among population in muhallah 5. High concentration of migrants in my muhallah 6. High concentration of IDPs in my muhallah 7. Ineffective policing 8. Lack of streetlights and poor maintenance of public spaces 9. Illicit drug and human trafficking 10. Risk of kidnapping	Individual

				11. High concentration of another tribe in my muhallahs 12. Other	
60	Individual Interview	communi ty understa nding	Of the following groups, who do you consider part of your community? The definition of 'community' is based on the opinion of the respondent. Ask for every group if the respondents considers this group part of their social network, include other groups that are not in the list under 'other'	1. People that have the same religion as you? 2. People that go to the same place of worships as you? 3. People from the same tribe as you in your neighbourhood? 4. People from the same tribe as you, but living in other neighbourhoods? 5. People from the same tribe as you, but living in other cities than Ajdabiya? 6. People from another tribe than you and living in your neighbourhood? 7. People from another tribe living in another neighbourhood? 8. Non-Libyans living in your neighbourhood? 9. Non-Libyans living in another neighbourhood?	Individual
61	Individual Interview	trust for safety mechanis ms	Who would you trust the most to solve a complaint relating to your safety?	1. The municipal council (a representative) 2. My muhallah council/mukhtar 3. A Tribal Elder Council 4. Police 5. Armed groups 6. Religious leaders 7. Other 8. I don't know 9. I prefer not to answer	Individual

	62	Individual Interview	trust for safety mechanis ms	We are trying to understand how people deal with issues related to their safety and security. Who do you think people from your community would go to if they experience a small crime (like robbery or theft)?	1. The municipal council (a representative) 2. My muhallah council/mukhtar 3. A Tribal Elder Council 4. Police 5. Armed groups 6. Religious leaders 7. Other 8. I don't know 9. I prefer not to answer	
-	63	Individual Interview	trust for safety mechanis ms	Who do you think people from your community would go to if they experience a serious crime (like injury, murder, kidnapping)?	1. The municipal council (a representative) 2. My muhallah council/mukhtar 3. A Tribal Elder Council 4. Police 5. Armed groups 6. Religious leaders 7. Other 8. I don't know 9. I prefer not to answer	
=	64	Individual Interview	trust for justice mechanis ms	Can you access justice through the municipal justice system in Ajdabiya?	1. Yes 2. No 3. Don't know 4. Don't want to answer	
-	65	Individual Interview	trust for justice mechanis ms	To what extent do you trust the municipal justice system to treat your case fairly?	Scale from 1 - 5, with 1 being 'not at all' to 5 being 'very much/completely'	

Research questions addressed with <u>Structured</u> Tool: <u>Migrants Individual Interviews</u>

Research questions	IN #	Data collection method	Indicator / Variable	Questionnaire Question	Questionnaire Responses	Data collection level
Where are the city, muhallah, and	1	Individual Interview	Muhallah	In which muhallah does respondent reside?	Admin list (of muhallah)	Individual
neighbourhood boundaries and what	2	Individual Interview	Respondent age	What is the age of the respondent	1. 18-30 2. 31-55 3. 55+	Individual
population groups and	3	Individual Interview	Respondent gender	What is the gender of the respondent?	1. Male 2. Female	Individual

service infrastructure exist within each?	4	Individual Interview	Country of origin and nationality	In which country were you born?	Algeria Bangladesh Burkina Faso Cameroon Chad Ivory Coast Egypt Eritrea Ethiopia Ghana Guinea Kenya Libya Mali Mauritania Morocco Niger Nigeria Pakistan Palestine Senegal Somalia South Sudan Sudan Syria Togo Tunisia Zambia Yemen Other (please specify) Don't know Prefer not to answer	Individual
	5	Individual Interview	Date of arrival to Libya	When did you arrive in Libya?	1. less than a month ago 2. 1-2 months ago 3. 3-4 months ago 4. 4-5 months ago 6. 6 or more months ago	Individual
	6	Individual Interview	Time of residence	When did you arrive to Ajdabiya?	1. Less than a month ago 2. 1-2 months ago 3. 3-4 months ago 4. 4-5 months ago 6. 6 or more months ago	Individual

What are the operationality	7	Individual Interview	Rehabilitation priorities in each muhallah	What, according to you, are the 3 most important problems in your muhalla that need addressing?	1. Access to essential services like electricity, water, education, and healthcare 2. More effective governance 3. Impoverishment and lack of jobs 4. Access to quality of shelter and accommodations, and repairs to damaged homes 9. Reconstruction of public buildings and spaces like mosques, government buildings, and parks 9. Reconstruction of roads 10. Insecurity and conflict 11. Access to cash and banks 12. Access to fuel 13. Social tensions between migrants and libyans 14. Social tensions between tribes 15. Social tensions between non-displaced and IDPs 16. Other	Individual
and accessibility of key service infrastructure, specifically education, health, electricity, and social security mechanisms?	8	Individual	Rehabilitation priorities in each muhallah	What are your top 3 priority needs?	1. Access to cash 2. Food 3. Water 4. Shelter support 5. Medical care 6. COVID-19 testing 7. Sanitation services 8. Electricity or fuel 9. Documentation 10. Access to means of communication (mobile phone network coverage or mobile phone credit) 11. Household or hygiene itesm 12. Employment (livelihood opportunities) 12. Vocational training 13. Education for children 14. Child-friendly spaces or activities 15. Explosive hazard clearance, risk education, or services for survivors 16. Gender-based violence support 17. Mental health and psychosocial support (e.g., counseling) 18. Legal assistance (e.g., civil documentation, house/land/property, family	Individual

				law) 19. Resettlement or travel to another country 15. Other	
9	Individual Interview	% reporting having sufficient access to health care	Do you have sufficient access to health care? Note: Visiting a pharmacy does not count as accessing health care	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
10	Individual Interview	% reporting health facility operational in muhallah	Can you go to a doctor in a public health facility in this muhalla?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
11	Individual Interview	locations for health care access	[Follow up if no access to a doctor in this muhallah'] Where would you go if you wanted to see a doctor at a public healthcare facility?	1. List of muhallahs in Ajdabiya baladiya 2. List of baladiyas in Ajdabiya mantika 2. Don't know 3. Don't want to answer	Individual
12	Individual Interview	Distance to health care	How long does it take you to reach the nearest functional healthcare facility (including clinics, hospitals) by car?	1. Less than 15 mins 2. Less than 30 mins 3. Less than 1h 4. Less than 3h 5.More than 3h	Individual

13	Individual	barriers for accessing health services	What barriers, if any, did you experience that prevented you from accessing the health care you needed in the past 3 months? [choose up to 3 most important] Note: Barriers to accessing health care should focus on formal health care such as health facilities, hospitals, pharmacies, NOT traditional practitioners	1. No problems 2. No healthcare facilities available in my area 3. Facilities closed due to COVID-19 4. Cannot afford to pay for health services 5. Lack of documentation 6. Restrictions based on gender (I cannot move without a male person accompanying me/authorising me, I am afraid of harassment in public spaces, etc.) 7. Health facilities too far 8. Transport too expensive 9. Security concerns around travel to the health facility 10. Security concerns at the health facilities 12. Lack of trust in health workers 13. Poor quality health care 14. Accessibility issues for people with disabilities 15. Lack of medicines at the health facilities 16. Overcrowding 17. Long waiting times at health facilities 18. Social stigma around mental health services or other services 19. Other (please specify) 20. Prefer not to answer	Individual
14	Individual Interview	% engaging with muhallah council on service provision issues	If you had a problem with the quality or accessibility of your primary health care services, who would you go to to make a complaint or seek help?	1. The municipal council (a representative) 2. My muhallah council/mukhtar 3. A Tribal Elder Council 4. The healthcare facility 5. Other 6. There is nowhere I can go with complaints	Individual
15	Individual Interview	Do children attend school	How many school- aged children are you currently living with (aged 6-17)?	1. Boys (aged 6-14) 2. Girls (aged 6-14) 3. Male youths (aged 15-17) 4. Female youths (aged 15-17) 5. No school-aged children	Individual

16	Individual Interview	% of children enrolled	[follow up] How many school-aged boys and girls (aged 6-17) that you're currently living with are enrolled in formal education? (during school season)	1. Boys (aged 6-14) 2. Girls (aged 6-14) 3. Male youths (aged 15-17) 4. Female youths (aged 15-17)	Individual
17	Individual Interview	Where do children attend primary school	[follow up] For ages 6-14, where do they attend school?	List of muhallahs Another municipality in Ajdabiya Don't want to answer	Individual
18	Individual Interview	Where do children attend secondary school	[follow up] for ages 15-17, where do they attend school?	List of muhallahs Another municipality in Ajdabiya Don't want to answer	Individual
19	Individual Interview	Reasons for children not attending formal education	[follow up] If they are not attending formal education, what are the reasons?	1. Cannot afford to pay for tuition/costs 2. No space in school / school did not answer/ unable to register 3. Schools not in good condition (problems with latrines, electricity, furniture) 4. Schools lack a suitable curriculum 5. Schools lack trained teachers 6. Schools lacked gender-appropriate staff 7. Children need to stay at home and assist with household chores 8. Family needs the child to participate in remunerative activities 9. Recently or continuous displacement 10. Do not consider education important 11. Security situation/Insecurity 12. Child is disabled, unhealthy, or traumatized 13. Child is disinterested 14. Missed too much to make up 15. School is too far or no transportation 16. Other (please specify)	Individual
20	Individual Interview	Children attending a non-formal learning	For ages 6-17, are they currently attending a non-formal learning environment at	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual

			least 3 days per week? (during school season)		
21	Individual	barriers for accessing education	Have any school- aged children that you're living with ever faced any issues when attending school? Examples might be problems with the children, school staff or the school building/capacities. Please list any issues that a child may have had.	1. Cannot afford to pay for tuition/costs 2. No space in school / school did not answer/ unable to register 3. Schools not in good condition (problems with latrines, electricity, furniture) 4. Schools lack a suitable curriculum 5. Schools lack trained teachers 6. Schools lacked genderappropriate staff 7. Children need to stay at home and assist with household chores 8. Family needs the child to participate in remunerative activities 9. Recently or continuous displacement 10. Do not consider education important 11. Security situation/Insecurity 12. Child is disabled, unhealthy, or traumatized 13. Child is disinterested 14. Missed too much to make up 15. School is too far or no transportation 16. Other (please specify)	Individual
22	Individual Interview	% engaging with muhallah council on service provision issues	If you had a problem with the education your children receive, who would you go to to make a complaint or seek help?	1. The municipal council (a representative) 2. My muhallah council/mukhtar 3. My Tribal Elder Council 4. The education facility/school 5. I don't have any children 6. Other 7. There is nowhere I can go with complaints	Individual

23	Individual Interview	% reporting electricity connection, by source	What is your main source of electricity?	 The public electricity grid Personal generator Communal generator Solar panels No access to electricity Don't know Other 	Individual
24	Individual Interview	% reporting electricity cuts	Do you experience electricity cuts in the muhallah where you live?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
25	Individual Interview	frequency of electricity cuts	[Follow-up: 'yes'] During the Summer, on average how many hours per day do you experience power cuts?	1. Less than two hours per week 2. Between 2 and 5 hours per week 3. Between 6 and 10 hours a week 4. Between 11 and 15 hours a week 5. More than 15 hours a week	Individual
26	Individual Interview	frequency of electricity cuts	[Follow-up: 'yes'] During the remaining part of the year, on average how many hours per day do you experience power cuts?	1. Less than two hours per week 2. Between 2 and 5 hours per week 3. Between 6 and 10 hours a week 4. Between 11 and 15 hours a week 5. More than 15 hours a week	Individual
27	Individual Interview	% reporting need for a generator	Do you have access to a generator?	Yes, with sufficient fuel Yes, but no access to sufficient fuel No, I do not have access to a generator but need one No I do not have a generator and do not need one Don't want to answer	Individual
28	Individual Interview	reporting electricity problems	If you had a problem with public utilities (electricity) in your neighbourhood, who would you go to to make a complaint or seek help?	The municipal council (a representative) My muhallah council/mukhtar A Tribal Elder Council General Electricity Company of Libya (GECOL)'s local office Other There is nowhere I can go with complaints	Individual
29	Individual Interview	sewage access	Are you aware of any problems with sewage in your neighbourhood, such as floods, bad smells, or	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual

				water contamination?		
	30	Individual Interview	sewage access	Is your accommodation connected to the sewage drainage network?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
	31	Individual Interview	sewage access	Do you have a private blackwell?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
	32	Individual Interview	sewage access	How frequently is your blackwell emptied?	1. More than 4 times per year (more than every 3 months) 2. 2 to 4 times per year (every 6 months to every 3 months) 3. Once per year 4. Less than once per year 5. Never 6. Other 7. Don't want to answer	Individual
	33	Individual Interview	sewage access	If you had a problem with public utilities (sewage) in your neighbourhood, who would you go to to make a complaint or seek help?	1. The municipal council (a representative) 2. My muhallah council/mukhtar 3. A Tribal Elder Council 4. General Waste and Water Company's (GWWC) local office 5. Other 6. There is nowhere I can go with complaints	Individual
What are the livelihoods opportunities, specifically for Libyans and migrants?	34	Individual Interview	% of individuals relying on temporary or daily labor as their main source of income	What are your main sources of income?	1. I am working 2. Savings 3. Humanitarian assistance (including local charities) 4. Loans (formal and informal) 5. No income source 6. Money sent by my family from my home country 7. Some member of my household are working and supporting me 8. Prefer not to say 9. Other	Individual

	35	Individual	% reporting their work sector	[Follow up if working as main source of income] In which sector is the work?	1. Agriculture, pastoralism, fishing, food industry 2. Construction 3. Service industry (janitor, waiter, etc) 4. Vocational (carpenter, electrician, plumber, or other professional) 5. Teacher, lawyer, engineer, doctor 6. Public security official (police, military, etc.) 7. Taxi or truck driver (transportation) 8. Small business owner 9. Home-based incomegenerating activity (sewing, shoe repair, small agricultural activity (garden, beekeeping, etc.) 10. Domestic work (for someone else, i.e. not in my own house) 11. Illegal or socially degrading activities (e.g. unlawful sales, begging, etc.) 12. Other (please specify)	Individual
	36	Individual Interview	% of individuals relying on temporary or daily labor as their main source of income	[Follow up if working as main source of income] Is this a permanent job or temporary job, or is it daily labor?	1. Permanent job (go to work regularly with predicable monthly salary) 2. Temopary job (short-term employment, less predictable source of income) 3. Daily labour (hiighly unpredicatble work, day-to-day knowledge of income source) 4. don't know 5. Prefer not to answer	Individual
	37	Individual Interview	% people in private sector	[Follow up if working as main source of income] Is the job in the public or private sector	Private sector - work for someone else Private sector- own buisness Public sector don't know Prefer not to answer	Individual
	38	Individual Interview	locations of employment	[Follow up if working as main source of income] Where is the job located?	List of muhallahs in Ajdabiya baladiya List of baladiyas in Ajdabiya mantika Other Prefer not to answer	Individual

3	ndividual nterview	% reporting if their current work is the same before coming to Libya	Is your current work the same as what you did before coming to Libya?	 Yes No Don't know Don't want to answer 	Individual
4	ndividual nterview	% reporting in which sector they worked before moving to Libya	[Followow up if no] In which sector did you use to gain your income from before you moved to Libya?	1. Agriculture, pastoralism, fishing, food industry 2. Construction 3. Service industry (janitor, waiter, etc) 4. Vocational (carpenter, electrician, plumber, or other professional) 5. Teacher, lawyer, engineer, doctor 6. Public security official (police, military, etc.) 7. Taxi or truck driver (transportation) 8. Small business owner 9. Home-based incomegenerating activity (sewing, shoe repair, small agricultural activity (garden, beekeeping, etc.) 10. Domestic work (for someone else, i.e. not in my own house) 11. Illegal or socially degrading activities (e.g. unlawful sales, begging, etc.) 12. Other (please specify)	Individual
4	ndividual nterview	payment type	How do you get paid for your job?	1. Cash in hand 2. Bank transfer 3. In-kind (offering goods or services instead of money, including accomodation) 4. Certified cheque 5. Prefer not to answer 6. Other	Individual
4	ndividual nterview	% reporting job hunting	[Follow up, if 2. Savings 3. Humanitarian assistance (including local charities) 4. Loans (formal and informal) 5. No income source 6. Money sent by my family from my home country 7. Some member of my household	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual

				are working and supporting me] Are you actively seeking work?		
	43	Individual Interview	% reporting obstacles to finding a job	[Follow up, if actively seeking work] What obstacles, if any, are you facing in finding work?	1. Increased competition for jobs; not enough jobs for everyone 2. Available jobs are too far away 3. Only low-skilled, socially degrading or low-paid jobs are available 4. Underqualified for available jobs 5. Lack of family/personal connections 6. None 7. Other	Individual
	44	Individual Interview	% of individuals reporting their muhallah is poorer than other parts of Ajdabiya	How would you compare the economic situation in this muhallah to other muhallahs in Ajdabiya municipality	1. People in this area are generally more wealthy than most other areas 2. People in this area are generally have a similar wealth to most other parts of Ajdabiya municipality 3. People in this area are generally pooer than most other areas of Ajdabiya municipality 4. Don't know 5. Prefer not ot answer 6. Other	Individual
What are the main horizontal and vertical social cohesion dynamics and challenges?	45	Individual Interview	% trusting local governance stakeholders	Which governance actor/body do you feel most represented by on a local political level?	1. The municipal council (a representative) 2. The muhallah council/mukhtar 3. A Tribal Elder Council or notable elder 4. A local youth association 5. A Civil Society Organization 6. I don't feel represented by any governance actors 7. Other	Individual

46	Individual Interview	forms of communication with local governance stakeholders	How can you talk to the previously chosen local governance actor/body if you have a concern about the situation in your muhalla?	1. Facebook 2. Whatsapp 3. Other social media 4. Phone call 5. In-person meeting 6. Open dialogue and special events 7. Other	Individual
47	Individual Interview	Frequency of social networking	Before COVID-19, how often would you attend a public social event? (Cultural events, sports events, workshops or the like)	Never Once or twice per year Two to four times per year Five times per year or more Never Don't want to answer	Individual
48	Individual Interview	Reasons for not attending public social events	[Follow-up] If never, please indicate why	1. I cannot attend public events because of my community affiliation/population group 2. I cannot attend public events (alone) because of my gender 3. I do not feel safe during public events 4. I don't know about any public events 5. Other (please specify)	Individual
49	Individual Interview	% reporting who attended social events	[Follow-up] If more than once per year, please indicate who else attended these social events?	1. Only people from my country of origin from my neighbourhood 2. Only people from my region of origin from my neighbourhood 3. Both Libyan and migrants from my neighbourhood 4. Both Libyans and migrants from my neighbourhood and other neighbourhoods 5. People from my country of origin but coming from different neighbourhoods 6. People from my region of origin but coming from different neighbourhoods 7. Other 8. I don't want to answer	Individual
50	Individual Interview	% reporting MR and LBY populations can attend same events	In your experience do migrants and Ajdabiya citizens attend the same social events?	1. Yes 2. No 3. I don't want to answer 4. I don't know	Individual

51	Individual Interview	% reporting advatage to organize more social activities	Do you think it would be advantageous to organize more social activities and community building initiatives, to improve community relations in your muhalla?	1. Yes 2. No 3. I don't want to answer 4. I don't know	Individual
52	Individual Interview	% of invididuals reporting poor or very poor security situation	How woud you rate the security situation in Ajdabiya municipality?	1. Very poor 2. Poor 3. Acceptable 4. Good 5. Excellent	Individual
53	Individual Interview	% of invididuals reporting poor or very poor security situation	How would you rate the security situation in your muhalla?	1. Very poor 2. Poor 3. Acceptable 4. Good 5. Excellent	Individual
54	Individual Interview	% of invididuals reporting being unsafe in their muhallah	Do you feel safe in your muhallah?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
55	Individual Interview	reasons people feel unsafe in their muhallah	[Follow up] If no, why do you feel unsafe?	1. Armed group activity 2. Robbery and criminality 3. Explosive ordinance in the area (mines, explosive war remnents) 4. High concentration of weapons among population in muhallah 5. High concentration of migrants in my muhallah 6. High concentration of IDPs in my muhallah 7. Ineffective policing 8. Lack of streetlights and poor maintenance of public spaces 9. Illicit drug and human trafficking 10. Risk of kidnapping 11. High concentration of another tribe in my muhallahs 12. Other	Individual
56	Individual Interview	muhallahs with restricted freedom of movement	Please indicate if there is any muhalla where you feel unsafe or can't move around	List of muhallahs Don't know	Individual

			freely because of security reasons		
57	Individual Interview	reasons people feel unsafe in their muhallah	[Follow up] If unsafe in other muhallahs, why do you feel unsafe?	1. Armed group activity 2. Robbery and criminality 3. Explosive ordinance in the area (mines, explosive war remnents) 4. High concentration of weapons among population in muhallah 5. High concentration of migrants in my muhallah 6. High concentration of IDPs in my muhallah 7. Ineffective policing 8. Lack of streetlights and poor maintenance of public spaces 9. Illicit drug and human trafficking 10. Risk of kidnapping 11. High concentration of another tribe in my muhallahs 12. Other	Individual
58	Individual Interview	trust for safety mechanisms	Who would you trust the most to solve a complaint relating to your safety?	1. The municipal council (a representative) 2. The muhallah council/mukhtar 3. A Tribal Elder Council 4. Police 5. Armed groups 6. Religious leaders 7. Other 8. I don't know 9. I prefer not to answer	Individual
59	Individual Interview	trust for safety mechanisms	We are trying to understand how people deal with issues related to their safety and security. Who do you think people from your community would go to if they experience a small crime (like robbery or theft)?	1. The municipal council (a representative) 2. The muhallah council/mukhtar 3. A Tribal Elder Council 4. Police 5. Armed groups 6. Religious leaders 7. Other 8. I don't know 9. I prefer not to answer	Individual

60 Individual Interview		trust for safety mechanisms	Who do you think people from your community would go to if they experience a serious crime (like injury, murder, kidnapping)? 1. The municipal council (a representative) 2. The muhallah council/mukhtar 3. A Tribal Elder Council 4. Police 5. Armed groups 6. Religious leaders 7. Other 8. I don't know 9. I prefer not to answer		Individual
61	Individual Interview	trust for justice mechanisms	Can you access justice through the municipal justice system in Ajdabiya?	1. Yes 2. No 3. Don't know 4. Don't want to answer	Individual
62	Individual Interview	trust for justice mechanisms	To what extent do you trust the municipal justice system to treat your case fairly?	Scale from 1 - 5, with 1 being 'not at all' to 5 being 'very much/completely'	Individual

6. Monitoring & Evaluation Plan

IMPACT	External M&E	Internal M&E Indicator	Focal	Tool	Will indicator be
Objective	Indicator		Country		tracked?
	Number of humanitarian organisations accessing IMPACT services/products Number of individuals accessing IMPACT services/products	# of downloads of x product from Resource Center	Country request to HQ		X Yes
Humanitaria		# of downloads of x product from Relief Web	Country request to HQ	User_lo	X Yes
n stakeholders		# of downloads of x product from Country level platforms	Country team		□ Yes
are accessing IMPACT		# of page clicks on x product from REACH global newsletter	Country request to HQ	g	□ Yes
products		# of page clicks on x product from country newsletter, sendingBlue, bit.ly	Country team		X Yes
		# of visits to x webmap/x dashboard	Country request to HQ		□ Yes
IMPACT activities contribute to better program implementati on and coordination of the humanitaria n response	Number of humanitarian organisations utilizing IMPACT services/products	# references in HPC documents (HNO, SRP, Flash appeals, Cluster/sector strategies)	Country	Referen ce_log	[List here relevant HPC-documents to be monitored: E.g. Iraq HNO 2018, Iraq Flash Appeal Mosul, Shelter Cluster strategy]
		# references in single agency documents	team		[List here relevant agency-documents to be monitored: E.g. UNHCR Country Strategy, UNICEF WASH Response Strategy]
Humanitaria n stakeholders are using	Humanitarian actors use IMPACT evidence/product s as a basis for decision making,	Perceived relevance of IMPACT country-programs	Country	Usage_ Feedba ck and Usage_ Survey templat e	Usage survey to be conducted at the end of the research cycle related to all outputs, targeting at least 10 partners
IMPACT products	aid planning and delivery Number of	Perceived usefulness and influence of IMPACT outputs Recommendations to strengthen IMPACT programs			
	humanitarian	Perceived capacity of IMPACT staff			

	documents	Perceived quality of			
	(HNO, HRP,	outputs/programs			
	cluster/agency				
	strategic plans,				
	etc.) directly	Recommendations to strengthen			
	informed by	IMPACT programs			
	IMPACT				
	products				
	Number and/or	# of organisations providing			
	percentage of	resources (i.e.staff, vehicles,			□ Yes
Humanitaria	humanitarian	meeting space, budget, etc.) for			□ 163
n	organizations	activity implementation			
stakeholders	directly	# of organisations/clusters inputting			
are engaged	contributing to	in research design and joint	Country	Engage	X Yes
in IMPACT	IMPACT	analysis	team	ment_lo	
programs	programs		tourn	g	
throughout	(providing				
the research	resources,	# of organisations/clusters			X Yes
cycle	participating to	attending briefings on findings;			V 162
	presentations,				
	etc.)				