



Youth: Comprehensive Child Focused Assessment (CCFA)

Azraq Camp, February 2017

Context

In collaboration with UNICEF, REACH conducted a Comprehensive Child Focused Assessment (CCFA) between January and February 2017 in Azraq camp. This evaluated the needs of children¹ and their families across multiple sectors: WASH, Education, Health, Child Protection and Youth. The CCFA aimed at informing 2017 programming and advocacy in Azraq camp² for UNICEF and other camp actors, by assessing the demographic profile of the camp, as well as analysing the current UNICEF service coverage and equity of access. It also provided an updated needs analysis for children in the camp and identified trends in needs and service provision for Villages 3 and 6, by triangulating findings with the 2015 CCFA.³ The information provided in this factsheet is part of a wider assessment report.⁴

The present factsheet provides findings relating to youth (aged 18 to 24 years unless specified otherwise) in Azraq camp.⁵

¹ Children are defined here as individuals aged zero to 17 years.

² This includes all inhabited villages: two (2), three (3), five (5), and six (6). For the remainder of this factsheet village numbers will be represented as digits.

³ The first CCFA in Azraq was conducted in 2015. At that time only Villages 3 and 6 were inhabited.

⁴ Comprehensive Child Focused Assessment Report, Azraq 2017.

⁵ Youth related questions were asked at the individual level.

Methodology

Data collection was conducted between 22 January 2017 and 23 February 2017 in Villages 2, 3, 5 and 6. A total of 55 Incentive Based Volunteers (IBV)⁶ (18 females and 37 males), divided in six mixed sex teams, were engaged for the assessment. Each team was supervised by one REACH enumerator. Every household⁷ in the camp was visited; following the first visit, enumerators returned to unassessed households a maximum of two additional times. A total of 7,205 houses were assessed, covering 6,728 cases and a total population of 32,510 individuals.

⁶ The IBV scheme established in Azraq camp by UNHCR and partners provides refugees living in the camp with an opportunity to engage in support roles across a variety of sectors in exchange for remuneration.

⁷ A 'household' is defined as either a single or a collection of shelters inhabited by a UNHCR registered case or by multiple UNHCR registered cases who share resources.

Youth Demographics

Proportion of the youth surveyed population of Azraq camp, by sex:

Age group	Female Population		Male Population	
Youth (18-24 years)	5%	1,556	3%	1,104
Youth eligible to attend formal school (18-21 years)	3%	878	2%	768

This assessment recorded 2,660 youth (18 to 24 years) living in Azraq camp. Of the youth population, 58% were female and 42% male.

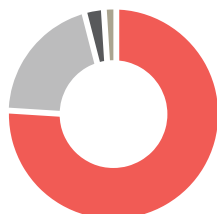
Formal Education

Of youth aged 18 to 21 years and eligible to attend school: 77% had not completed and were not currently formal education, 20% had completed formal education⁹ and 3% were attending formal education.

Highest Level of Formal Education

Reported highest level of formal education amongst total youth (18 to 24) population⁸:

Did not complete high school	76%
Completed high school in Jordan and/or in Syria	20%
Started but dropped out/had to leave university	3%
Don't know	1%



Livelihoods Activities

Reported youth engagement in livelihoods activities, by type of activity and sex¹¹:

Paid employment	6%		
	20%		
Training	3%		
	6%		
Unpaid volunteering	1%		
	1%		
		Females	Males

Of youth aged 18-to 24 in paid employment, unpaid volunteering, or training, 66% were male.

⁸ Formal school' refers to accredited learning at all age levels, including primary school, secondary school, and tertiary education.

⁹ 'Completed formal school' refers to graduation from high school and any other further educational attainment.

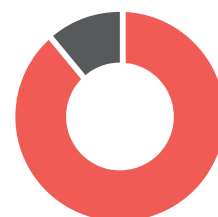
¹⁰ 'Educational or life skills activities' refers to formal and informal education, remedial or non-formal education, skills training, child protection, psychosocial support, life skills and recreational activities, at multiple centres in the camp.

¹¹ Multiple choices could be selected.

Engagement in Educational and Life Skills Activities

Reported engagement in educational or life skills activities:

Not attending any educational or life skills activities	89%
Attending at least one educational or life skills	11%



Youth non-engagement in educational or life skills activities indicates high levels of inactivity amongst this demographic. This varied at the village level, with the lowest reported figure in Village 2 (7%) and the highest in Village 3 (15%).

Youth Engagement

Proportion of youth not attending formal school, or any form of livelihoods, educational or life skills activities, by sex:

Female	14%	86%
Male	34%	66%
	Attending formal school or a form of livelihoods, educational or life skills activity	Not attending formal school or a form of livelihoods, educational or life skills activity

Overall, only 33% of youth aged 18 to 24 reported being engaged in formal school or some form of livelihoods and/or life skills or educational activity.